



Government  
of South Australia  
Department for Education

# Room 19 Newsletter

## Term 2 2019



### Dear Families,

Welcome back after the holidays. The first term was jam packed with things to do. The children were very well behaved for their excursion to the Birdwood Motor Museum. The trip through the hills to our destination was just as much of an adventure as being at the museum. The children were amazed at how many different animals they saw and many of them found street signs to identify for their accompanying paperwork.

Once we got to the museum, the children in our class were split into two and one group went with Room 23 and the others went with Room 24.

Room 24 spent the first session finding different aspects of the vehicles in a hunt throughout the facility. There was a section where the children were able to interact with video games based around driving. They all really enjoyed sitting in the seats and driving their digital cars around a variety of tracks. After lunch Room 24 swapped with Room 23 for their session based around the Model T Ford. Through our work on changing technology the children were able to identify the ways in which cars of today are different to the cars of the past. They were able to accurately assess the uses for various parts of the Model T Ford and what they were used for and why they were designed the way they were. We then learnt about the Ford Assembly Line and how it changed the way cars were made and efficiency of car production.

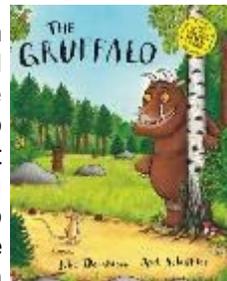


The children were quite tired on the way home but all of them had a great time. Thank you to the 2 parent helpers who came with us to the museum. I hope they had as much fun as we did.

### PALs

This term we will continue to work with Room 25. Every morning up to 6 children from Room 25 come into the classroom and hear the children read. The Room 25 children have been going through the process of prediction by talking about and asking questions about the front cover and then reading with them. After reading together the older children ask questions about the text so that the Room 19 children are taking in the meaning of the text as they read. This is immensely important as it is the process that we follow when testing the children to go up reading levels.

In **English** this term we have completed our work with the books by author Nick Bland. We have used adjectives from his books to include in our narrative writing. We have begun reading the books by Mo Willems. The children have delighted in learning about his main character, the pigeon. We will then be working on books by Axel Shaeffler and Julia Donaldson; who were responsible for the *Gruffalo* and Room on the Broom. We are continuing to place emphasis on



**THIS TERM ASSEMBLIES WILL  
BE HELD ON THURSDAY OF  
WEEKS 2, 4, 6, 8 AND 10**

**Wednesday 22nd May  
School Photos**

**Monday 27th May to  
Monday 3rd June  
Reconciliation Week**

**Wednesday 29th May  
No Pen Day**

**Monday 3rd June  
PUPIL FREE DAY**

**Tuesday 4th June  
Skeleton Dance Crew  
Visiting**

**Monday 10th June  
Public Holiday**

**Wednesday 3rd July  
Casual Day with  
Gold Coin Donation  
Reports Go Home**

**Friday 5th July  
Early dismissal 2:00pm**

**Term 3 Commences  
Monday 22nd July**

**MISTAKES  
ARE PROOF  
YOU ARE  
LEARNING!**

rhyiming books. The children are learning to hear the sounds in words so that they are able to understand how rhyiming works.

In writing the children will be improving their recount writing vocabulary and following a writing formula in order to streamline the process. Last term in narrative writing we spent some time doing paired writing. This was fantastic to watch as there were times that the children were on the same level of writing and so they were learning from each other about full stops and capital letter. The learning during this activity was student led and not teacher directed.

This term we will be still doing some paired writing but there will be more emphasis on punctuation and adding adjectives. Last term my focus was for the children to improve their imagination and vocabulary.

In **Maths** the children will be covering the areas of measurement. We have watched a video of Olympic long jumpers, discus and hammer throwers. We have discussed how it is important that each competitor starts at the same place as each other. We experimented with estimating how far we could throw a bean bag. The children had some amazing guesses. There were a small handful of children who were quite accurate and realistic in their estimations. We paced out distances so that the children had a much better understanding of metre and how far it was. The children will also be learning to measure and compare the lengths and capacities of pairs of objects using uniform informal units. We will be using counters and paper clips and a variety of other objects to measure and compare. The children will be learning that the starting point and objects must be consistent when comparing measurements. The children have already spent time working on half past in their understanding of clocks and time. They know that when the big hand gets on the six that it is hands washing time. The children will be learning to describe duration using months, weeks, days and hours.

In **HASS** this term the children will be learning about Australia's place in the world. The children will be learning about the weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them. We will be learning that the changes that cultural groups discovered happening in their world around them, informed their knowledge of seasons.

In **Art** we will be continuing our work on Visual Arts. The children have become more knowledgeable about which colours combine to form secondary colours. The children are careful users of paint and have created some beautiful colour.

During the **Music, Dance and Drama** program this term students will be continuing our work with beat, rhythm, pitch and instruments, using some basic notation and aural work to compose their own pieces. Students will explore folk dance and learn how to follow steps to a dance with repetition, both



individually and with partners. In Drama we will be exploring character, voice projection and articulation to create short individual improvised performances in groups.

During second term in **Auslan** the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, and written projects. We will cover a "Food" topic, exploring foods found in a healthy lunch box. Basic o'clock time will also be covered through sharing daily eating routines.

In **Health and PE** during term 2, students will learn about how to form positive relationships with others and the effects that these relationships can have on them. Students will also learn about nutrition and the importance of healthy eating.



The term 2 **PE** component involves the following:  
European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.  
Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

In **Science** the children will be working on the Primary Connections Unit entitled Look! Listen! The children will be learning that light and sound surround us, bringing a wealth of information about our world. We use light and sound to communicate with each other. Sounds can be as different as beautiful music or screaming sirens. Light can transmit the pictures from a television screen or the expressions on someone's face.

With our **PAL** class we are also learning some words in the Kaurua language.

In **Technology** we are continuing to hone our skills coding using iPad apps and robots.

### **Naming Clothes**

Please make sure your child's clothing is named so that if it is lost it can be returned as quickly as possible.

### **Communication**

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.

**Kind regards**  
**Jenny Radoslovich**