



Government
of South Australia
Department for Education

Room 8 Newsletter

Term 2 2019



Dear Parents/Caregivers,

Welcome back everyone, it's nice to see you all relaxed and keeping well. The students seemed to be happy to be back and are quickly settling into the routine and ready for loads of learning.

Just a few reminders:

Parents and grandparents kindly drop your child at the **Kiss and drop point** near Room 8 gate. The first bell is at 8.35am and second at 8.40am. It is important for your child to be at school on time to help them organise themselves for the day ahead.



If your child is late you need to get a **late pass** from the office.

If you have any important messages I will be available near the gate to chat or you can **use the communication book**.

If you know that your child will be absent, please **write a brief explanation** in your child's communication book explaining their absence or ring the school on the morning they are away. Otherwise you will receive a text from the school alerting you that your child has not arrived at school. Likewise, if your child has been absent, please write an explanation for us to keep for our records.

Please send a **bottle of water** with your child **every day** unless negotiated with myself.

Continue to send a **piece of fruit** at least three times a week to share. Students look forward to fruit time and enjoy tasting different fruits.



I look forward to continue working with and supporting you and your child this term.

Regards
Rosaline Singh

What's on this term DIARY DATES

Wednesday 22nd May
School Photos

Monday 27th May to
Monday 3rd June
Reconciliation Week

Wednesday 29th May
No Pen Day

Monday 3rd June
PUPIL FREE DAY

Tuesday 4th June
Skeleton Dance Crew
Visiting

Monday 10th June
Public Holiday

Wednesday 3rd July
Casual Day with
Gold Coin Donation
Reports Go Home

Friday 5th July
Early dismissal 2:00pm

Term 3 Commences
Monday 22nd July

The Ladies of Variety will be
holding some events this term
which we hope to attend.
We will inform you regarding
the dates.

Reading

Reader bags will be sent home this term with Take Home readers/Fitzroy readers (for the older students), Oxford sight words and Phonics books for the younger students. Take home readers will be changed according to the needs of your child. Please take time to sit with your child to practise and help them become familiar with words/text and sight words each night.



Don't disregard if your child brings home a **Wordless picture book**. Sharing wordless picture books are a terrific way to build important literacy skills, including listening, vocabulary, comprehension and an increased awareness of how stories are structured.

To help your child's comprehension (understanding) of the book they are reading, talk to them about the book. You can also ask questions such as: Who is in the book? (characters); Where is the story taking place?; What's happening in the book? and Why?

Also Children learn when they make connections between what they read and what they know. One method parents can use to help during these shared reading times is called **think aloud**. Following are the three ways to **think aloud**:

- connect the book to your child's own life experience. (text to self)
- connect the book to other books they have read. (text to text)
- connect the book to big ideas lessons (text to world)

Adapted from: Reading aloud to build comprehension by Judith Gold and Akimi Gibson.

For more information and strategies check out www.readingrockets.org

Jolly Phonics We will be using Jolly Phonics to learn the letter sounds. When your child brings home the Jolly Phonics song book please encourage and sing along with your child each day so they remember the actions and songs. The songs are available on You tube. Handwriting is a part of the Jolly Phonics activities to learn correct letter formation, pencil grip and finger spacing using multisensory writing tools and mediums.

<https://www.youtube.com/watch?v=Djz82FBYiug>

Numracy Number recognition and counting is part of our everyday morning routine. Students will learn one-to-one number correspondence and counting by 2's and 5's. We will be engaging in

Big Ideas in Number games to support number recognition and value. We will also learn about patterning skills: recognize a pattern, describe a pattern, copy a pattern, extend a pattern and create a pattern. We will also learn to sort and classify objects.



This term we will also be focusing on 2D and 3D shapes and their properties and shapes in the environment. Introduction to Basic shapes square, circle, rectangle, triangle, oval etc

Science The focus for this term will be about farm animals, their physical features, food they eat, where they live and what they give us. Students will explore this topic through observations, hands-on activities, comparisons and investigations. We are hoping to visit Farm Barn at Hahndorf as a culmination of our learning.



Cooking Students are enjoying cooking and being a part of the food preparation. We will be trying out some winter warming foods through this term. Cooking days will be on every second Friday unless advised differently.



Swimming will continue on Tuesdays and we will be taking public transport. Please send your child dressed in bathers under their uniform. As the rainy season is setting in, it would be suitable and safe for the children to bring a spare pair of socks and a rain jacket/coat to protect them from the rain.



Library Books Our library borrowing day is on Mondays therefore please return the books by that day so your child is able to borrow new books for the week.



Music and Drama

This term in music students will read, write and compose rhythms using ta, titi and za. They will begin showing simple pitch using hand-signs and demonstrate how to show this on a stage. Students will explore tempo (the speed of music)

and learn the musical names to describe it.

In drama this term students will be exploring the characters and storylines in picture books.

They will participate in activities using their voice, body language and facial expression and will learn about establishing a clear setting for their drama to take place.

In dance, students will experiment with shape, dynamics and movement qualities. They will practise mirroring, both as a whole group and with a partner.

Georgia Yates

Music & Drama Specialist Teacher

Physical Education and Health

In term 2 students will be continuing their focus on keeping healthy, safe and active. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing.

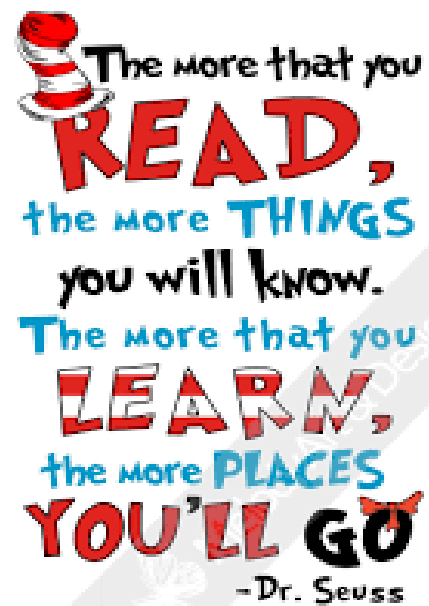
The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education, students will continue developing their fundamental movement skills and learn about dance and body movement exploration. They will participate in various indoor and outdoor activities, with music and equipment, including continuing with ball skill development. We will keep working on team work, sharing, cooperation and communication.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on Thursday so please make sure your child wears sports shoes on this day.

Mrs Ryan

PE Specialist Teacher



Auslan

During second Term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a "Food" topic exploring nutrition. Use of Time markers in sentences will be a focus point.

Ms Krohn

AUSLAN Teacher

Easter at the Adelaide Zoo 2019

