



Government  
of South Australia

Department for Education

# Parafield Gardens R-7 School

## Room 5 Newsletter Term 2 2019



Dear Parents/Caregivers,

Welcome back to term 2. I hope you had an enjoyable break with your children. It was nice to enjoy the sunshine and time with my boys. Thank you for meeting with me at the end of term 1 for parent/child interviews. It was great to share the successes and achievements of your child with you. The children have started the term positively and have settled back into routines well.

### COMMUNICATION FOLDERS

Each day your child will take home their diary in their communication folder. This serves as the main form of communication and needs to come to school **everyday**. If your child is absent, please write a brief explanation in your child's diary explaining their absence and/or ring the school. It is a departmental requirement that all absentees are recorded and reasons given.

### Morning Routine

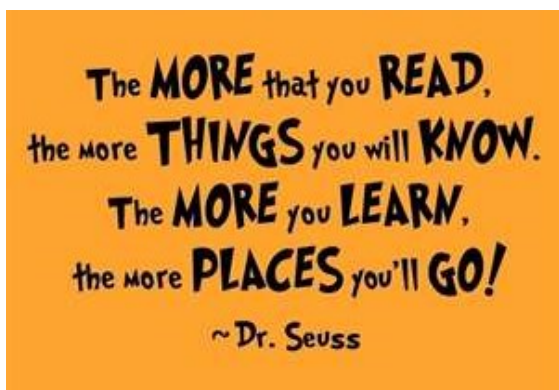
The children are getting back into morning routines. I ask that you **encourage your child to do the morning routines on their own as this promotes responsibility and independence.**

It is very important that your child arrives to school on time. **The first bell goes at 8:35 then again at 8:40am.** If your child is late they need to get a late slip from the office before coming to the classroom.

Please send a **bottle of water** with your child **every day**. It is important for all children to have **healthy choices** in their lunch box. Children need a healthy snack to eat at around 9:30am each morning and then another snack type food/s for eating at recess.

**Please ensure all your child's personal belongings are CLEARLY LABELLED, especially jumpers/jackets.**

Children need to wear their school hats outside at recess and lunch times.



### DIARY DATES

#### Week 2

**Thursday 9th May**  
**R-7 Assembly**

#### Week 4

**Wednesday 22nd May**  
**SCHOOL PHOTOS**  
**Thursday 23rd May**  
**R-7 Assembly**

#### Week 5

### RECONCILIATION WEEK

#### Week 6

**Monday 3rd June**  
**PUPIL FREE DAY**  
**Thursday 6th June**  
**R-7 Assembly**

#### Week 7

**Monday 10th June**  
**PUBLIC HOLIDAY**

#### Week 8

**Thursday 20th June**  
**R-7 Assembly**

#### Week 10

**Wednesday 3rd July**  
**Casual Day**  
**with gold coin donation**  
**Reports go home**  
**Thursday 4th July**  
**R-7 Assembly**  
**Friday 5th July**  
**Last day of Term 2**  
**Early dismissal 2:00pm**

**Term 3 Commences**  
**Monday 22nd July**

# Jolly Phonics

We will be continuing our work with the *Jolly Phonics* program throughout this term. To continue this learning all students will be working alongside each other in groups with similar ability and learning styles. Each child has undergone assessments to provide us with information to place your child in the group that best suits their individual needs, knowledge and understanding. These lessons will occur throughout the week. We believe that this approach will ensure that each child continues to learn at a fast rate. We are very excited about this approach and can't wait to watch the students' progress.

**Readers are changed on Monday, Wednesday and Friday.**

**Borrowing Day is Monday**



**'Reading to the mind is like exercise to the body'.**

**Sir Richard Steele**

# ENGLISH

This term we will be focusing on books written by Julia Donaldson. Story Tables will be established to engage and explore her texts on a deeper level. This will be a whole class shared experience focusing on reading strategies, comprehension and embedding a love of reading and stories. We will also be conducting Guided Reading sessions. Students will be working on a set task in groups while I read with a small group or individual students. This practice is a recommendation of Margaret Mener and is designed to focus on the many different reading strategies we use throughout our reading experiences. There will be a strong focus on comprehension this term. We aim to end our guided reading sessions by reading a big book together but sometimes the clock beats us.

Your child's reading level will be tested periodically and a certificate will be sent home noting their progress.

