



Government
of South Australia
Department for Education

Room 1 Newsletter

Term 2 2019



Dear Families,

I hope that you all had a relaxing break over the holidays. I am very happy to say that the students in Room 1 had some great success last term! Everyone has settled into our class routines, have begun to develop friendships and have achieved some fantastic learning. I am looking forward to the exciting term ahead!

Here are some Term 1 highlights!



We enjoyed investigating our inquiry project about living things. We explored our environment and examined bugs and used different materials and loose parts to recreate models of creatures and their homes.

School Photos

This term we have school photos on Wednesday 22nd of May. If you choose to purchase a copy of your child's photo, packages range from \$26 - \$47. Please send your child in proper school uniform on the day along with the correct money inside the envelope provided if you have not ordered online.

Homework

To ensure that students are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise *Tricky Words* and read to a parent or caregiver each night for 10 minutes. Knowing these words instantaneously will greatly improve student fluency when reading. Please practise *Tricky Words* with your child regularly as part of your nightly homework routine. Remember to practise the words in different orders so that your child is learning the word itself, not just remembering the words by rote order. I will review your child's word knowledge twice per term.

**THIS TERM ASSEMBLIES WILL
BE HELD ON THURSDAY OF
WEEKS 2, 4, 6, 8 AND 10**

**Wednesday 22nd May
School Photos**

**Monday 27th May to
Monday 3rd June
Reconciliation Week**

**Wednesday 29th May
No Pen Day**

**Monday 3rd June
PUPIL FREE DAY**

**Tuesday 4th June
Skeleton Dance Crew
Visiting**

**Monday 10th June
Public Holiday**

**Wednesday 3rd July
Casual Day with
Gold Coin Donation
Reports Go Home**

**Friday 5th July
Early dismissal 2:00pm**

**Term 3 Commences
Monday 22nd July**

Always have a go!

Remember **mistakes** are
stepping stones to **learning!**

Jolly Phonics

We will be continuing our work with the *Jolly Phonics* program throughout this term. To continue this learning all students will be working alongside each other in groups with similar ability and learning styles. Each child has undergone assessments to provide us with information to place your child in the group that best suits their individual needs, knowledge and understanding. These lessons will occur throughout the week. We believe that this approach will ensure that each child continues to learn at a fast rate. We are very excited about this approach and can't wait to watch the students' progress.

We will also be working in class to build our skills in oral language, phonological awareness and blending.

Book Making

During Book Making the children become authors of their own books. Book Making offers an authentic, purposeful writing experience. The children write both fiction and non-fiction books on topics that interest them. They apply their personal knowledge and skills to create incredible texts. They pay attention to details like title, author, text features and illustrations. They always keep in mind the audience and what makes a book interesting. It has been wonderful to see the children be incredibly engaged and motivated to be the best author they can be. They find inspiration from our favourite texts and authors as well as their own experiences.

Author Study

This term we will be focusing on books written by Julia Donaldson. Story Tables will be established to engage and explore her texts on a deeper level. This will be a whole class shared experience focusing on reading strategies, comprehension and embedding a love of reading and stories. Creative activities based on the stories we will be exploring will also be incorporated throughout Investigative Play sessions on Tuesday, Thursday and Friday.

Numeracy

This term we will be learning about patterns as well as continuing to develop our number knowledge and skills using numbers from 0 - 20. This will include understanding patterns in numbers, colours shapes and how we use patterns in daily life. They will also be working towards recognising and recording number names, numerals, matching quantities, subitising (recognising number quantities instantly), counting on and backwards, using number lines, as well as addition and representing these ideas on paper. Students will also continue learning various strategies to improve their mental speed and accuracy when working with numbers, such as 'doubles' and 'rainbow facts'.

Investigative Play

The subject areas of Science, Technology, History, Geography, Visual Arts will be explored through a variety of indoor and outdoor, play based learning activities during these sessions. Students will also have the opportunity to collaborate with their peers

from other classes.

We will be accessing 'The Hive' to further explore our world through Science, Technology, Engineering, Arts and Mathematics (STEAM). This is an opportunity for the children to consolidate and create new learning.

Music and Drama

This term in music students will feel, show and move to a strong beat. They will begin reading simple rhythms and using them to play instruments and create patterns. Students will explore the musical opposites of fast, slow, loud, soft, high and low and will practise using their singing voices.

In drama, students will participate in process drama where they become Super-Helpers and work together to solve problems. They will use facial expression and movement to become characters and show their reaction to different situations. They will also explore character through varying the pitch, volume and expression of their voice.

In dance they will explore levels, direction and body zones and where to use this in their dance.

Georgia Yates - Music/Drama Teacher

AUSLAN

During Second Term the students will be reviewing and expanding their Auslan vocabulary through sign activities, songs, video and the use of IT equipment. We will cover a "Food" topic exploring foods found in a healthy lunch box. Basic o'clock time will also be covered through sharing daily eating routines.

Kylie Neilson - AUSLAN Teacher

Health and Physical Education

In term 2 students will be continuing their focus on keeping healthy, safe and active. Students will learn about nutrition, the human body, naming body parts, describing their functions and the five senses. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing.

The Child Protection Curriculum focus for this term will be on Rights & Responsibilities, Identity and Power in Relationships.

In Physical Education, students will continue developing their fundamental movement skills and learn about dance and body movement exploration. They will participate in various indoor and outdoor activities, with music and equipment, including continuing with ball skill development. We will keep working on team work, sharing, cooperation and communication.

Some students have been coming to PE lessons without appropriate footwear and drink bottles which has prevented them from participating properly. Your child's PE lesson is on Wednesday so please make sure your child wears sports shoes on this day.

Kylie Neilson - Health and PE Teacher

Kind regards

Allira Willington