



Government  
of South Australia

Department for Education

# Parafield Gardens R-7 School

## Room 9 Term 3 2021



### Dear Parents and Guardians

Term 2 finished on such an exciting note for a small group of our class. Practising resilience, communication, team work and problem solving we ventured on camp. Some stayed for 3 days. Some opted to come for a day trip to join in the activities. Camp was a fantastic experience for the students and we are so glad that 5 students were excited to come this year!



Term 3 has come around quickly and it is such an exciting term! We are continuing our theme and learning focus this term of dinosaurs as per student recommendation.

You will have received a note at the conclusion of last term regarding an incursion, 'Wheelinet'. Please make sure that is returned to Room 9 with the monies by the date specified. You will have received a note regarding our changes to swimming. As the Elizabeth Aquadome is closing their doors for Term 3 due to upgrade works, we will be venturing to 'The Parks YMCA'. Our new time is Thursday afternoons. With a change of pool comes a change of policy. The pool will be invoicing the school up front. As a result the full amount of \$22 for the term for you child needs to be paid to your classroom, prior to their first lesson in week one.

Our café will be continuing this term. As per normal we will endeavour to make a little extra so that students who wish to, can try the food. Please remember to update me on any intolerances or allergies as these come to light.

A reminder that the bell goes at 8:35am each morning to signal that your child needs to move to their classroom. The second bell signals at 8:45am indicating that all children should be in their rooms. At this time, no parents are permitted within the school without an appointment. If your child arrives after 8:45am, they will need a late pass from the office. If you are walking your child to Room 9, we ask that you wait outside the classroom if you are wishing to see a staff member. Please bare in mind that my priority within school hours is the duty of care of the students, so it is best to book a meeting with me if you have anything you need to discuss.

If your child is away from school for any reason, it is your responsibility to contact the school or myself to notify us of this for attendance purposes. You may call the school, or if easier message myself on Dojo. If you do know of any appointments in advance, please notify me as soon as possible.

A reminder that school finishes at 2:15pm on a Monday and 3:00pm for the remainder of the week. Your child's attendance at school is vital for their learning. Early pick-ups, late arrivals and missed days greatly effect their development. Your child needs consistency for their best opportunity at having success. If you have any concerns about getting your child to school, please meet with me directly.

### THIS TERM ASSEMBLIES WILL BE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, AND 10

Wednesday 11th August  
Wakakirri Performance at the Entertainment Centre

Monday 23rd to Friday 27th August  
Book Week

Thursday 26th August  
Book Week Assembly

Friday 3rd September  
☆STUDENT FREE DAY☆

Monday 6th September  
☆SCHOOL CLOSURE☆

Monday 13th to 17th September  
Student Led Learning Conversations

Monday 20th to Friday 24th September  
RAA Road Safety Sessions during Health lessons

Tuesday 21st September  
(week 10)  
LOV Adelaide Zoo trip

Wednesday 22nd September  
Casual Day with gold coin donation

Friday 24th September  
Last day of Term 3  
Early dismissal 2:00pm

Term 4 Commences  
Monday 11th October



We use the Zones of Regulation program to teach our students to identify their needs and correctly meet these using chosen strategies and tools. This program teaches your child to be in control of their needs and feelings and to cater for these throughout their daily lives. Soon, I will be inviting you into our classroom where I can run you through an overview of the program and provide you with resources for home. As I have mentioned, consistency is key to your child success and support and consistency in language at home will further support this.

## The ZONES of Regulation®

<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control

### Literacy and Numeracy

As you may be aware, each of the 12 students in Room 9 have different learning needs. We respect this and work with all students exactly where they are at. This means, for Mathematics and English we will map the learning to your child so that they are engaging with learning at their level so that they may have success. We will review your child's One Plan with you to track their goals over the year and carefully monitor any learning movements across the year to maximise our effectiveness as a staff. This year we will be including a focus on measurement, inclusive of time and money as our investigation area.

### Science

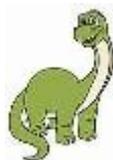
In Science this Year we will be exploring dinosaurs. We are excited to hopefully be attending some excursions to the museum to see some large dinosaur bones, as well as becoming our own archaeologist's by searching for and making fossils in the classroom. We are hoping our students will enjoy this area of learning.

### Design and Technology

Over the course of the year we will be using a range of technologies such as QR codes, 3D printers, Makers Empire, laptops, iPads and more to further support and enhance your child's learning.

### HASS

To link in with our Science focus we will be investigating the history of dinosaurs and areas in which our students believe they may have once roamed. We find student driven learning to be a great success in building curiosity in students to further development their commitment to learning.



### Music/Drama with Ms Georgia Thomson

This term in Performing Arts we will wrap up our work on dinosaurs and shift our focus to Fairy Tales.

This term in music students will begin learning to play the ukulele. They will play songs using chords and TAB. Students will build on their rhythmic knowledge, continuing to read ta, titi and za and introducing longer notes, ta-a and ta-a-a-a. They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies

In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

### Visual Arts with Ms Kirsty Dimitropoulos

This term in visual art students will explore Aboriginal art in a range of different forms using both natural and man-made objects. Students will experiment with a range of art techniques including dot painting, rock art and cross-hatching.

### Health and PE with Ms Stephanie Ryan

In term 3 students will be continuing their focus on keeping healthy, safe and active. In Health students will continue to examine the benefits of physical activity and physical fitness to health and wellbeing. They will learn about the human body, naming body parts, body systems and describing their functions. Children will also learn about drug education and how to use medicines safely.

The Child Protection Curriculum focus for this term is on protective strategies: trust and networks and strategies for keeping safe.

In Physical Education, students will be learning about and celebrating the Olympic Games, especially focusing on the Paralympics. Students will be partaking in the Novita Wheelienet Program- designed to give students a greater awareness and understanding of people living with disabilities and wheelchair sports. Students will continue developing their fundamental movement skills through participating in striking and fielding games including tee-ball, baseball and tennis. We will keep working on team work, sharing, cooperation and communication. Towards the end of the term we will begin practising our Sports Day events.

Some students have been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. Your child's PE lesson is on Wednesday, so please ensure your child wears sports shoes on this day.

The Premiers Be Active Challenge concludes this term and students who have successfully completed the 4 week challenge will receive their medals in Term 4.

### Auslan with Miss Mentha

This term we will continue to work on and become more confident with the fingerspelling alphabet, numbers and colours. Animals will be a focus for this term. With students learning the signs and being able to use them in conversation.

If you ever have any concerns, please do feel free to email me and I shall respond to you as soon as I can at [rebekah.cohen209@schools.sa.edu.au](mailto:rebekah.cohen209@schools.sa.edu.au)

*Kind regards,  
Rebekah Cohen*