# MATHEMATICS

This term the children will continue with **number and algebra**. The children will participate in hands on activities to develop their counting skills. They will continue to learn the 'secret codes'. The secret code is the name given to a range of mental

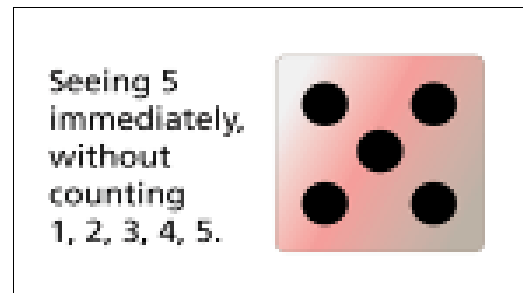
strategies created by Ann Baker (Natural Maths). Each strategy has a code that is used by students when solving problems eg subitising (immediately recognising how many in a group), rainbow facts (any numbers that add up to 10), doubles (identifying objects which occur in pairs).

The children will also participate in activities involving measurement. They will use direct and indirect comparisons to decide which is longer, heavier or holds more and explain reasoning in everyday language.

The children are working collaboratively with the children from room 4 during maths rotations. It is great to see their social skills and organisation skills developing.

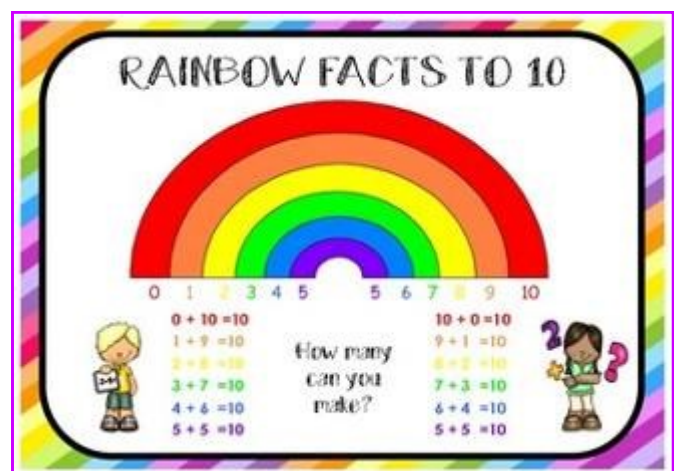
## SUBITISING

**Sometimes you don't need to count. You just suddenly know how many in a group.**



## RAINBOW FACTS

**Pairs of numbers that add together to equal 10.**



### Our World



We will be exploring our world through Geography, History and Science. We will celebrate special days such as Mother's Day and Reconciliation Week. During Science we will investigate the weather and our environment. In HASS we will be exploring Dreaming Stories, Aboriginal culture and places that are special to us. These topics are explored further during Investigative Play.



### MUSIC & DRAMA (Tuesday)

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing.

In Drama the class will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures.

**Selena Britz**  
**Music & Drama Specialist Teacher**

### HEALTH & PHYSICAL EDUCATION (Wednesday)

In term 2 students will be continuing their focus on keeping healthy, safe and active. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing.

The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education, students will continue developing their fundamental movement skills and learn about dance and body movement exploration. They will participate in various indoor and outdoor activities, with music and equipment, including continuing with ball skill development. We will keep working on team work, sharing, cooperation and communication.



Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating

properly. Your child's PE lesson is on Wednesdays so please make sure your child wears sports shoes on this day.

**Kylie Neilson**  
**PE Specialist Teacher**

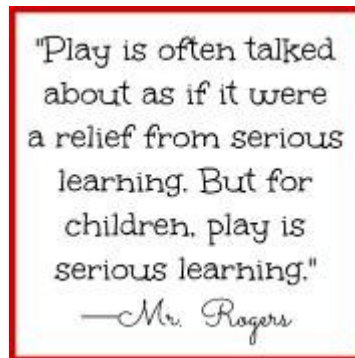
### AUSLAN (FRIDAY)

During Second Term the Yr 2 students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment, and written projects. We will cover a "Food" topic exploring foods found in a healthy lunch box. Basic o'clock time will also be covered through sharing daily eating routines.

**Christine Krohn**  
**AUSLAN Specialist Teacher**

### **Box Construction**

It has been wonderful having families bring in their boxes and bits and pieces for Investigative Play. The children are using their engineering skills and creating wonderful things with them. It would be fabulous if you could continue to bring in regular and irregular building materials for the children to use.



If you would like to speak with me about any issues, concerns or feedback I am available before and after school.

I look forward to continuing to work with you and supporting you and your child throughout the year.

**Regards,**



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Name.....

I have received Room 5's Term 2 Newsletter sent home on Friday, 3rd May, 2019.

Signed.....