



Government
of South Australia
Department for Education

Room 29 Newsletter

Term 2 2019



Dear Parents/Caregivers,

Welcome back to Term 2! I hope you had a great and relaxing break. Here are some highlights from Term 1!



**Easter activity
with our
PALS in Room
31**



SCIENCE

Diaries

Every student has their own diary. Students are encouraged to use their diary to write any important notes or reminders and to record their reading every night at home. Please use your child's diary to write any messages or notes to me or feel free to email me at tess.phillips870@schools.sa.edu.au

Homework

Students in the Primary Years are expected to complete 15 minutes of homework each night. This term Room 29 will be focusing on improving their public speaking skills. Students will be asked to put together two Topic Talks at home and present them to the class throughout the term. Students are encouraged to prepare, plan and practice their Topic Talks at home as part of their homework each night. There will also be a matrix grid available for students who would like it.

Specialist subjects

This term we will continue to have Music and Drama, Health and PE and Auslan as specialist subjects.

**Music and Drama - Monday
Auslan - Tuesday
Health and PE - Wednesday**

What's on this term

Diary dates

This term assemblies are held on Thursdays at 9:00am in the Hall in weeks 2, 4, 6, 8, 10

Week 4

Wednesday 22nd May

School photos

Week 5

Monday 27th May to

Monday 3rd June

Reconciliation Week

Tuesday 28th May

Adelaide Symphony

Orchestra excursion

Wednesday 29th May

No Pen Day

Week 6

Monday 3rd June

Pupil Free Day

Week 7

Monday 10th June

Public Holiday

Week 10

Wednesday 3rd July

Casual Day with

gold coin donation

Reports go home

Friday 5th July

Last Day of Term

Early Dismissal 2:00pm

Term 3 Commences

Monday 22nd July

Music and Drama

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika. They will learn to read the treble clef and use this knowledge to show melodic direction. Students will use xylophones to play melodies using steps, leaps and the pentatonic scale. They will learn about using question and answer to improvise rhythms and melodies.

In drama this term students will explore the characters and storylines in picture books. They will work on developing clear roles and story structures and create clear dialogue. Students will examine the relationships between characters and how these develop within a story.

In dance, students will create performances demonstrating shape, level and body zones. They will use their knowledge of question and answer developed in music to create body based improvisations.

Georgia Yates

Specialist Music and Drama Teacher

Health/PE

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about how to form positive relationships with others and the effects that these relationships can have on them. Students will also learn about drug education and how to use medicine safely.

The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

Matthew Cuconits

Specialist Health/PE Teacher

AUSLAN

During second Term the Year 4 students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, and written projects. We will cover a "Food" topic exploring foods found in a celebration party, using recount and sequencing of personal experiences.

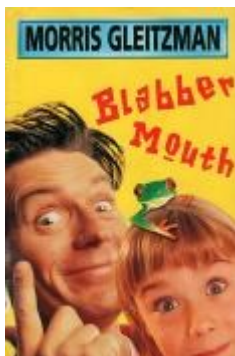
Christine Krohn

Specialist AUSLAN Teacher

Term Two Overview

English

This term we will have a particular focus on the procedure genre. We will continue to have a strong focus on sentence structure and the use of paragraphs throughout the year. Students will also be studying our class novel *Blabbermouth* by author Morris Gleitzman. Grammar and Writers Notebook will also be a part of our English program this term.



Mathematics

This term in Mathematics we will be focusing on Number and Algebra and some aspects of Measurement and Geometry. We will make many cross curricular links with other curriculum areas such as Science, Design and Technology and HASS. This term we will also explore topics such as addition, subtraction, multiplication, division and time.



HASS

This term in HASS we will continue exploring the question **How have laws affected the lives of people, past and present?** This question will incorporate aspects of history, geography and civics and citizenship. Students will have the chance to inquire, research, question and analyse to help them answer this question. Towards the end of the term, we will begin to explore the question **What were the short and long-term effects of European settlement on the local environment and Indigenous land and water management practice ?**

Science

This term in Science we will be using the Primary Connections program to explore Biological Science. We will be focusing on "Friends or Foes" and through the use of hands on experiences and investigations, students will discover the connections between plants and animals. We will utilise the HIVE space and make connections with other curriculum areas including Mathematics, English and Design and Technology.



Design and Technology

This term in Design and Technology we will continue to research, evaluate, design, edit and create our own school uniform.

Kind regards
Tess Phillips