



Government
of South Australia

Department for Education

Parafield Gardens R-7 School

Room 28
Term 3 2021



Dear Parents/Caregivers

Welcome to Term 3. I hope your family enjoyed the holidays and were able to share some quality time with your children.

Term 3 will be busy with the Wheelinet Program, Science Week, Book Week and Numeracy and Literacy Week.

Class Dojo

Please continue to use Class Dojo to check reminders and see updates from our classroom. If we need to go back to home learning at any stage, this will be our main method of contact. Please turn on notifications or check the page regularly to keep up to date with what is happening in Room 28.



Reading

Please ensure **reading is a priority at home**.

Students should be reading each night for a minimum of 10 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency and increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour

Homework

Students in the Primary Years are expected to complete regular homework. Students will be given a matrix grid where they can select an open-ended activity each week. **Please encourage them to take their time, use their imagination and creativity and put in their best effort for all homework tasks.**

An important reminder: if your child is sick (eg. coughs, colds, runny noses) it is essential that they stay home. If students are sick, the school is required to send students home.

You can contact me via Class Dojo or email
joanne.waugh497@schools.sa.edu.au

Looking forward to a productive fun learning term.

Kind regards
Jo Waugh

English

This term in English we use Literacy Rotations, which will include a number of tasks and activities for the students to complete to help improve their reading, comprehension, handwriting, spelling and grammar knowledge.

There will be a particular writing focus on two genres. We will begin the term with persuasive writing and move into poetry later in the term. Students will write a persuasive assessment piece this term which will be assessed, scored and compared to the students' Term 1 sample using the Brightpath scale. This is a school-wide assessment that is administered multiple times throughout the year.

What's on this term

Diary dates

This term assemblies are held on Thursdays from 9am in the Hall in weeks 2, 4, 6, 8, 10

Week 2

Monday 26 July

Novita Wheelinet Program

Week 5

Science Week

Week 6

Book Week—theme
"Old Worlds, New Worlds,
Other Worlds"

Thursday 26 August

Book Week Assembly

Week 7

Literacy and Numeracy Week

Friday 3 September

Pupil Free Day

Week 8

Monday 6 September

School Closure

Week 9

Learning Conversations

Week 10

RAA free incursion

Friday 25 September

Last day of Term 3

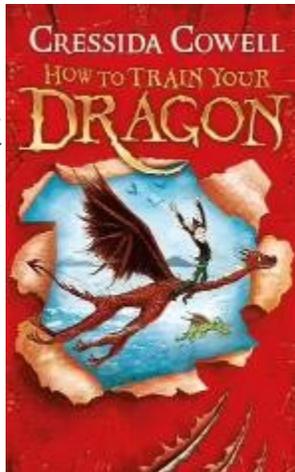
Early dismissal at 2pm



Book Week will also be a major focus this term. This year's theme is 'Old Worlds, New Worlds, Other Worlds'.

Library Borrowing Day: Tuesday.

Our class novel in Term 3 is **How To Train Your Dragon** by Cressida Cowell. *This award-winning story of Vikings and dragons is enormous fun with fabulous striking black-and-white-illustrations, with loads of humour. The main character, Hiccup Horrendous Haddock III was an incredible sword-fighter, dragon-whisperer and the greatest Viking hero who ever lived. But he wasn't always like that - in fact, in the beginning, Hiccup wasn't fierce, brave or heroic at all. But the arrival of the Seadragonus Giganticus Maximus offers the chance for Hiccup to shine. The ferocious bravado of the other Vikings proves useless, and Hiccup is called upon to save them by using his brains rather than his brawn. Can Hiccup defeat the dragon and save the Viking tribe from certain death?*



Mathematics

This term in Mathematics we will be looking at the Number and Algebra strand of the curriculum. We will continue to build on our knowledge of multiplication through weekly practise and testing of the 2-12 times tables. We will be looking at Location and Transformation and learning how to use simple scales, legends and directions to interpret maps.

We will also be exploring fractions through the use of counting halves, thirds, recognising equivalent fractions and locating fractions on a number line. In money, we will learn about problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

Students will continue to develop strategies linked to the *Big Ideas in Number* including *Trusting to Count, Place Value, Multiplicative Thinking and Partitioning*. This will be explored through numeracy games, mental routines, problem solving activities and flash cards.

HASS

This term in HASS we will be learning about the First Fleet and the British Colonisation of Australia. We will begin our journey by exploring the history of life during the late 1700s in Britain. We will then learn about what life would have been like as a convict and the First Fleets journey to Australia. Students will then participate in an investigation about how European arrival and settlement affected Aboriginal and Torres Strait Islanders' culture and way of life. We will also be incorporating design and technology with HASS using Makers Empire which is 3D printing.



Science

We will learn that natural and processed materials have a range of physical properties that can influence their use in the community and the environment. We will consider how the properties of materials affect the management of waste or can lead to pollution. We will discover why plastic and other materials are harmful to our environment and how recycling helps to reduce their impacts.



Technology

In Technology this term, again we will be developing our word processing skills including typing, editing documents, saving documents and inserting pictures into documents. We will also use a variety of search engines for research and learn to navigate a laptop effectively.

A note about Auslan from Kylie Neilson

This term we are going to continue developing our interpreting skills. We have been working hard at having longer and longer silent time in the class, only communicating using Auslan or other non-verbal techniques. To help with this we are going to be working on time and daily routines.

A note about Music and Drama from Georgia Thomson

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing and composition.



If your child has their own recorder, please make sure they have it at school on Wednesdays for lessons.

In drama they will focus on books, including fairy tales, and complete dramatized investigations into the story. They will also participate in Reader's Theatre activities.

A note about Health/PE from Mr Cuconits

In term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.

The term 3 Physical Education component involves the following:

Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Sports Day Practise – Students will practise all of the sports day events that they will be competing in to ensure that they are prepared for the day in term four. This will assist in developing their fundamental movement skills.

