

Year 3 Newsletter

Year 3

Term 2 2021

Dear Families

Welcome to term 2 from the Year 3 team. Our year 3 team comprises of Katrice White and Robyn Cockburn (Room 7), Rachel Shephard (Room 19) and Arsh Sekhon (Room 10). We will continue working closely together to support your child with their learning.

We hope you had a safe and enjoyable holiday and are ready for an exciting term ahead. We appreciated the opportunity to discuss your child's learning during our Three Way Learning Conversations last term. All of our students enjoyed sharing their goals and celebrating their successes with you. Please remember to contact us if you ever have any questions or concerns. You can do this via Class Dojo, a diary note or by giving us a call at school.

It is pleasing to see how many students are reading for pleasure and sharing their love of books. We will be completing the Premiers Reading Challenge over the next two terms. Please listen to your child read at home as this really helps with their progress.

The National Assessment Program — Literacy and Numeracy (NAPLAN) will be held this term in weeks 3 and 4. This assessment is done in years 3, 5, 7 and 9. In preparation for this assessment we will support students with NAPLAN strategies including looking at types of questions, looking for key words and using the NAPLAN software. There are 4 assessments in total: Reading, Writing, Language Conventions and Numeracy. You can find more information at <https://www.nap.edu.au/>

Many thanks,

Katrice White, Robyn Cockburn, Arsh Sekhon and Rachel Shephard.



What's on this term

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 10 at 9:00am in the Hall

Tuesday 11th May
Governing Council Meeting

Tuesday 11th to 14th May
NAPLAN Assessments

Friday 14th May
SCHOOL PHOTO DAY

Friday 11th June
STUDENT FREE DAY

Monday 14th June
Queens' Birthday Public Holiday

Tuesday 15th June
Governing Council Meeting

Wednesday 30th June
Casual Day
with gold coin donation

Friday 2nd July
Last Day of Term 2 with
Early Dismissal

Term 3 begins
Monday 19th July

Remember

- Students wear hats all year round!
- Bring a drink bottle
- Borrowing and returns from The Hive will now be from 8:15-8:50am.

English

Our English program focuses on a range of skills which promote reading and writing development.

Jolly Spelling

The sounds we will be focusing on this term are:

- ♦ dge as in wedge
- ♦ le as in pebble
- ♦ qu as in queen
- ♦ s (z) as in was
- ♦ se and ze as (z) as in wise and freeze.
- ♦ long vowel sounds a, e, i and o.

Jolly Grammar

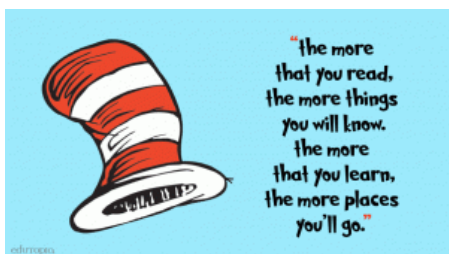
We will continue to use the Jolly Grammar program which explicitly teaches the rules of the English language. We will have a particular focus on sentence structure and punctuation.



Reading

Our reading program will center around the 'Big 6 of Literacy' through daily activities. The Big 6 skills are:

- ♦ Oral language
- ♦ Phonemic Awareness
- ♦ Phonics
- ♦ Comprehension
- ♦ Vocabulary
- ♦ Fluency



Writing

We will continue to use the 'Seven Steps to Writing Success' program to build writing proficiency. The genres we will be focusing on this term are Persuasive and Information texts. Students will work on their writing goals set from their Brightpath writing samples last term. In addition to this, we will support students' writing development with explicit handwriting practice.



Maths

This term we will continue to focus on *Number*, building on what we learnt during Term 1. Students have been building mathematical fluency through our Number of the Day routine. They also enjoy solving word problems during *STAR Problem Solving* lessons.

Topics this term will include:

- ♦ placing four-digit numbers on a number line
- ♦ place value with whole numbers
- ♦ building numbers with up to 5 digits
- ♦ number lines and ordering - ordering numbers to 100 and then to 1000, 10000 with relative size
- ♦ partition, regroup to 10000
- ♦ relationship between addition & subtraction
- ♦ fractions – model and represent thirds, fifths and multiples
- ♦ money – show money values in different ways
- ♦ time – quarter past & quarter to
- ♦ data
- ♦ Area
- ♦ multiplication – solving problems

Check out the STAR Problems on the back of this newsletter and have a go at home!



Science

This term we will be learning about Space. We will be focusing on how the Earth moves in relation to the Sun and Moon and how Earth's rotation on its axis causes regular changes, including night and day.

