



Government
of South Australia
Department for Education

Room 9 Newsletter

Term 2 2019



Dear Families,

With the conclusion of Term 1, Term 2 has ever so quickly arrived and each of your children are moving into an exciting new phase in their learning.

I'd like to thank you all for taking a moment to meet with me at the conclusion of Term 1 to discuss your child's success. Please remember that I am always contactable and approachable and I will try my best to assist you with their development, as best I can.

In Term Two we will be covering some learning topics and ideas as a whole class, as well as working on students' individual goals. A small reminder that blue folders will now be coming home with your child to further support their learning at home. Please make sure these are placed in their bags each night.

Swimming will continue on Wednesday each week and we wish to remind you that you can either pay the \$30 for the term up front, or \$3 each week.

This Term I am excited to announce that we will be implementing a Café for the staff. Our café 'Break Time with Room 9' will run fortnightly on Fridays. On Monday the students will create the menu for the Friday and develop the recipe that we will need in the form of a procedural text, sending an email to all staff. On Tuesday a small group of students will practise social skills by approaching each staff member to take orders and payments. On Friday we shall cook and deliver to the classrooms. Through the incorporation of our café 'Break Time with Room 9' students will develop the following skills:

- social conversations and positive interactions with unfamiliar staff to build further connections and relationships/verbal skills
- data collection by notating orders
- money skills in the form of collecting and totalling money.
- students will then use their data to determine quantity of food and total grocery costs
- hygiene practise by preparing foods (hair back, washing hands, careful food preparation, gloves)
- teamwork and communication with peers
- comprehension of procedural texts/development of procedural texts
- literacy and numeracy skills
- life skills and potential work force skills

With the support of the staff we will slowly implement this throughout the term, starting fortnightly. The students are very excited about this new learning program.

A reminder that breakfast club is on in the Hive on Monday, Wednesday and Friday from 8:00am for all students. You may choose to drop your child there before class time.

Kind regards

Rebekah Cohen

**THIS TERM ASSEMBLIES WILL
BE HELD ON THURSDAY OF
WEEKS 2, 4, 6, 8 AND 10**

**Wednesday 22nd May
School Photos**

**Monday 27th May to
Monday 3rd June
Reconciliation Week**

**Wednesday 29th May
No Pen Day**

**Monday 3rd June
PUPIL FREE DAY**

**Tuesday 4th June
Skeleton Dance Crew
Visiting**

**Monday 10th June
Public Holiday**

**Wednesday 3rd July
Casual Day with
Gold Coin Donation
Reports Go Home**

**Friday 5th July
Early dismissal 2:00pm**

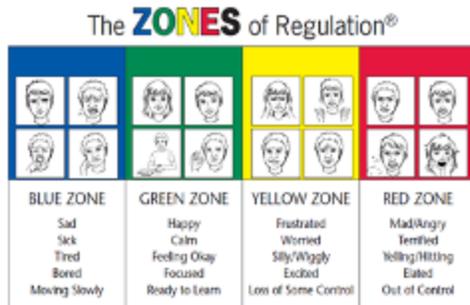
**Term 3 Commences
Monday 22nd July**

Always have a go!

Remember **mistakes** are
stepping stones to **learning!**

Term 2– 2019 Overview

This Term we will be moving on to new learning focus areas for each learning topic. The Zones will be continued in our classroom for the year. A focus for us currently is communication and verbalising needs as well as safe interactions and understanding others needs through play and conversation.



Literacy

The literacy program throughout the year will be highly individualised to students' developing needs. There will be a strong emphasis on giving students intensive support to develop their reading, writing, talking and comprehension skills. Elements of the program include:

- Jolly Phonics/Jolly Grammar
- systematic and sequential Phonics
- Oxford sight word list
- individual, shared and guided reading
- spelling and handwriting
- vocabulary building
- oral language development

This Term in particular the class will be focusing on:

- levels of questioning
- asking, telling and yelling sentences
- letter sound and word recognition
- descriptive sentences
- sequencing ideas
- narrative structure
- procedural texts

Mathematics

At Parafield Gardens we have adopted a whole school approach to learning maths through the *Big Ideas in Number* program. This encourages students to solve maths problems using a variety of strategies and builds strong foundations in trusting the count and understanding place value.

Your child will have a personalised program consisting of 1:1, small group and independent learning activities based on their developmental goals and progress.

Science

In Science this Term we will be investigating rubbish and sustainability. The students have been very interested in our lessons so far on recycling and what rubbish is turned into. One 'wow' moment has been learning that plastic bottles are made into polyester, the same material our school shirts are made out of!

Design and Technology

In Room 9 we will be utilising technology where it benefits and increases learning potential and growth.

During the term students will have access to various technologies and programs to support the achievement of their learning goals. The program may include:

- Studyladder
- use of ipads and laptops in the classroom
- model making using a variety of materials
- use of literacy and numeracy software in the classroom
- cooking
- programming using Beebots and Spheros

HASS

This Term we will be comparing objects from the past with those from the present, considering how places and objects have changed over time. Students will be collecting data and writing/researching using questioning skills.

Auslan

During second Term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring nutrition. Use of Time markers in sentences will be a focus point.

Music and Drama

This term the class will focus on mime and hot seating. They will develop an awareness of characterisation and will also participate in a range of team games and activities which encourage turn taking and co-operation.



In Music lessons the class will look at body and beat. The students will create body percussion for rhythm patterns. They will perform movement sequences to accompany songs and they will create and perform an arrangement of a song.

Selena Britz

Music/Drama Specialist Teacher

Health and PE

After an extremely successful start to the year, we are excited to introduce new topics that will allow students to develop new skills. In Term 2, students will learn about how to form positive relationships with others and the effects that these relationships can have on them.

In Physical Education students will examine the benefits of physical activity by participating in fitness challenges. Students will adopt inclusive practices when participating in physical activities and will practise fundamental movement skills and concepts in different movement situations.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on Thursday so please make sure your child wears sports shoes on this day.

Matthew Cuconits and Stephanie Ryan
Specialist Health/PE Teachers