Room 34 Newsletter

Term 2 2019

Dear Parents/Caregivers,

Welcome to term 2 2019. We hope you have had an enjoyable break and a pleasant Easter! Term 2 holds some very important and exciting learning opportunities for your child, with the beginning of our Wakakirri/ Arts program for year 6/7 students. The year 6 students will either participate in the Wakakirri Dance Story stage performance, or will have the opportunity to explore photography and access our new media room in the Hive. These are both fantastic opportunities for students to engage with and explore various types of arts and leadership skills.

Below is a photo from our Parliament House excursion in term 1. We have more educational and fun excursions planned for term 2.

Please continue to remind your children about our homework and reading expectation as well as ensuring that they are using their diaries.

Your child's diary needs to be signed by an adult every Thursday night!

What's on this term

May

22nd	School Photos
27th	Reconciliation Week
29th	No Pen Day

June

3rd	Pupil Free Day
10th	Public Holiday

July

3rd	Casual Day with gold coin donation Reports go home
5th	Last day of Term 2 Early dismissal 2:00pm

Remember

- Assemblies will be Thursday mornings, on even weeks
- Students wear hats all year round!
- Bring a drink bottle

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Working Together

Comments and Feedback to:
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Literacy

Students will complete a literature study as we read through the book "Playing Beetie Bow". These lessons provide an excellent teaching opportunity for context clues and developing a strong understanding of comprehension strategies.

Along with our literature study, students will be using the *Brightpath* program, as well as *Seven Steps to Writing* to develop their narrative writing skills. Targeted literacy rotation activities will take place 3 times a week in order to continue to develop various literacy and comprehension skills.

Numeracy

Concepts for term 2 will be explored through group and individual problem solving, explicit teaching, Natural Maths methods and rehearsal. Our focus will be on:

* fractions and decimals
* patterns and sequencing
* BODMAS
* introduction to algebra

HASS

History will see students exploring concepts around migration and early settlement in Australia, while also touching on the relationship Australia has with its neighbouring countries. Connections will be made to Civics and Citizenship as we will be studying the importance of the three levels of Australia's government: *Federal, State and Local.*

STEM

(Science, Technologies, Engineering and Maths)
This term students will be challenged to think critically and creatively within the field of electrical engineering. Students will be using the engineering and design cycles to plan, refine, produce and critique their own products. Strong links will be made between the science curriculum as students develop and use their understanding of the transfer and transformation of electrical energy.

The Arts (a note from Mr Luke)

This term in the Arts students will develop the performance skills they learnt last term by creating a performance for their "Partners In Learning" class. They will be adapting the classic children's book "Where The Wild Things Are" and putting their own spin on the narrative! They will also choreograph and learn a dance for the performance!

Health and PE (a note from Mr Cuconits)

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about how to form positive relationships with others and the effects that these relationships can have on them. Students will also learn about nutrition and the importance of healthy eating.

The term 2 Physical Education component involves the following:
European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.
Soccer – The following skills will be practised and developed over a 5 week unit; Passing, Dribbling, shooting, defending and game play.

Auslan (a note from Mrs Khron & Mrs Neilson)

During second Term the Yr 6 students will be reviewing and expanding their Auslan vocabulary through sign activities, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring food found in restaurants of different countries. Use of Time markers, Auslan protocol, routines and comparisons will be a focus point.

If you have any further questions or concerns, feel free to contact us.

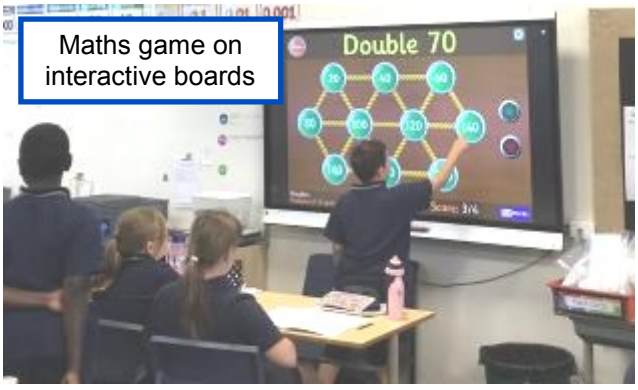
Regards,
Bekk Resili and Annie Sobey

Looking back on the term that's been ...

Pals with room 27 and 12

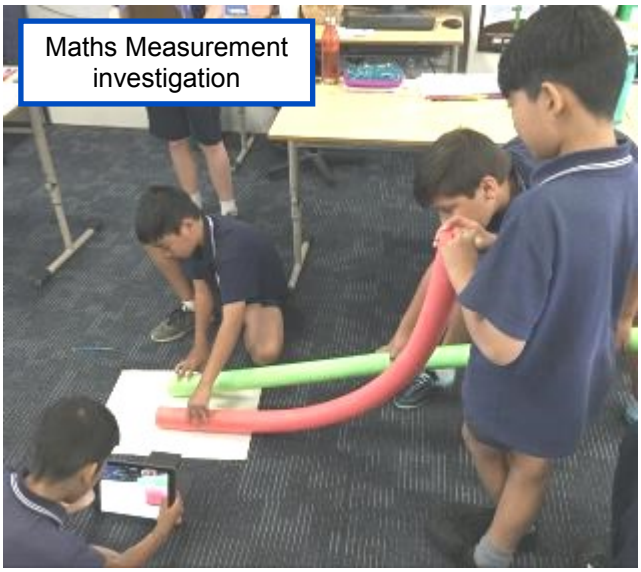
Rules and Laws Game in History

X and ÷ flash cards

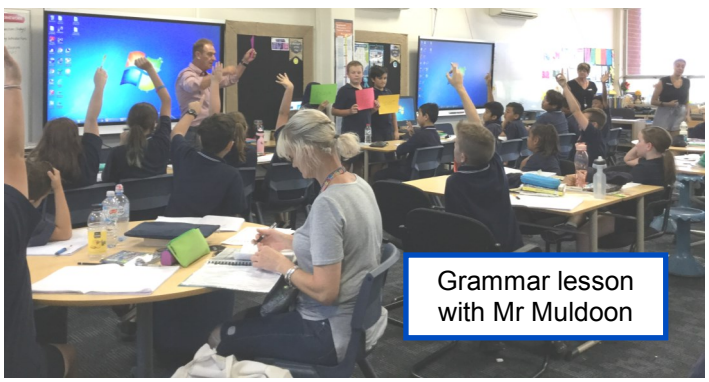


Maths game on interactive boards

Animal Adaptations in STEM



Maths Measurement investigation



Grammar lesson with Mr Muldoon

Mock Parliamentary Debate

Parliament House excursion

Year 6 Aquatics at Westlakes