During science lessons students will:

- ♦ investigate key features of the Sun, Earth and Moon
- ♦ explore the relative sizes of the Sun, Earth and Moon
- ♦ investigate what causes day and night
- ♦ investigate if shadows change throughout the day
- ♦ develop inquiry skills
- ♦ make predictions
- ♦ represent and communicate ideas and findings in a variety of ways; diagrams, physical representations and simple reports



HASS - *Our Country*

In HASS we will be investigating the geographical and historical features that make Australia unique.

- ♦ Who lived here first and how do we know?
- ♦ The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies)
- ♦ What are the made and natural features of Australia?
- ♦ Geographical features of Australia
- ♦ Celebrations and commemorations
- ♦ Reconciliation week

We will also be going on an excursion to the historic Uleybury school museum where students will step back in time to see what school was like in years gone by.



Visual Arts

Our Visual Arts will compliment the work we do in HASS and Science. Students will discuss how they and others organise the elements and processes in artworks. We will explore the forms and styles of Indigenous art and learn about how Aboriginal peoples use cyclical art to describe the sun, moon and stars. Some of the styles we will explore are cross-hatching, X-Ray art and dot painting.



Child Protection Curriculum

The topics we will cover in CPC are:

- ♦ rights and responsibilities
- ♦ risk-taking and emergencies
- ♦ identity
- ♦ cyber bullying

PE and Health with Stephanie Ryan, Belinda Mentha and Matt Cuconits

Room 7 with Mr Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component involves the following: Invasion games- Students will be learning the skills involved in invasion games through the sports of European Handball and Soccer.

The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

Room 10 with Ms Mentha

In term 2 in health students will cover the topics of food and nutrition, healthy lifestyles, five senses and the human body.

In Physical Education students will participate in various invasion games, including soccer and basketball which will promote both individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Your child has Health and PE on Tuesday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

I am looking forward to working with your child this term!

Room 19 with Mrs Ryan

In term 2 students will continue to explore a range of factors and behaviours that can influence health, safety and wellbeing.

In Health students will study food and nutrition, healthy lifestyles and the human body.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Students will continue to work toward completing the Premiers be active Challenge, which encourages students to keep moving and record their physical activity for 60 minutes, 5 days per week.

Your child has Health and PE on Friday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

Music and Drama with Georgia Yates

This term in Performing Arts, students will begin exploring improvisation through question and answer in both music and dance. They will use xylophones to learn more about melody. Students will also learn to read the treble clef in preparation for their Recorder Karate unit in Term 3.



Visual Art with Kirsty Dimitropoulos

This term students will complete their Margaret Preston inspired flower collages after having engaged in an artist study last term. From here, students will learn about watercolour painting techniques including wet-in-wet, underpainting and lifting colour. Using a unique bubble technique, students will create their own bubble printed micro world to showcase their learning.



AUSLAN with Kylie Neilson

This term in Auslan we are focusing on games, including Uno and Guess Who. We will also be continuing on with our yearly topic of 'celebrations' by discussing social norms in the Deaf community (while playing games and other events-such as meals and celebrations) and children will have the opportunity to compare the social norms in their culture to those of the Deaf community.

AUSLAN NUMBERS



Be a STAR problem solver

Sort out ...

What is the important information?
What do you have to find out?
Is there any missing information?
Are there words that you don't understand?

Think about ...

What do you know that might help?
Have you done a similar problem?
What strategy could you use?
What will the answer tell you?

Action ...

Carry out the plan you have made.
Check that you used all the given information.
Estimate what the answer might be and cross-check with your answer.

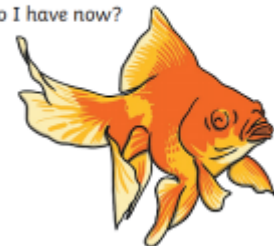
Reflect on ...

How effective was your strategy?
Were you are satisfied with your solution?
Would your strategy work for a different problem?

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Addition

3. I had 4 fish in my tank. I then bought 5 more.
How many fish do I have now?



Addition Word Problem Challenge Cards

3. Amy Steel loves her fruit salad. She goes to the shops and buys 12 bananas, 13 apples and 27 oranges. Her team mate, Kate Shimmin, buys 13 bananas, 10 apples and 15 oranges. How many pieces of fruit did they buy in total?



Two Step Addition and Subtraction Word Problem

A movie theatre has 700 seats and is showing the latest blockbuster. If 113 adults and 276 children come to see the movie, how many seats are left empty?

