



Government  
of South Australia  
Department for Education

# Room 2 Newsletter

## Term 2 2019



**Dear Families,**

A warm welcome back this term after a very busy and successful Term 1. I am very proud and impressed with the students' achievements last term. The students worked well together both in the classroom and yard. Each individual student has worked hard to adopt a growth mindset and the class motto across all subject areas:

**'Always have a go.'**

I would like to thank the parents who have spent time reading with their children, practising tricky words at home and also helping with their child's Sound Book. It will be fantastic to see all parents continuing this involvement with their children's learning throughout Term 2. It is crucial to support your child's schooling by completing their homework with them and modelling good practices at home.

**Read, Read, Read**

*The more you read, the more you know*

*The more you read, the more you grow*

*So read, read, read*

### Absence

Just a reminder if your child is away, could you please write a note in their diary, contact the school by phone or myself by email. A brief explanation such as illness or family would be much appreciated. A text message will be sent to you on the day if you have not notified the school by 10:00am.

I'm are very happy to see that most students are now able to organise themselves and complete routines independently each morning, so from now on the classroom will be a **'kiss and drop' zone**. I'm asking that parents are out of the classroom

**by 8:45am** so we are able to begin our valuable learning time. I understand that you may need to speak to me at times and I'm more than happy to make an appointment before or after school or you may email me if you would like to discuss your child's progress or any concerns you may have.

I'm looking forward to having yet another successful and exciting term with your children.

**Alana Papahristos**



**THIS TERM ASSEMBLIES WILL BE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8 AND 10**

**Wednesday 22nd May**  
**School Photos**

**Monday 27th May to**  
**Monday 3rd June**  
**Reconciliation Week**

**Wednesday 29th May**  
**No Pen Day**

**Monday 3rd June**  
**PUPIL FREE DAY**

**Tuesday 4th June**  
**Skeleton Dance Crew**  
**Visiting**

**Monday 10th June**  
**Public Holiday**

**Wednesday 3rd July**  
**Casual Day with**  
**Gold Coin Donation**  
**Reports Go Home**

**Friday 5th July**  
**Early dismissal 2:00pm**

**Term 3 Commences**  
**Monday 22nd July**

*Always have a go!*

Remember **mistakes** are stepping stones to **learning!**

## Routine and Communication

This term all routines and methods of communication will remain similar as in Term 1. This means your child will take home their diary, a reader, folder and tricky words each night. They may now keep their sound book at home and can use it to practise sounds, write words or attempt to write sentences. In the morning children will be able to choose their learning spot for the day. This promotes different interactions with different children each day and caters for a variety of learning needs. The children will be able to change their books on Monday, Wednesday and Friday ONLY starting Term 2 and need to write in their diary everyday at school. Please continue to read with your child every night and practise their tricky words.

## Reading

As mentioned last term your child will be expected to read every night with you or an older sibling. The following ideas will be of support:

- encourage your child to have a go at guessing a word
- ask your child to look for clues such as a picture
- allow your children to pick up their own mistakes
- read the sentence and get your child to mimic you

If you are able to help listen to children read in the mornings please come and see me.

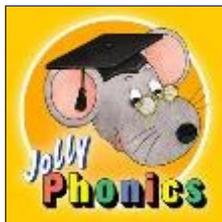
## Tricky words

In your child's folder you will find a little booklet full of words that can't be decoded called 'tricky words'. I ask that you read 3 words every night and give the word a tick once you think your child knows it by sight. Remember these are tricky words and cannot be sounded out, they need to be learnt by sight and will help them with their reading. I will test your children twice a term.

## Literacy

### Jolly Phonics

Last term we were able to learn 42 of the phonics sounds with the support of the Jolly Phonics program. This term the children are split amongst a number of junior primary classes depending on their individual needs. Some children will be revisiting their phonic sounds again while other students who know all their sounds will be looking at alternative sounds. Alternative sounds sound the same but have different spellings such as: 'ai', can also be shown 'ay' as in day, and 'a-e' as in snake.



## Grammar

We will continue learning about grammar throughout the term, focusing on nouns, full stops and capital letters. This will be supported by the implementation of *Jolly Grammar*, which coincides with *Jolly Phonics*.

## Guided Reading

The students will begin guided reading which will be conducted in small groups. The groups will be organised according to their reading ability and students will be exposed to a variety of texts and activities.

## Handwriting

In Learning Community 2 we use a play-based approach when practising handwriting. The children rotate to different stations which are set up around the room and where they learn to form particular letters and numerals correctly. These activities also cater for their fine motor development. Handwriting lessons will continue this term to further develop letter formation, posture and pencil grips skills. Please encourage your child to form letters correctly. If you are unsure of letter formation please see me and I can give you a sheet.



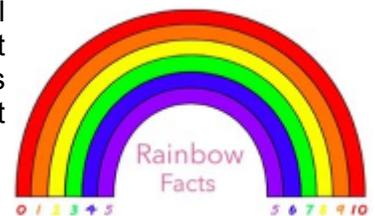
## Book Making

During Book Making the children become authors of their own books. Book Making offers an authentic, purposeful writing experience. The children write both fiction and non-fiction books on topics that interest them. They apply their personal knowledge and skills to create incredible texts. They pay attention to details like title, author, text features and illustrations. They always keep in mind the audience and what makes a book interesting. It has been wonderful to see the children be incredibly engaged and motivated to be the best author they can be. They find inspiration from our favourite texts and authors as well as their own experiences.

## Numeracy

### Number and place value

This term we will continue to focus on strategies and number work twice a week. We will continue learning how to count forwards and backwards from 1-20, double numbers and learning to add small quantities using concrete materials and two dice faces. We will also be looking at counting on strategies and learning about rainbow facts.



## Measurement

This term we will be learning about Measurement. We will be using direct and indirect comparisons to decide which is longer, heavier, or holds more, as well as using reasoning in everyday language. We will also be doing problem solving once a week and numeracy rotation activities with Room 1 focusing on number and number strategies.

## STEM

This term our STEM subject will be student led. The topic will be chosen depending on the students' wonders, with Science, Technology, Engineering and Mathematics being incorporated into the students' chosen topic.

## Investigative Play

This term for STEM the children will be involved in investigative play where they will be able to have the opportunity to engage in different Science, Mathematics and Technology activities in purposeful ways that allow them to reinforce and develop their learning. We will also have STEM challenges, which will support the development of the children's problem solving and team work skills.



## HASS

### History/Geography

In Geography lessons, we will focus on 'Special Places'. We will discuss places that are 'special' to each child and 'Special Places' in our community, including what makes a place special to people. We will also investigate Indigenous cultures and stories and the significance of 'special places' throughout traditional stories and the Indigenous community.

### Music and Drama with Selena Britz

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing. In Drama the

class will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures.

### PE & Health with Stephanie Ryan

In term 2 students will be continuing their focus on keeping healthy, safe and active. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing.

The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education, students will continue developing their fundamental movement skills and learn about dance and body movement exploration. They will participate in various indoor and outdoor activities, with music and equipment, including continuing with ball skill development. We will keep working on team work, sharing, cooperation and communication.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on Tuesday so please make sure your child wears sports shoes on this day.

### Information

- ◆ If you have any old children's clothes or dress ups that you are no longer using at home, we would love them in our classroom!
- ◆ Students are required to wear their hats all year long. Please make sure they have a warm, school jumper or jacket, ready for the colder months.
- ◆ Please remember to take or send your child to the front office if they are late to sign in before coming to class.
- ◆ Please bring in any bottles or cans as we have a recycling bin here that we love to fill up. The money then goes towards something for the children.

