



Government
of South Australia

Department for Education

Parafield Gardens R-7 School

Room 32

Term 3 2021



Dear Families

Welcome to the third Year 7 newsletter for 2021. I hope everyone has had a great holiday and you have returned refreshed, ready for the new term. Below is an outline of the learning that will take place in term 3.

Mathematics

In Term 3, students will begin to explore the 'Statistics and Probability' drawer of maths, and focus specifically on Data Representation and interpretation, along with Chance. Currently, some of the learning points being explored are:

- construct and compare a range of data displays including stem-and-leaf plots and dot plots
- calculate mean, median, mode and range for sets of data. Interpret these statistics in the context of data
- describe and interpret data displays using median, mean and range
- construct sample spaces for single-step experiments with equally likely outcomes
- assign probabilities to the outcomes of events and determine probabilities for events.

English

The English program will cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about the text structure and language features of a fundamental text type – expositions (persuasive). This will involve students planning, drafting and publishing their own exposition text with the intent to persuade the reader to their opinion. We will continue to use the *Seven Steps to Writing Success* to frame our writing instruction.

At the end of term 2, the students completed their information report on Ancient Egypt, which is a topic we were exploring all term in HASS. Student results were impressive across the class and many of the students learnt a lot of information and inquiry skills that will serve them well in high school and beyond.

Guided reading will develop reading fluency and reading comprehension. Students will view texts from a variety of genres and be aware of a variety of reading comprehension strategies like inferencing, meaning students 'read between the lines' when the author implies something but doesn't exactly state it.

HASS

HASS comprises of four subject areas - History, Geography, Economics and Business as well as Civics and Citizenship. In term 3 Economics and Business will be the focus, with the students concentrating, planning and implementing their business product ideas for the Market Day Stalls towards the end of the term.

What's on this term

THIS TERM ASSEMBLIES WILL BE HELD ON

Thursday morning
week 2, 4, 6, 8 and 10
At 9:00am in the Hall

July

23rd	Wheelienet program
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August

16th-20th	Science Week
17th	No Pen Day
23rd-27th	Book Week
26th	Book Week Assembly

September

3rd	Pupil Free Day
6th	School Closure
13th-17th	Student Led Learning Conversations
22nd	Casual Day with gold coin donation
24th	Last day of term 3 Early dismissal 2:00pm

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Science

This term the students will explore Physical Sciences, where they will develop an understanding of change towards an object's motion being caused by unbalanced forces acting upon the object. Areas we will look at include: gravity, application of simple machines, application of different forces to familiar objects, and the relation of gravitational pull towards Earth and Space.

Digital Technologies

Students will continue their learning in STEM (Science, Technology, Engineering and Maths) through a range of different challenges designed to test the students on their ability to display leadership skills, communication, group work and design thinking. This learning will take place in the Hive as an alternative program to Wakakirri every Thursday morning.



In term 3, students will continue working on their performance for Wakakirri on Thursday mornings. Wakakirri is a story told through dance and is performed at the Adelaide Entertainment Centre. This year, it is being run by Miss Bekk of Room 34B and is looking amazing so far! We can't wait to see the performance live in a few weeks!

Health & PE



In term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.

The term 3 Physical Education component involves the following:

Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Sports Day Practise – Students will practise all of the sports day events that they will be competing in to ensure that they are prepared for the day in term four. This will assist in developing their fundamental movement skills.



The lunchtime basketball competition for students in years 5-7 will also continue to run. It has been an extremely successful and competitive competition so far.

Matthew Cuconits - Specialist Health/PE Teacher

Auslan

This term in Auslan we are going to try to 'reinvent' some games or create our own games that we can play using Auslan. We will then share these games with other classes. These games might be simple card games or board games that are more complex and require more Auslan skills to be able to play.

Kylie Neilson - Specialist Auslan Teacher



Visual Arts is taught by Kirsty Dimitropoulos.

This term in visual art students will explore the elements of art: colour, line, shape, texture, value, form and space through the creation of an interactive notebook. Students will experiment with a range of mediums including paint, pencils, textas, oil pastels and chalk pastels to create original artworks. Our theme this term will be heavily focused on activism through street art. Students will explore the works of both local and internationally acclaimed street artists including, Peter Drew, Invader and Banksy, before drawing, cutting and painting their own Banksy inspired stencil artwork.

Homework / Communication:

Homework will be given on a weekly basis. It will routinely cover aspects of the curriculum and specific areas of focus. This will be communicated via student diaries.

Please make contact to discuss your child's needs at any time. I look forward to what will be a successful and enjoyable term.

Yours kindly,
Joshua Parsons