



Government  
of South Australia

Department for Education

# Parafield Gardens R-7 School

Room 24  
Term 3 2021



Dear Families,

Welcome to Term 3. The children will notice a few changes this term as Ms Pasalidis will not be teaching next door. The children will be spending time with Mrs Gretsas and Ms McKee and their class throughout our STEM Project and two lessons of literacy each week. The door between classrooms will be closed more and the readers will predominantly be in our room. The class will be taking part in the Novita Wheelinet Programme which is a fantastic opportunity, designed to give students a greater awareness and understanding of people living with disabilities and wheelchair sports.

Please remember that in order to keep the children as safe as possible it is vital that the children come into the corridor from the outside door closest to the classroom. The entry way closest to the OSHC building is the exit point for the older classes and will be considerably less safe for our smaller children to navigate. Please ensure that your child keeps their hat in their tray ready for each day. Our school is SunSmart and therefore hats are an important part of this. Junior Primary children will be required to spend their break times underneath the verandah near the canteen if they do not have their hats. It means of course that there are limited opportunities to run around, make and maintain new friendships and burn off any extra energy.

If your child has medication that they may need to take at school, make sure that the front office has a Health Care Plan for the medication which is up-to-date and medication which is ready to be used if necessary.

Please make sure that your child's clothing is named so that it can be returned quickly if it is misplaced.

## Absences

If your child is absent please either ring the school or use the student diary to share the reason for the absence with us, as for legal reasons we are obligated to have this information. If your child is away without you contacting the school with a reason an SMS message is sent to you as a reminder.

When coming to school at other times during the day please make sure that you make your way to the front office **first**, as it is again a legal requirement that the front office knows who is on site.

## Arriving on time

Mornings in every classroom are important. This is when each child learns vital routines around reader change over, lunch, borrowing and often the start of lessons for the day. The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing

## What's on this term

This term assemblies are held on  
Thursdays at 9am in the Hall in  
weeks  
2, 4, 6, 8, 10

*Diary dates:*

### Week 2

Monday 26th July  
Wheelienet Incursion

### Week 6

Monday 23rd to Friday 27th August  
Book Week

Thursday 26th August  
Book Week Assembly

### Week 7

☆Friday 3rd September☆  
Student Free Day

### Week 8

☆Monday 6th September☆  
School Closure

### Week 9

Learning Conversations

### Week 10

Wednesday 22nd September  
Casual Day with  
Gold Coin Donation

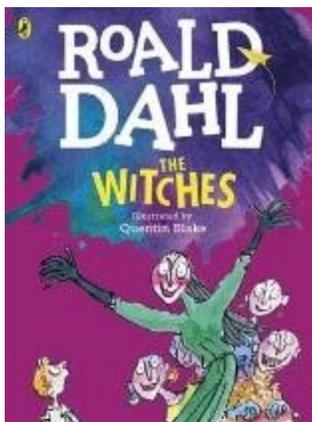
Friday 24th September  
Last day of Term 3  
Early dismissal at 2:00pm

**Term 4 Recommences**  
Monday 11th October



when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to hear the children to read. It is vitally important that the children have every opportunity to practise reading.

In **English** this term the children are listening to a novel by Roald Dahl. We are currently reading *The Witches* which is a feast of description, humour, anarchy and character driven writing. As always the children will be required to visualise this work and build a movie to recreate the action in their heads.



Every day we will continue using the Heggerty programme which helps children to produce and recognise rhyme, recognise and identify sounds within words and a variety of other vital skills which help in the understanding of the way words are used and created. For the acquisition sound knowledge the children will continue bringing home a small memo book which will have their words for the week. These words come from the Jolly Grammar book. This gives us the sound of the week but also allows us to explore the intricacies of grammar in our writing.

Speaking of writing this term, the children will continue to explore the fundamentals of narrative and recount writing, but will also be beginning to explore report writing and persuasive writing. The children will be participating in shared writing sessions involving students from Room 23 but they will also be working with partners within Room 24, particularly in the area of persuasive writing. The children will be participating in handwriting sessions once a week so that their letters are correctly and efficiently formed. Each morning, older children from room 25 will be joining us to make sure that the children have the maximum number of opportunities to read to as many people as possible. The children will be visiting the Hive once a week for library borrowing. They will be able to borrow in their own time before school also if they wish.

