



Government
of South Australia
Department for Education

Room 3 Newsletter

Term 2 2019



Dear Parents/Caregivers,

Welcome back to term 2! I hope that you had a wonderful break and enjoyed the time spent with your children. It has been lovely to hear so many wonderful stories about the fun activities students did during the holidays. The whole class has settled back into the school routine nice and quickly, and we are getting straight into our learning program for the busy term ahead. I'm excited to see what each child will achieve this term.

Kind Regards,

Task Bright

Here are some highlights from Term 1



What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Week 4

Wednesday 22nd May

School photos

Week 5

Monday 27th May to

Monday 3rd June

Reconciliation Week

Tuesday 28th May

Adelaide Symphony

Orchestra excursion

Wednesday 29th May

No Pen Day

Week 6

Monday 3rd June

Pupil Free Day

Week 7

Monday 10th June

Public Holiday

Week 10

Wednesday 3rd July

Casual Day with

gold coin donation

Reports go home

Thursday 4th July

Room 3 Assembly

Friday 5th July

Early Dismissal 2:00pm

Term 3 Commences

Monday 22nd July

Remember

- ◆ Students wear hats all year round!
- ◆ Bring a drink bottle



Parafield Gardens R-7 School
23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

Working Together

Comments and Feedback to:
Natasha.Bright442@schools.sa.edu.au

Homework

To ensure that students are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise sight words and read to a parent or family member **each night for 10 minutes**. Knowing these words instantaneously will greatly help students' fluency in reading. Remember to practise the words in different orders so that your child is learning the word itself, not just remembering the words by rote order. Students will swap over levelled readers on Monday, Wednesday and Friday.

Week 10 Assembly

In week 10 of this term Room 3 is hosting the assembly. If possible, please come along to support your child and see the wonderful things that have been happening around the school.

Curriculum

English

This term when students arrive in the morning they will be given a range of opportunities to practise both reading and writing their sight words. Please encourage your child to take out their sight word book and complete the activities with their current sight words.

In **writing** this term we will be covering the following types of texts:

- narrative writing
- recounts

We will also be continuing with our *Book Making*.

This term we will revise the *Jolly Phonics* sounds, in particular the digraphs (two letters that make one sound). We will be looking at the different ways to spell each digraph and the rules around when to use each one.

Maths

In Maths we will continue to revise and develop our understanding of number. In addition to this, students will be working towards achieving the following learning objectives:

- measure and compare the lengths and capacities of pairs of objects using uniform informal unit
- count collections to 100 by partitioning numbers using place value
- recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features

Science

In Science this term we will be joining with Room 20 to look at the external features of plants and animals. We hope to have some real life animal encounters which will be exciting! We will also be looking at habitats and how these places meet the animals' needs.



HASS

In HASS we will continue to look at the differences and similarities between past and present life, with a focus on school. Later in the term we will look at weather and seasons including the seasons of the Kurna people.

Music & Drama with Miss Britz

Music:

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing.

Drama:

In Drama the class will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures.

Health and PE with Mrs Ryan

In term 2 students will be continuing their focus on keeping healthy, safe and active. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing.

The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education, students will continue developing their fundamental movement skills and learn about dance and body movement exploration. They will participate in various indoor and outdoor activities, with music and equipment, including continuing with ball skill development. We will keep working on team work, sharing, cooperation and communication.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on Thursday so please make sure your child wears sports shoes on this day.

AUSLAN with Kylie Neilson

During Second Term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video, the use of IT equipment and written projects. We will cover a "Food" topic exploring foods found in a healthy lunch box. Basic o'clock time will also be covered through sharing daily eating routines.

StudyLadder is a web based educational program designed by teachers. The program is curriculum based and covers Mathematics, Literacy as well as other subjects. If you would like your child to use this program, please come and see me and I will give them a username and password which can be used to access StudyLadder. It is not compulsory for your child to use StudyLadder at home, however regular access will help them reinforce what they have been taught in school. It will also help to build their confidence through practice. Your child will NOT be able to chat with anyone using StudyLadder. However, we still encourage you to supervise your child at all times when using the internet.

Sharing topics

Week 1: In my holidays

Share some stories about what you and your family did together in the school holidays.

Week 2: Free choice

Week 3: Art and craft

Bring in a piece of art work that you've created at home. It might be a drawing, a sculpture or something else creative.

Week 4: I Spy With My Little Eye. Something that begins with the same letter as your name.

Week 5: My favourite animal

What is your favourite animal? It might be a particular pet, an animal you've seen in the zoo or an animal you've seen somewhere else. What can you tell us about the animal?

Week 6: Free choice

Week 7: Mystery bag

Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.

Week 8: My favourite place

Can you think of a place that you've been to with friends or family? What makes it so special?

Week 9: My favourite toy

What is your favourite toy to play with at home?

Week 10: Free choice

Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.