



Government  
of South Australia

Department for Education

# Parafield Gardens R-7 School

## Room 26 Newsletter Term 2 2019



### Dear Parents/Caregivers,

Welcome to Term 2. We hope all families had a relaxing and enjoyable two week break and are prepared for the busy term ahead. The students of Room 26 worked incredibly well and have already shared numerous achievements with one another throughout Term 1. We trust that this hard work will continue and with persistence, each student will engage in a positive and successful year ahead.

We would also like to thank parents for finding the time to meet both of us (Mr Ebert and Mr Liemareff) for interviews at the end of last term. Communicating and sharing student progress is crucial in ensuring that your child is on track at school.

The **Premier's Reading Challenge** is well under way and it is great to report that several students are well advanced in successfully completing the challenge of reading twelve selected books. Please remind your child that oral and silent reading is a homework requirement each night.



### Homework

Room 26 students are beginning to develop a high level of responsibility and are working hard to make sure that they complete their homework by the due date. We would just like to reiterate this expectation to keep this high standard within the class. Every Monday students will receive their Homework Contract. It is expected that they will spend approximately 10-15 minutes on it each night, to have it completed for submission on the Friday of the same week. From time to time students may also have other work which they need to complete at home. This will include spelling, which the students will receive on the Monday and it is due the same week on the Friday. Please make sure you are reminding your children about their homework and even ask to have a look at what they have to do each week to promote a consistent and positive work ethic.

### NAPLAN

The year 5 students will be involved in NAPLAN (National Assessment Program-Literacy and Numeracy) testing from Week 3. This will involve reading, spelling, language conventions, writing and numeracy tests. It is particularly important that your child is well rested and on time. If they arrive late, they may miss instructions or preparation time and become stressed.



### THIS TERM ASSEMBLIES WILL BE HELD ON

**Thursday morning**  
**week 2, 4, 6, 8 and 10**  
**At 9:00am in the Hall**

**Week 3 and 4**  
**Tuesday 14th May to**  
**Wednesday 22nd May**  
**NAPLAN On Line Testing**

**Week 4**  
**Wednesday 22nd of May**  
**School Photos**

**Week 5**  
**Reconciliation Week**  
**Wednesday 29th May**  
**No Pen Day**

**Week 6**  
**Monday 3rd of June**  
**Pupil Free Day**

**Week 7**  
**Monday 10th of June**  
**Queens Birthday**

**Week 10**  
**Wednesday 3rd July**  
**Casual Day with**  
**gold coin donation**  
**Reports Go Home**

**Friday 5th July**  
**Last Day of Term 1**  
**Early Dismissal 2:00pm**

**Term 3 commences**  
**Monday 22nd July**

We will be working hard during this time to make your child feel supported. I will ask that you not put excessive pressure on your child to “do well” in NAPLAN as it is simply another tool used by teachers to measure student progress. I'm sure they will all give it their very best!

### Learning Areas of Study

#### Mathematics

Numeracy concepts for Term 2 will be explored through group and individual problem solving, explicit teaching, *Natural Maths* methods and rehearsal.

Our focus will be on:

- \* measurement
- \* problem solving
- \* fractions and decimals
- \* pattern and algebra



Students will begin to explore the concepts of fractions and decimals through the use of hands on activities and investigation based learning. We will also continue working with the *Big Ideas In Number* program whereby students develop their number sense through game based activities and by working in a small group setting.

#### English

To begin the term we will continue our focus on narrative and persuasive texts. The class will be challenged to create persuasive written and multimedia text types for a range of meaningful purposes. Students will discover how language and image can be used by authors, marketers, politicians and everyday people to persuade.

Our spelling routine will continue as in Term 1, as we have already seen great improvement from all students due to their own dedication in this area.

Students will also continue to engage in the numerous reading experiences including Literacy Circles and the R-5 Reading Program.

#### Science

This term our classes will be consolidating the learning we have undertaken surrounding the concept of adaptations. Students will choose an animal and construct a diorama demonstrating their understanding of the habit in which the animal will best survive and thrive. To reinforce our learning we will also be going on an excursion to the Adelaide Zoo in week 5 Wednesday (29/05/19).

#### HASS

The students of Room 26 worked hard during Term 1 to develop their recherche skills which they applied to a project based around the States, Territories and Capital Cities of Australia. This Term will be on Civics and Citizenship. We will begin to develop an understanding of the Government systems at both a Local, State and

Federal level. This will include looking into how laws are passed through government and how members are elected.

#### Physical Education

After an extremely successful start to the year, we are excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about how to form positive relationships with others and the effects that these relationships can have on them. Students will also learn about nutrition and the importance of healthy eating.



The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

The lunchtime basketball competition for year 5-7 students will continue to run in term 2. Teams play every Wednesday in the Hall and there is a usually a large group of students whocome in and watch the game.

**Mr Cuconits & Mrs Ryan**  
**Specialist Health/PE Teachers**

#### Music and Drama

This term in music students complete their work with pentatonic scales. They will then complete a unit of work on the ukulele where they will learn a range of chords and strumming techniques.

In drama this term students will explore the characters and storylines in picture books. They will work on developing clear roles and story structures and create clear dialogue. Students will examine characters and stereotypes and find meaning within performances.

In dance, students will create performances demonstrating complementary and contrasting shape.

**Georgia Yates and Amanda Drury**  
**Music/Drama Teachers**

#### AUSLAN

During second Term the students will be reviewing and expanding their AUSLAN vocabulary through sign activities, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a “Food” topic exploring nutrition. Use of Time markers in sentences will be a focus point.

**Christine Krohn and Kylie Neilson**  
**Specialist AUSLAN Teachers**

*Kind regards*

**Frank Liemareff and Karl Ebert**



## Student learning in Room 26

