



Government
of South Australia

Department for Education

Parafield Gardens R-7 School

Room 8
Term 3 2021



WELCOME BACK!

Dear Parents/Caregivers,

Welcome back to Term 3! I hope everyone enjoyed the holidays and had plenty of rest ready for a busy term ahead! The students have been happy to see their friends again and are settling quickly back into routines at school.

Reminders:

Students should be getting dropped off to the classroom in the mornings between the first and second bell (8:35am - 8:40am). It is important you say a quick goodbye to your child, so they are then able to independently prepare themselves for the day.

If you have any important messages I will be available to briefly talk with you in the classroom before and after school, on ClassDojo, or you can use your child's diary.

Please send a bottle of water with your child every day and continue to send a piece of fruit at least three times a week to share. Students look forward to fruit time and enjoy tasting different fruits.

It was great to see an increase of parent views on ClassDojo posts last term. ClassDojo is for you to help engage with your child at home about the learning we have been doing at school. I endeavour to share regular photos of your child and their work for you to see. Please regularly check this site and use the photos from each day to make conversations with your child about their day at school.

I look forward to continue working with and supporting you and your child this term.

Kind regards,
Jessica Cobb



What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Diary dates:

Week 2

Monday 26th July
Wheelienet Incursion

Week 6

Monday 23rd to Friday 27th
August
Book Week

Thursday 26th August
Book Week Assembly

Week 7

☆Friday 3rd September☆
Student Free Day

Week 8

☆Monday 6th September☆
School Closure

Week 9

Learning Conversations

Week 10

Wednesday 22nd September
Casual Day -
Gold Coin Donation

Friday 24th September
Last day of Term 3
Early dismissal at 2:00pm

Term 4 Recommences
Monday 11th October



Reading

Reader bags will be sent home this term with Take Home readers (for the older students), or Oxford sight words and Phonics books (for the younger students). Take home readers will be changed according to the needs of your child usually on Mondays, Wednesdays and Fridays. Please take time to sit with your child to practise and help them become familiar with words/text and sight words each night.

To help your child's comprehension of the book they are reading, talk to them about the book. You can also ask questions such as:

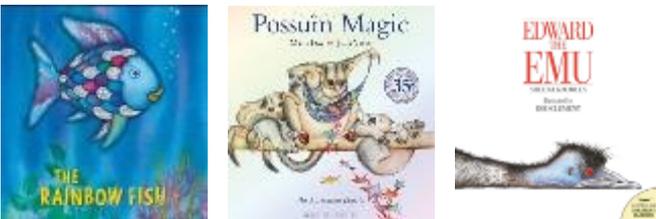
- Who is in the book? (characters)
- Where is the story taking place?
- What's happening in the book? and Why?

Children also learn when they make connections between what they read and what they know. One method parents can use to help during these shared reading times is called *think aloud*. Following are the three ways to *think aloud*:

- connect the book to your child's own life experience. (text to self)
- connect the book to other books they have read. (text to text)
- connect the book to big ideas lessons (text to world)

Big Books

As a class, I will be modelling reading with a number of different picture books during shared reading times. These lessons will focus on listening skills, questioning, predicting and vocabulary development.



Jolly Phonics

We will be continuing to use Jolly Phonics to learn the letter sounds. When your child brings home the Jolly Phonics song book please encourage and sing along with your child each day so they remember the actions and songs. The songs are available on YouTube. Handwriting is a part of the Jolly Phonics activities to learn correct letter formation, pencil grip and finger spacing using multisensory writing tools and mediums.

Library Borrowing

As a class, we will be visiting and borrowing from the library each **Monday**. I ask that you please make sure your child is returning books on time so that they have the opportunity to borrow new books to share with you each week.



Numeracy

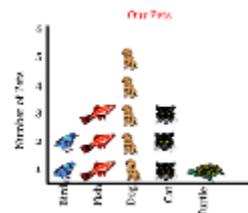
Number recognition and counting is part of our everyday morning routine along with our daily calendar and recognising significant dates. We will continue engaging in *Big Ideas in Number* games to support number recognition and value.



This term we will also be focusing on money and statistics and data. We will be investigating everyday situations that involve money, look at Australian coins and identify what their value is.



We will answer simple 'yes' or 'no' questions to collect simple information and make references. We will then look at putting this information into different data displays and graphs.



Science / HASS

At the beginning of the term we will be exploring the Olympic games, the different events they have, where it is held, and who competes in the games.



After the Olympics, the focus for this term will be all about Australia. We will be looking at maps of the world and identifying all the different countries we have come from.



We will also be exploring the animals that call Australia home. Identifying their different characteristics and what they need for survival. We will be attending The Ladies of Variety excursion at the Adelaide Zoo at the end of the term which will give your child the opportunity to see lots of different animals and their habitats.



Specialist subjects

Mondays:

Health and PE with Stephanie Ryan

In term 3 students will be continuing their focus on keeping healthy, safe and active. Students will learn about the human body, naming body parts and describing their functions. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing. Children will also learn about drug education and how to use medicines safely. The Child Protection Curriculum focus for this term is on protective strategies: trust and networks and strategies for keeping safe.

In Physical Education, students will be learning about and celebrating the Olympic Games, especially focusing on the Paralympics. Students will be partaking in the Novita Wheelienet Program- designed to give students a greater awareness and understanding of people living with disabilities and wheelchair sports. Students will continue developing their fundamental movement skills through participating in striking and fielding games including tee-ball, baseball and tennis. We will keep working on team work, sharing, cooperation and communication. Towards the end of the term we will begin practising our Sports Day events.

The Premiers Be Active Challenge concludes this term and students who have successfully completed the 4 week challenge will receive their medals in Term 4.

Tuesdays:

Cooking

This term we are going to continue fortnightly cooking to help students gain skills in and around the kitchen. Cooking will generally happen on Tuesday mornings (odd weeks). This may change depending on the week.

Through these lessons, students will be developing skills around the following:

- using grater, peeler and knife.
- safety around knives
- safety around hot objects
- safety around sharp objects
- hygiene and safety with food handling
- learning to eat with appropriate cutlery
- table manners
- tasting new foods
- use of senses (smell, sight, taste, touch and sound)



Auslan with Belinda Mentha

This term we will continue to work on and become more confident with the fingerspelling alphabet, numbers and colours. Animals will be a focus for this term. With students learning the signs and being able to use them in conversation.

Thursdays:

Swimming

Due to the Aquadome being closed for renovations, we will be continuing our swimming lessons at **The Parks on Thursday afternoons.**

Our lesson will now be at 1:20pm, which means the bus will be leaving school at 12:50pm. Please send your **child's bathers in their bag** and we will assist them to get changed into their bathers before lunch. Students will be eating their lunch early - **no lunch orders available on Thursday's.** The fee for swimming is \$22 for the term and will need to be paid to the office before our first lesson in Week 1.

We will continue to use our own private transport for our Swimming lessons on Thursdays. I would like to acknowledge and thank *Ladies of Variety* for making this possible! The bus should arrive back at school at approximately 2:50pm and students will be dismissed from the classroom at 3:00pm.



Fridays:

Music and Drama with Georgia Thomson

This term in Performing Arts we will wrap up our work on dinosaurs and shift our focus to Fairy Tales.

In music, students will begin to learn about rhythms, beginning with ta and titi. They will practice reading and playing these rhythms using xylophones and boomwhackers.



In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

Visual Arts with Kirsty Dimitropoulos

This term in visual art students will explore Aboriginal art in a range of different forms using both natural and man-made objects. Students will experiment with a range of indigenous art techniques including dot painting, rock art, bark painting and sand drawings to create original artworks.

