



Government
of South Australia

Department for Education

Room 6 Newsletter

Term 2 2019



Dear Families,

Welcome back to Term 2. I hope you all took advantage of the warm weather over the Easter holidays and enjoyed a nice break. Term 2 will be a fast paced and busy term with lots of learning and a possible excursion. Students have had the first term to settle in to our classroom routine and we will be able to 'hit the ground running' this term to ensure they are engaged and challenged. In the last week of this term, students will receive their mid-year report demonstrating their progress towards the Year 2 Achievement Standards. This will be a good opportunity to revisit their learning goals to ensure they are performing at their very best. However, please do not hesitate to make a time with me at any stage during the term if you would like to discuss your child's progress.

From term 2, I will be taking on a 0.4 English Coach role within the school, which will mean I will be out of the classroom for 2 days each week. Therefore, Room 6 will now have 2 teachers - myself and Mrs Belinda Mentha. At this stage, I will be in the classroom Monday-Wednesday and Belinda will be in class on Thursdays and Fridays. Belinda and I are looking forward to working together to ensure there is minimal disruption to the classroom routine and learning program.

English

This term in English we will be focus on comprehending texts through strategies such as 'self-monitoring whilst we read', 'text to self and text to text connections', 'visualising' and 'summarising'. Students will read a variety of texts related to our Science topic on 'Animals' and we will focus on comprehending and developing expertise in writing information reports, procedures and personal reviews. We will have a particular focus on text structure, sentence structure, paragraphing and correct referencing. We will continue to work on spelling rules and patterns by revising common and less common sounds using the Jolly Phonics program. We will not have a dedicated 'sharing time' this term; however, students will have opportunities to develop and practise their aural/oral language and vocabulary skills through drama lessons and classroom activities or tasks. Students will also have weekly lessons on punctuation, grammar and handwriting. All students will practise reading every day both independently and with a partner.

Our regular library borrowing time is: **Monday morning - Lesson 1.**

Maths

This term in Maths, students will continue to develop their understanding of Number and Place Value concepts of 2 and 3 digit numerals using the Base 10 system (hundreds, tens and ones). Students will practise solving equations using mental strategies and number stories.



We will also learn about Measurement - Length, Perimeter and Time. Students will have further opportunities to collect, analyse and display data

What's on this term

**THIS TERM ASSEMBLIES
WILL BE HELD ON
THURSDAY in Weeks 2, 4, 6,
8 and 10 at 9.00am in the
Hall.**

**Thursday 9th May
Canteen Red Day
(Showdown)**

**Wednesday 22nd May
School Photos**

**Monday 27th - Friday 31st
May
Reconciliation Week**

**Wednesday 29th May
No Pen Day**

**Monday 3rd June
Pupil Free Day**

**Monday 10th June
Queen's Birthday Public
Holiday**

**Wednesday 3rd July
Casual Day with
Gold Coin Donation**

**Wednesday 3rd July
Student Reports**

**Friday 5th July
Last day of Term 2
Early Dismissal at 2:00pm**

using tallies and graphs during our Science unit. We will also continue learning about fractions - including whole, half, quarter and eighths.

Science

For Science this term, we will be looking closely at the features of different animals. Students will explore a variety of different animals that are both native and non-native to Australia to learn about their body systems and behaviours and, how these features aid their survival. They will also investigate how their unique features support them to live and interact within the ecosystems that they live.

HASS (Humanities and Social Sciences)

In HASS this term, we will be learning about Australia's location in relation to other countries of the Asia region, and across the world. Students will learn that the world can be divided into geographical divisions. We will also examine Australia on a local scale by learning about the States and Territories, cities and towns. Students will research significant landmarks and places of special interest to learn why they are important.

Art (Visual Art and Media Art)

Our Art learning this term is closely linked with English in the form of following and giving instructions to create artworks (procedural texts). Students will practise following a procedure by listening and viewing instructions through directed techniques and use the same language structure to instruct others how to create an artwork. Students will continue learning about different art mediums including oil pastels, pencils, charcoal, water colours and digital paint during this time.

Digital Technology

In Digital Technology this term, students will continue practising their typing skills using the program 'Typing Tournament'. This program is cumulative and enables students to build their fine motor and keyboard skills over time through practise drills and speed/accuracy tests. I encourage all students to practise independently at home if possible. The program is designed for engagement and therefore looks like a game; however, it is important to know that it is not a game and that the speed and accuracy test component must be completed by the student only to ensure they are ready to move to the next stage of learning.

Students will also continue learning about computer science through the 'Hour of Code' program and again have the opportunity to use Spheros or the Dot and Dash robots in the Hive. This will support their understanding of coding and creating algorithms.

Auslan

During second term the Year 2 students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, and written projects. We will cover a "Food" topic exploring foods found in a healthy lunch box. Basic o'clock time will also be covered through

sharing daily eating routines.

Auslan will be every Wednesday after lunch.

Christine Krohn, Auslan Specialist Teacher

Health and PE

In Term 2 students will be continuing their focus on keeping healthy, safe and active. In Health students will examine the benefits of physical activity and physical fitness to health and wellbeing. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses.

The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education students will examine the benefits of physical activity by participating in fitness challenges. Students will adopt inclusive practices when participating in physical activities and will practise fundamental movement skills and concepts in different movement situations.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on a Tuesday so please make sure your child wears sports shoes on this day.

Stephanie Ryan, PE & Health Specialist Teacher

Music and Drama

Music and Drama will be every Friday afternoon.

Music: The class will learn to play the recorder and will learn how to read basic music notation. They will learn new songs to perform using their instrument.

Drama: This term the class will focus on mime and hot seating. They will develop an awareness of characterisation and will also participate in a range of team games and activities which encourage turn taking and co-operation.

Selena Britz, Music and Drama Specialist Teacher

Homework expectations for Term 2

For homework this term, students will be required to read a levelled reader or novel (aloud) to an adult for about 10 minutes each day and talk about the text afterward. Students will receive a log-in to access online learning through Study Ladder if practical to do so. Students can also practise typing on Typing Tournament or practise their coding skills on Hour of Code with the previous log-ins they have been given.

For those students who do not have access to the Internet at home, an alternative weekly task will be provided.

**Regards,
Deb Halligan and Belinda Mentha**