



Government
of South Australia
Department for Education

Room 25 Newsletter

Term 2 2019



Dear Families,

Niina Marni. Welcome back to a brand new term. I hope you have had a great holiday and you are now refreshed, ready to go again.

We had a productive term 1. Every child has been involved in learning and daily routines. It was great to see the class actively involved in 'getting to know you' activities whilst building working relationships. They have been using their initiative to ask and answer direct questions including challenging themselves with new concepts across the curriculum. On the last page of this newsletter are some photos of the group tasks in which the students were involved.

I have appreciated all parents sharing their thoughts and goals for their child for 2019. This supports me to further understand your child's needs and learning styles.

Our focus for Term 2 will include 'Core Values and Relationships'. The students have begun the journey of learning with discussions around 'Bouncing Back' and being resilient. During this term we will concentrate on how and what we can do to support ourselves to Bounce Back in difficult, tricky or challenging situations and/or within our relationships. We hope you will learn about this with us.

DIARIES:

Just a reminder to please read your child's homework, messages and sign the bottom of the page each week.

LITERACY

Oral Language

Students will be working in small groups to take turns in leading a group on specific tasks; to read, record and actively participate in discussions, sharing ideas and practise presenting their work to the class. Jolly Phonics will be a part of developing and increasing students single letter sounds, blends and digraphs (those sounds made up of two letters eg 'sh').

Reading

The class novel this term is 'Onion Tears'. This is a story about a young Vietnamese girl who came to Australia as a Refugee.

Writing

Room 25 students will continue to work on their handwriting skills. Some students will be focusing on legible print, while others will practise the SA Modern Cursive style.

The writing program includes Guided Reading and Writing about the different narratives such as; class novels and traditional stories. Students will critique their work and create their own explanation texts. They will record their dioramas with a procedural text.

NUMERACY

Measurement

Our class will increase their knowledge, skills and understanding in:

- how to read and tell the 12-24 hour time confidently
- measuring length and calibrate millimetres, centimetres, metres
- representing number patterns

THIS TERM ASSEMBLIES WILL BE HELD ON

**Thursday morning
week 2, 4, 6, 8 and 10
At 9:00am in the Hall**

**Week 2
Thursday 9th May
We are hosting Assembly**

**Week 3 and 4
Tuesday 14th May to
Wednesday 22nd May
NAPLAN On Line Testing**

**Week 4
Wednesday 22nd of May
School Photos**

**Week 5
Monday 27th May to
Monday 3rd June
Reconciliation Week
Wednesday 29th May
No Pen Day**

**Week 6
Monday 3rd of June
Pupil Free Day**

**Week 7
Monday 10th of June
Queens Birthday**

**Week 10
Wednesday 3rd July
Casual Day with
gold coin donation
Reports Go Home**

**Friday 5th July
Last Day of Term 1
Early Dismissal 2:00pm**

**Term 3 commences
Monday 22nd July**

- reading the angles
- confidently drawing 2D shapes and constructing 3D geometrical shapes using problem solving skills
- recording data using digital technology
- fractions and decimals

STEM

Earth, Space and Stars

Students will be working towards:

- developing their own inquiry base questions to help them in their exploration of phenomena and events in the different places of the world.
- investigating and discovering the latest scientific technology used to explore space, planets and the stars.
- record their findings, data and fair tests
- plan, organise, design and make a presentation book to present their work to the class

DIGITAL TECHNOLOGY

Room 25 will be utilising various digital technologies to support their ongoing learning:

- Dots & Dashes.
- various online tests
- power point presentations
- Typing Tournament and increasing their typing fluency by using the home-keys.
- increasing their knowledge of the Word document 'Ribbons'
- inserting their data using a spread sheet.

HASS

It is timely for the students to learn about Civics and Citizenship, the Government, Parliament and an election. We hope that you will be involved in this process with your child. In-depth discussions will incorporate:

- creating their own inquiry questions
- creating arguments, participating in discussions and mini debates.
- critiquing articles
- viewing online topics on BTN.

KAURNA LANGUAGE

In Room 25 students will practice some Kaurna words and phrases. It is important they learn the correct pronunciation and spelling of these words, ready to practise them at home during the week.

VISUAL ARTS

The students will be viewing different Aboriginal artists and art forms. We will focus on technique, space, colour, shades, symmetrical shapes and texture. Every child will be using a variety of tools and equipment as they experiment to create their own styles, graphic images and fonts. We hope you will enjoy them too.



MUSIC AND DRAMA with Amanda Drury

Welcome back to Parafield Gardens R-7 Music, Dance

and Drama programme. This term we will take our exploration of different music styles further by creating compositions which match a particular style of music. They will use these to illustrate a story which they will create through the art of mime during Drama lessons. Alongside this students will learn the basics of notation so they can write some of the compositions on paper. The last half of the term will see us exploring the Dance Art of Hip Hop and creating some of our own dances using props.



PE and HEALTH with Matthew Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about how to form positive relationships with others and the effects that these relationships can have on them. Students will also learn about drug education and how to use medicine safely.

The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.



The lunchtime basketball competition for year 5-7 students will continue to run in term 2. Teams play every Wednesday in the Hall and there is a usually a large group of students that come in and watch the game.

AUSLAN with Christine Krohn

During second Term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video and the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring nutrition. Use of Time markers in sentences will be a focus point.

EXCURSION

Our class will be participating in an excursion with Room 26a and 26b in Week 5. You will soon receive information along with a consent form with the cost for this event. I will be asking for a couple of parents to come and join us.

If you have any queries or would like to discuss any information with me, you can either put a note in your child's diary or contact me on 8258 1816 to make an appointment with me.

Kind regards
Nola Foster.

Special Presentations



Practising Kaurua Language



Maths Activities