Testing for the children's' reading level will commence again in week 4. Please remember that your child's ability to work out what each word says is only half of the requirement for proceeding through the reading levels. Children must demonstrate an understanding of what they are reading before they can be considered to be

completely successful. To this end please make sure that you include questioning as part of your reading time at home so that your child has a clearer understanding of what they are reading. We have talked about creating a movie in our heads when we are hearing a story or creating one because visualisation is an important strategy for reading comprehension.

In **Digital Technology** the children will continue working on their word processing skills through Typing Tournament. They will also be learning how to use Microsoft PowerPoint in order to publish the reports they write in Literacy sessions.

In **Maths** this term the children will be working in the area of measurement. They will be learning about clocks, quarter past and quarter to, length, volume, area, weight, mass and capacity. The children will be using both analogue and digital to identify the times of o'clock, half past and the quarter hours. The children will be using formal and informal measurements to compare lengths of items and learning that measurement is about the starting point and consistency of the units used to measure.



**STEM Learning** refers collectively to science, technology and mathematics integrated with engineering as a process to solve problems involving complex thinking. For the next 2 terms the children will be conducting an inquiry project.

They will be exploring ways to increase the number of native wildlife in our school grounds. The children will be conducting a wildlife audit, identifying what animals require to survive and thrive and discovering the ways that they can assist rather than disrupt the lives of the wildlife around them. The project will cover the Primary Connection topics of Waterworks and Staying Alive. If circumstances permit, the project will be culminating in an excursion to The Adelaide International Bird Sanctuary.



### **Health/PE with Ms Ryan**

In term 3 students will be continuing their focus on keeping healthy, safe and active in **Health** lessons. Students will learn about the human body, naming body parts and describing their functions. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing. Children will also learn about drug education and how to use medicines safely.

The Child Protection Curriculum focus for this term is on protective strategies: trust and networks and strategies for keeping safe.

In **Physical Education**, students will be learning about and celebrating the Olympic Games, especially focusing on the Paralympics. Students will be partaking in the Novita Wheelienet Program - designed to give students a greater awareness and understanding of people living with disabilities and wheelchair sports.

Students will continue developing their fundamental movement skills through participating in striking and fielding games including tee-ball, baseball and tennis. We will keep working on team work, sharing, cooperation and communication.



Towards the end of the term we will begin practising our Sports Day events.

*Please be aware that your child has Health and PE on **Monday** and therefore will need to **wear appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons. They will also need a drink bottle of water to drink.*

### **Visual Art with Ms Dimitropoulos**

This term in **Visual Art** students will explore Aboriginal art in a range of different forms using both natural and man-made objects. Students will explore Wandjina artworks from the Kimberley area in Western Australia and will experiment with a range of art techniques including dot painting, cross-hatching and X-Ray art.

In **HASS** this term the children will be exploring the ways in which Aboriginal and Torres Strait Islander peoples maintain special connections to particular country or place. They will be studying



Dreaming Stories from around Australia, plotting their location on a map and looking at the ways in which the Dreaming Stories relate to the land formations in the areas they belong.

In **Media Arts** we will be looking at the Dreaming Stories of Arnhem Land. These are stories of love, loyalty, duty to Country and Aboriginal custom and Law. It covers the Australian Curriculum area of responding to media artworks and providing the children with opportunities to consider where and

why the media artworks were created.

### **AUSLAN with Kylie Nielson**

Next term we will be looking at the signs for family members and learning songs about families as well as learning about the weather and days of the week. We will continue to practise fingerspelling using the Auslan alphabet as well as numbers.



### **Music and Drama with Mrs Thomson**

This term in Performing Arts we will wrap up our work on dinosaurs and shift our focus to Fairy Tales.

In music, students will continue reading rhythms using ta, titi and za begin to introduce longer notes, ta-a and ta-a-a-a. They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies.

In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

### **Communication**

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.

*Kind regards  
Jenny Radoslovich*