



Government
of South Australia
Department for Education

Room 7 Newsletter

Term 2 2019



Dear Families,

Dear Parents/Caregivers,

Welcome back to Term 2. I hope you have enjoyed some time with your families over the break. The students are all very enthusiastic about being back at school and we have an exciting term ahead of us.

This term we look forward to an excursion to the Marine Discovery Centre at Henley Beach. This excursion ties in with our science topic of Living and Non-Living things. Students will participate in activities led by a marine biologist, and experience hands-on, interactive learning. The centre aims to provide an inspirational discovery learning experience whilst empowering students to actively protect South Australia's iconic coastal and marine environments. We're sure it is going to be a wonderful day of discovery.

In week 6 this term we will be hosting the Reconciliation Day assembly along with room 10. At its heart, Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians. You are welcome to join us and we would love to see you there!

This year your child will be involved in the National Assessment Program - Literacy and Numeracy testing, known as NAPLAN. This is a group of tests that cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The tests will be done in weeks 3 and 4 of this term. Each test goes for 40 to 45 minutes. We encourage you to treat these days like any other school day and try to ease any concerns your child may experience. This is a great opportunity for your child to use their Growth Mindset, to see where their strengths lie and to find areas in which they might be able to improve.

You may like to access the smeebu website with your child at home (<http://www.smeebu.com/>). This website provides questions similar to that which your child might encounter during the NAPLAN testing and may support them by familiarising them with NAPLAN style questions.

Homework contracts will continue to be sent home fortnightly. This provides an opportunity to participate in and enhance your child's learning. Please also continue to set time aside to read with your child every day. As well as listening to them reading, they love listening to you! It supports their fluency, vocabulary, comprehension and promotes a love of reading, which will support their future success.

What's on this term

**THIS TERM ASSEMBLIES WILL
BE HELD ON THURSDAY OF
WEEKS 2, 4, 6, 8 AND 10**

**Tuesday 14th to Wednesday 22nd
May**

NAPLAN Online Testing

**Wednesday 22nd May
School Photos**

**Wednesday 29th May
No Pen Day**

**Monday 3rd June
PUPIL FREE DAY**

**Tuesday 4th June
Skeleton Dance Crew
Visiting**

**Monday 10th June
Public Holiday**

**Wednesday 3rd July
Casual Day with
Gold Coin Donation
Reports Go Home**

**Friday 5th July
Early dismissal 2:00pm**

**Term 3 Commences
Monday 22nd July**

Always have a go!

Remember **mistakes** are
stepping stones to **learning!**

Curriculum

English

We will continue our reading program at school this term, with a particular focus on comprehension - making meaning from what we read. We will use strategies including predicting, explaining, visualising, inferring and making connections.

Our English curriculum will also include spelling, handwriting and writing a range of texts including imaginative, persuasive and informative genres.

Maths

This term we will continue our work on Big Ideas In Number which supports mathematical fluency. We will also explore the relationship between addition and subtraction as we create equivalent number sentences and solve worded problems using single and double digit numbers. We will use a range of strategies to partition numbers to 10 000.

Students will use grouping and arrays to explore multiplication and division, and recall multiplication facts of two, three, five and ten and their related division facts. Students will model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples. We will also build on our concepts of measurement, looking at area and perimeter of regular shapes.

Science

We will focus on sustainability in Science this term. Students will explore areas such as healthy ecosystems, recycling processes and sustainable living. Students will have many opportunities to make predications and use hands-on experiences to guide their investigations and critique their thinking.

Technologies

As part of our technology lessons this term we will think like engineers, using the Engineering Process. This involves a design, create and critique process following 5 specific steps. The steps are: *Asking, Imagining, Planning, Creating and Improving*. Students will work collaboratively and individually to solve problems and refine their skills in this subject area. We will also use digital technologies across curriculum areas.

Humanities and Social Sciences - HASS

We will be learning about the location of Australia's neighbouring countries and the diverse characteristics of these places. We will answer the inquiry question *'What would it be like to live in a neighbouring country?'* as we explore arts, climates and demographic characteristics of these places, and the lives of the people who live there. Your child will work throughout the term on a project, and present it to their peers at the end of the term.

Visual Arts

Students will explore Aboriginal art and compare it to that of other cultures. Students will experiment with a range of mediums and techniques to create their own works of art which will be displayed within our classroom.

Health and Physical Education - Mr Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about how to form positive relationships with others and the effects that these relationships can have on them. Students will also learn about drug education and how to use medicine safely.

The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; Passing, Dribbling, shooting, defending and game play.

Music and Drama - Miss Yates

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika. They will learn to read the treble clef and use this knowledge to show melodic direction. Students will use xylophones to play melodies using steps, leaps and the pentatonic scale. They will learn about using question and answer to improvise rhythms and melodies.

In drama this term students will explore the characters and storylines in picture books. They will work on developing clear roles and story structures and create clear dialogue.

In dance, students will create performances demonstrating shape, level and body zones. They will use their knowledge of question and answer developed in music to create body based improvisations.

AUSLAN - Miss Neilson

During second term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment and written projects. We will cover a "Food" topic exploring foods found in a balanced weekly menu using recount and sequencing of events.

I look forward to another wonderful term with Room 7.

Katrice White