



Government of South Australia

Department for Education and Child Development

# Room 12 Newsletter

## Term 2 2019



### Dear Parents/Caregivers,

Welcome to term 2. Term 1 went by so very fast but it is always good to reflect on the awesome learning that happened. The photos show our class learning how to code with the Commissioner's Digital Challenge on code.org. We also planted lots of seeds in our vegetable garden which we looked after in term 1 and will continue with in term 2. We also had lots of fun practising telling the time with whole body learning.



### Attendance

It is very important that your child is on time each day for school, as some of our most important routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified of your child's absence *prior to 10:00am*.

### School Photos

We have school photos on **Wednesday 22nd of May**. If you choose to purchase a copy of your child's photo, packages range from \$26 - \$47. Please send your child in correct school uniform on the day along with the correct money inside the envelope if you have not ordered online.



### What's on this term

**THIS TERM ASSEMBLIES WILL BE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8 AND 10**

**Wednesday 22nd May**  
**School Photos**

**Wednesday 29th May**  
**No Pen Day**

**Monday 3rd June**  
**PUPIL FREE DAY**

**Tuesday 4th June**  
**Skeleton Dance Crew**  
**Visiting**

**Monday 10th June**  
**Public Holiday**

**Wednesday 3rd July**  
**Casual Day with**  
**Gold Coin Donation**  
**Reports Go Home**

**Friday 5th July**  
**Early dismissal 2:00pm**

**Term 3 Commences**  
**Monday 22nd July**

**MISTAKES**  
**ARE PROOF**  
**YOU ARE**  
**LEARNING!**

## English

This term we will continue with our phonics learning with a focus on mastering our diagraphs. We will also be progressing with our bookmaking through fairy tales, which focuses on the child as a competent writer. Making books often stimulates a reluctant writer who wants to make something larger than a single sheet of paper. They can work on this over a few days. Books allow bigger thinking. They understand that they are using pictures AND words to convey a message and not drawing just because they 'can't write yet'. It also appeals to the innate desire children seem to have to 'make stuff'. Students are also given the opportunity to showcase their authorial skills.



## Maths

This term we are focusing on building our strategies. We will continue to learn our rainbow facts, counting on and doubles. I hope your children have had some time to play the maths games they brought home at the end of term 1. Playing maths games for 5-10 minutes each night at home will really support your child to build fluency and confidence when working with number. We will also be learning to recognise and classify familiar two-dimensional shapes and three-dimensional objects, using obvious features and give and follow directions to familiar locations in our location and transformation unit.

## Design and Technologies

This term we will be linking design and technologies with our English theme of fairy tales. We will design and make new houses for the three little pigs which we will then, in a positive manner, test and evaluate the success of our peers designs and models. We will also finish designing and building our items to use in the vegetable garden to support our fast growing beans.



## Digital Technologies

In term 1, students learned how to block code and this term they will have the opportunity to transfer this knowledge to new technologies and challenges. Every Thursday afternoon, with room 11 the students will explore Dot and Dash, Ozobots, Spheros and coding unplugged. This will be a challenge for some as they are expected to work together as a team to achieve their goals.

## Science

In term 1 our science focus changed to looking at living things as our class was in charge of caring for the vegetable garden. This term in Science we are looking at Physical Sciences using the primary connections topic called Look! Listen.

## HASS

This term we will focus on the past, present and future and the weather. We will also be looking at how Aboriginal and Torres Strait Islander Peoples often

follow their own calendars, which describe their local weather, animals and plants.

## Health & PE

In term 2, students will be continuing their focus on keeping healthy, safe and active. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing.

The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education, students will continue developing their fundamental movement skills and learn about dance and body movement exploration. They will participate in various indoor and outdoor activities, with music and equipment, including continuing with ball skill development. We will keep working on team work, sharing, cooperation and communication.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on Wednesday so please make sure your child wears sports shoes on this day.

**Mrs Neilson.**

## Languages - Auslan

During second term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, and written projects. We will cover a "Food" topic exploring foods found in a healthy lunch box. Basic o'clock time will also be covered through sharing daily eating routines.

**Mrs Neilson**

## Music and Drama

Music:

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing.

Drama:

In Drama the class will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures.

**Ms Britz**

**Kind regards  
Tracy Smyth**