



Government
of South Australia
Department for Education

Room 10 Newsletter

Term 2 2019



Dear Parents/Caregivers,

Welcome back to school for Term 2. I hope you have all enjoyed some time with your families over the break. It has been lovely to hear so many wonderful stories about the fun activities students did during the holidays. The students are all very enthusiastic about being back at school and we have an exciting term ahead of us.

The staff working with your child this term are:

Sarah Whelan (Class teacher)
Stephanie Ryan (Health and PE)
Georgia Yates (Music and Drama)
Kylie Neilson (Auslan)

Homework

In year 3 it is expected that your child does around 10 minutes of homework each school night in addition to their reading. As in term 1, each fortnight your child will bring home a new homework contract which supports the work we do at school. This gives you a good opportunity to be actively engaged in their learning and to see how your child is going. Please continue to set time aside to read with your child every day. As well as listening to them reading, they love listening to you! It supports their fluency, comprehension and promotes a love of reading, which will support their future success.

Reconciliation Week assembly

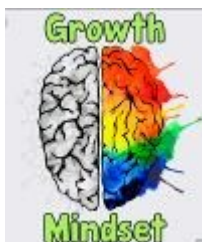
Rooms 10 and 7 are hosting the very special Reconciliation Week assembly in Week 6 this term. If possible, please come along to support your child and see the wonderful things that have been happening around the school.



NAPLAN

This year your child will be involved in the National Assessment Program - Literacy and Numeracy testing, known as NAPLAN. Tests will be done in weeks 3 and 4 of this term. Each test goes for 40 to 45 minutes. We encourage you to treat these days like any other school day and try to ease any concerns your child may experience. This is a great opportunity for your child to use their **Growth Mindset**, to see where his/her strengths lie and to find areas in which they might be able to improve.

it's okay to
NOT know.
it's NOT okay
to NOT try.



What's on this term

THIS TERM ASSEMBLIES WILL BE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8 AND 10

Tuesday 14th to Wednesday 22nd May
NAPLAN Online Testing

Wednesday 22nd May
School Photos

Wednesday 29th May
No Pen Day

Monday 3rd June
PUPIL FREE DAY

Tuesday 4th June
Skeleton Dance Crew Visiting

Monday 10th June
Public Holiday

Wednesday 3rd July
Casual Day with Gold Coin Donation Reports Go Home

Friday 5th July
Early dismissal 2:00pm

Term 3 Commences
Monday 22nd July

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

English

Spelling

Each week students will be given a list of words to learn through fun spelling activities. Their spelling lists are based on the Sound Waves spelling program, which focuses on synthetic phonics. Students will be given a spelling test each Friday morning.

Reading

Students are responsible for borrowing and returning readers as required in the morning. If your child borrows a reader that is quite lengthy, encourage him/her to read it over a few nights. Students are tested regularly to ensure that they are reading at a level that is appropriate for them. Students will develop their reading and comprehension skills through shared reading experiences with both fiction and non-fiction texts, and through guided reading activities.

Writing and grammar

Our grammar lessons will be centred around punctuation and sentence structure. These elements will be incorporated into students' writing as they focus on narrative, persuasive and informative writing this term.

Handwriting

Letter formation of both upper and lower case letters will be reviewed in handwriting lessons. Focus is placed on where to begin the letter, its correct formation and legibility.

Oral language

Speaking and listening are such an important part of your child's oral language development. This term, we will begin our sharing program wherein students will talk to the class once per week for a few minutes, and build listening and questioning skills when listening to other children present. Please see the weekly sharing topics and roster on the next page, which you can cut out and keep for future reference.

Mathematics

In Maths this term students will continue to develop their understanding of number through the *Big Ideas in Number* and *Natural Maths*. Students will also practise strategies in addition, subtraction and multiplication and develop an understanding of place value. We will also focus on effective problem solving using the *Natural Maths* STAR model.



Science

We will focus on sustainability in Science this term. Students will explore areas such as healthy ecosystems, recycling processes and sustainable living. Students will have many opportunities to make predictions and use hands-on experiences to guide their investigations and critique their thinking.



HASS (Humanities and Social Sciences)

Students thoroughly enjoyed learning about Australia and special places in HASS last term. This term we will be looking at Australia's neighbouring countries and comparing the similarities and differences to Australia. Throughout the term your child will work on a project and present it to their peers at the end of the term.

Visual Arts

Students will explore Aboriginal artworks this term. They will experiment with a range of mediums and techniques to create their own works of art which will be displayed within our classroom.

Technologies

As part of our technology lessons this term we will think like engineers, using the Engineering Process. This involves a design, create and critique process following 5 specific steps. The steps are: Asking, Imagining, Planning, Creating and Improving. Students will work collaboratively and individually to solve problems and refine their skills in this subject area. We will also use digital technologies across curriculum areas.

Music and Drama - Ms Yates

This term in music students will read, write and compose rhythms using ta, titi, za and tika tika. They will learn to read the treble clef and use this knowledge to show melodic direction. Students will use xylophones to play melodies using steps, leaps and the pentatonic scale. They will learn about using question and answer to improvise rhythms and melodies.

In drama this term students will explore the characters and storylines in picture books. They will work on developing clear roles and story structures and create clear dialogue.

In dance, students will create performances demonstrating shape, level and body zones. They will use their knowledge of question and answer developed in music to create body based improvisations.

Health and Physical Education - Mrs Ryan

In term 2 students will be continuing their focus on keeping healthy, safe and active. In Health students will examine the benefits of physical activity and physical fitness to health and wellbeing. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses.

The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education students will examine the benefits of physical activity by participating in fitness challenges. Students will adopt inclusive practices when participating in physical activities and will practise fundamental movement skills and concepts in different movement situations.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on Tuesday so please make sure your child wears sports shoes on this day.

Auslan - Mrs Neilson

During second Term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, and written projects. We will cover a "Food" topic exploring foods found in a balanced weekly menu using recount and sequencing of events.

Birthdays

Happy birthday to **Jada** who celebrated her birthday during the school holidays. We have three birthdays to celebrate during the term. Happy birthday to **Kourtney** for the 5th of May, **Priscilla** for the 11th of June and **Joseph** for the 26th of June! Happy birthday to **Yuvi**, **Vihaan** and **Kobi F** whose birthdays will fall during the next school holidays.

Kind regards
Sarah Whelan



Sharing Roster

Tuesday	Wednesday	Thursday	Friday
Akeeliah	Abeeha	Sanvi	City
Hamza	Kathy	Sehaj	Addison
Kobe M	Tavis	Jasmine	Yuvi
Mary	Sneha	Jayden	Yogesh
Mahi	Joseph	Rachel	Chelsea
Priscilla	Kobi F	Jada	Billy
Chase	Vihaan	Kourtney	Kaiden-Jai

Week 1: In my holidays

Share some stories about what you and your family did together in the school holidays.

Week 2: Free choice

It's up to you this time!

Week 3: Art and craft

Bring in a piece of art work that you've created at home. It might be a drawing, a sculpture or something else creative.

Week 4: When I grow up

What would you like to do when you grow up? Can you think of a job you'd like to do?

Week 5: My favourite animal

What is your favourite animal? It might be a particular pet, an animal you've seen in the zoo or an animal you've seen somewhere else. What can you tell us about the animal?

Week 6: Read a book from the pictures

Bring in a book from home that you know well. Retell the story to the class using only the pictures to guide you.

Week 7: Mystery bag

Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.

Week 8: My favourite place

Can you think of a place that you've been to with friends or family? What makes it so special?

Week 9: My favourite toy

What is your favourite toy to play with at home?

Week 10: Free choice

It's your choice again!