



Government
of South Australia

Department for Education

Parafield Gardens R-7 School

Room 11

Term 3 2021



Dear Parents/Caregivers

Welcome back to Term 3. I hope everyone had a safe and happy holiday. I spent a lot of time decluttering. It was lovely to not get up at 6:00am - even though I love my job!

The class has settled back into routines very quickly. We were very sad to say "Good-bye" to Rawen who has returned to Kurdistan with his family. We hope to be able to keep in touch through emails.

While I was listening to reading the students made a list of verbs they thought of, to do with their holidays.

English

Reading

We will continue to work on each student's fluency this term. This is important to keep the listener engaged and promotes enjoyment. We will also look more closely at comprehension, so that the students have a clear understanding of what they read. I would encourage you to practise **sight words** with your child each night, if your child still has them. I would also like to remind parents to complete the Home Reading Journal after they have listened to their child read. Remember that reading to your child and singing to them further helps your child's reading progress.



Spelling

We will continue using our contracts. Each term I have different tasks for the students to do, to assist them in learning their words. It is wonderful to hear the students' enthusiasm when I let them know it is time for Word Knowledge. Many of the students look forward to having dictation and their weekly spelling test. Why not ask them how they went with their test as these can happen on Thursday and Friday.

Writing

During Term 1 and 2 the students had lots of opportunities to write persuasive texts and narratives. The emphasis this term will be encouraging the use of greater detail to describe actions, thoughts and feelings. It has also been great to notice students are beginning to write in paragraphs. We still need to further develop the students' proof reading skills so they can self edit before showing their work.

Grammar

We have been looking at conjunctions, which make sentences more complex and interesting. We will also be working on adverbs, so that the students' writing shows greater depth.

Mathematics

We will continue to work on 3D shapes. Our classroom certainly looked like a 3D Wonderland at the end of last term. The students will be writing What am I? cards about the shapes. The clues will enable each student to demonstrate what they know about the faces, edges and vertices of 3D shapes. Number and Place Value will also be revisited. The students were totally engrossed in the game *Last Person Standing* which encourages them to have a deeper understanding of Place Value. One of the best activities in Maths is working with money. I believe it is very important that students actually use real money when making different money

What's on this term

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 10 at 9:00am in the Hall

Week 2

Monday 26th to Friday 30th July
Wheelenet Incursion

Week 6

Monday 23rd to Friday 27th August
Book Week
Thursday 26th August
Book Week Assembly

Week 7

Thursday 2nd September
SA Water Incursion

Friday 3rd September
Student Free Day

Week 8

Monday 6th September
School Closure

Week 9

Student Led
Learning Conversations

Week 10

Wednesday 22nd September
Casual Day with
gold coin donation

Friday 24th September
Last day of Term 3
Early dismissal 2:00pm



amounts, even though we seem to be moving towards a cashless society.

We will also concentrate on telling the time; quarter past and quarter to and revisiting o'clock and half past. Students will be expected to be able to read both digital and analogue clocks.

Health and Physical Education

In term 3 students will be continuing their focus on keeping healthy, safe and active. Students will learn about the human body, naming body parts and describing their functions. They will study how their bodies are growing and changing and identify

actions that promote health, safety and wellbeing. Children will also learn about drug education and how to use medicines safely.

The Child Protection Curriculum focus for this term is on protective strategies: trust and networks and strategies for keeping safe.

In Physical Education, students will be learning about and celebrating the Olympic Games, especially focusing on the Paralympics. Students will be partaking in the Novita Wheelienet Program- designed to give students a greater awareness and understanding of people living with disabilities and wheelchair sports. Students will continue developing their fundamental movement skills through participating in striking and fielding games including tee-ball, baseball and tennis. We will keep working on team work, sharing, cooperation and communication. Towards the end of the term we will begin practising our Sports Day events.

Some students have been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. Your child's PE lesson is on Tuesday so please ensure your child wears sports shoes on this day.

Stephanie Ryan

Physical Education and Health

Science

During Term 3 we will complete our unit of work on *Chemical Sciences - mixtures*. The students will be able to see that different materials can be combined for a particular purpose. They will have opportunities to describe examples of where science is used in their daily lives. They will also be encouraged to pose questions about their experiences and predict outcomes of investigations.



Technologies

During Technology sessions students will be able to work with Miss Ostrun who has a wealth of knowledge in the following programs: Ozobots, Flipaclip (which will build on the Stop Motion Animation we did last term) and Scratch Junior. I know that the students will be totally immersed in these sessions.

History

Our *Current Affairs Thinking Book* will enable students to share information about topics in the news.

Geography

Our key inquiry questions this term will be *What is a place?* and *How are people connected to their place and other places?*

Students will be introduced to the concept of scale - from small rural towns to larger cities. We will also look at the connection Aboriginal and Torres Strait Islander Peoples maintain with Country and Place. Students will begin to develop a mental map of the world and how they relate to where they live.



Auslan

We got very good at playing snap and Uno in silence last term; using only Auslan to communicate. We will be focusing on families and food this term-as well as working hard to make sure we can understand different Auslan texts by interpreting episodes of Sally and Possum and other texts delivered completely in Auslan.

Kylie Nielsen - Specialist Auslan Teacher

Music and Drama Program

This term in Performing Arts we will wrap up our work on dinosaurs and shift our focus to Fairy Tales.

In music, students will continue reading rhythms using ta, titi and za begin to introduce longer notes, ta-a and ta-a-a-a. They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies.



In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

Georgia Thomson - Music and Drama Specialist

Visual Arts

This term in visual art students will explore Aboriginal art in a range of different forms using both natural and man-made objects. Students will explore Wandjina artworks from the Kimberley area in Western Australia and will experiment with a range of art techniques including dot painting, cross-hatching and X-Ray art.



Kirsty Dimitropoulos Visual Arts Specialist Teacher

Looking forward to another term of great learning!

Kind regards Karen Kompo