

Dear Families,

Welcome back to school for Term 2. I hope you all enjoyed some time with family and friends over the holidays. We have a very busy and exciting second term ahead including mid-year reports and a dinosaur incursion - *Life Long Ago!*

I would like to thank the many families who came in at the end of last term to talk about your child's learning. It was very nice to meet you and learn more about your family and your child. Please don't hesitate to contact me, preferably using the Class Dojo app, if you have any questions or concerns.

Arriving on Time / Absences

The first school bell is at **8.35am**. Students have developed the independence to quickly get organised for the day and jump straight into their word work. This ensures they have daily practise in spelling and reading. During this time, students also find out what will be happening in the classroom and across the school for the day - it is an extremely important part of the day which sets students up for success and takes away any anxiety of the unknown. Regularly arriving late, even for small amounts of time, can quickly add up over a term or the year resulting in large gaps in learning. Please make every effort to bring your child to school on time.

If your child is absent for any reason, please ensure you contact the school or send a note in your child's diary to provide a reason for their absence. Alternatively, you can send me a message via Class Dojo. For absences of 3 days or more, please provide a doctor's certificate to the school.

Deb Halligan

Term 2 Curriculum:

English

Reading - Students have the opportunity to read with an older reading buddy or adult 3 mornings a week. This term we will be focussing on reading for meaning and using punctuation to read with expression. We will also focus on two aspects of comprehension - visualising and summarising. Our class novel this term is titled 'The Miraculous Journey of Edward Tulane'.

Writing - We will investigate recount and information report writing this term with a particular focus on text structure, sentence types and referencing. We will continue to work on accurate sentence punctuation (full stops, capital letters, exclamation and question marks) and apostrophes, commas and speech marks. Students will receive explicit instruction through bookmaking and guided writing sessions. Students will be encouraged to 'have a go' before seeking assistance.

Spelling - This term we continue working on the Year 2 Jolly Grammar program, which explores common and alternative spelling patterns with weekly grammar concepts. We will also begin to explore prefixes, suffixes, base words and word roots.

What's on this term

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 10 at 9:00am in the Hall

Week 2

Wednesday 5th May
Adelaide Symphony Orchestra Incursion

Week 2

Friday 7th May
Life Long Ago
Dinosaur Incursion

Tuesday 11th May
Governing Council Meeting

Friday 14th May
SCHOOL PHOTO DAY

Friday 11th June
STUDENT FREE DAY

Monday 14th June
Queens' Birthday Public Holiday

Tuesday 15th June
Governing Council Meeting

Wednesday 30th June
Casual Day
with gold coin donation

Friday 2nd July
Last Day of Term 2 with
Early Dismissal

Term 3 begins
Monday 19th July



Maths

This term, students will continue to practise Number and Place Value concepts with a focus on developing a range of Counting and Calculating strategies.

We will also learn about Fractions (fractions of a shape and fractions of a collection), Length, Perimeter and Mass.

I will continue to set a weekly homework question so that students can practise explaining their thinking using a strategy that works for them. I will also share the weekly homework question via Class Dojo.

Science

For Science this term, students will learn about dinosaurs. Students will explore the external features and life-cycles of modern animals, and compare them with what paleontologists have learned about dinosaurs and other prehistoric animals. Students will also participate in an incursion with EG Incursions called *Life Long Ago*. In large sandboxes, the students locate and identify fossils from some of the most iconic dinosaurs of the past. Tyrannosaurus Rex, Stegosaurus, Triceratops and a few other surprises are all thrown in. The students will learn when each dinosaur lived, where they came from, what they ate and much more.



HASS - Geography

This term students will be learning about Australia's location in relation to other countries across the world. Students will develop an understanding of how people are connected to each other and why different places are important to people. We will also examine Australia on a local scale by learning about the States and Territories, cities and towns. Students will research significant landmarks and places of special interest to learn why they are important. Our Geography unit will be integrated with our Science unit on Dinosaurs.

The key inquiry questions are: What does my place tell me about the past and present? How has technology affected daily life over time and the connection between people in different places?

Design and Technology / Digital Technology

This term students will continue investigating how technology has changed over time by exploring the purpose behind technological advancements and investigating the impact this can have on our lives.

Students will also begin using the program 'Typing Tournament' to develop their ability to use a keyboard accurately.

Visual Art

Students will complete their observational drawings of native flora before engaging in the development of textural flower collages inspired by Australian artist, Andria Beighton. From here, students will continue to explore line and shape through visual storytelling and directed drawing exercises. Students will engage in observational drawings of both natural and manmade objects using pencil, crayons, pastels, and paint to enhance their work and promote the development of fine motor skills and hand eye coordination.

Kirsty Dimitropolous
Arts Specialist Teacher

Health and PE

In Term 2 students will keep focusing on being healthy, safe and active. During Health students will study food and nutrition, healthy lifestyles and the human body, including the five senses.

In PE students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Students will also continue to work toward completing the Premier's Active Challenge, which encourages students to keep moving and record their physical activity for 60 minutes, 5 days per week.

Your child has Health and PE on Thursdays and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!

Stephanie Ryan
PE & Health Specialist Teacher

Music and Drama

This term in Music, students will continue reading rhythms using ta and titi and also begin to introduce a silent beat, za and a longer note, ta-a. They will sing, play and move to music using different time signatures. Students will perform dances that explore force and dynamics.

In Drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Georgia Thomson
Music and Drama Specialist Teacher