



Government  
of South Australia

Department for Education

# Room 29 Newsletter

## Term 2 2021



### Dear Parents/Caregivers,

Welcome back to Term 2! We have another busy term planned with lots of learning, fun and hopefully an excursion to the SA Museum and Botanic Gardens. Please read the following information for some important reminders and for details on what we will be learning about this term.

### Communication, absences and arriving late

I believe that communication between home and school is crucial to maintaining an effective and productive learning environment for students. Please feel free to contact me by phone, Class Dojo, email or pop into the classroom if you need to speak to me. If your child is absent, please contact the school to inform us. You can do this by calling the front office, sending me an email ([tess.phillips870@schools.sa.edu.au](mailto:tess.phillips870@schools.sa.edu.au)), writing a note in your child's school diary, Class Dojo or replying to the SMS you receive on the morning of their absence. The classroom is always open on the first bell at 8:35am.



### Class Dojo

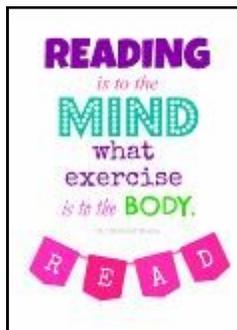
Please continue to use Class Dojo to check reminders and see updates from our classroom! If we need to go back to home learning at any stage, this will our main method of contact. Please turn on notifications or check the page regularly to keep up to date with what is happening in Room 29.

### Diaries

It is an expectation that students will use their diary to write any important notes and/or reminders and to record their reading each night at home. Please feel free to use your child's diary to write any messages or notes to me if needed. Diaries will be collected every few weeks along with homework books for checking.

### Reading

Please make reading a priority at home. Students should be reading each night for a minimum of 15 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency and increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour.



### Homework

Students in the Primary Years are expected to complete regular homework. Students will be given a matrix grid where they can select an open-ended activity each week. **Please encourage them to take their time, use their imagination and creativity and put in their best effort for all homework tasks.** Homework books will be collected every few weeks for marking.



### What's on this term Diary dates

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

**WEEK 1**  
**MONDAY 26/4**  
**PUBLIC HOLIDAY**

**WEEK 3**  
**FRIDAY 14/5**  
**SCHOOL PHOTO DAY**

**WEEK 5**  
**TUESDAY 25/5**  
**NO PEN DAY**

**WEEK 7**  
**FRIDAY 11/6**  
**PUPIL FREE DAY**

**WEEK 8**  
**MONDAY 14/6**  
**PUBLIC HOLIDAY**

**WEEK 10**  
**THURSDAY 1/7**  
**ROOM 29 HOSTING ASSEMBLY**

**WEEK 10**  
**FRIDAY 2/7**  
**LAST DAY OF TERM**  
**2PM DISMISSAL**



## Specialist subjects

This term we will have Music and Drama, Health and PE and Auslan as specialist subjects.

**Auslan - Tuesday - Kylie Neilson**

**Music and Drama - Wednesday - Georgia Thomson**

**Health and PE - Friday- Matthew Cuconits**

## Library borrowing

Please note that our Library borrowing day this term will be on Thursday. Please encourage your child to bring their books to return. The Hive is also open every morning from 8:20—9:00am for additional borrowing.

## A note about Auslan

This term in Auslan we are focusing on games, including Uno and Guess Who. We will also be continuing on with our yearly topic of 'celebrations' by discussing social norms in the Deaf community (while playing games and other events-such as meals and celebrations) and children will have the opportunity to compare the social norms in their culture to those of the Deaf community.



## A note about Health/PE

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. The term 2 Physical Education component involves the Invasion games where students will be learning the skills through the sports of European Handball and Soccer.

The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

## A note about Music and Drama

This term in music, students will begin exploring improvisation through question and answer in both music and dance. They will use xylophones to learn more about melody. Students will also revise and build on their learning of the treble clef in preparation for their Recorder Karate unit in Term 3.



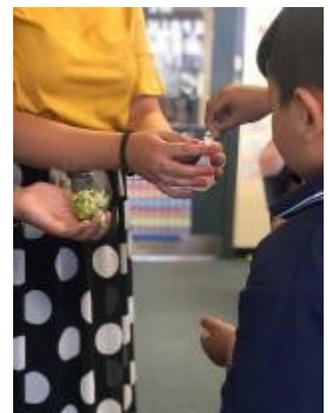
# HIGHLIGHTS FROM TERM 1



**CRICKET CLINIC**



**PLAYING MATHS GAMES**



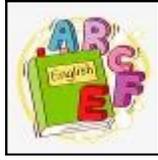
**LOTS OF EXPERIMENTS IN SCIENCE**

# Term Two Overview

## English

The types of texts we will be covering this term are:

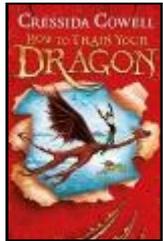
- information reports
- procedure writing



Students will spend the first half of the term learning about the structures, key text indicators and strategies to construct an information text. Later in the term, they will use the skills they have learnt to write an information report assessment piece which will be assessed and scored using the Brightpath scale. This is a school-wide assessment that is administered multiple times throughout the year. Students will then learn how to write a successful procedure which includes recipes, instructions and more.

In Grammar, students will continue to deepen their knowledge of punctuation and grammar rules including speech marks, commas, contractions and adjectives.

This term, students will begin to participate in literacy rotations three times a week where they will have time to work on their spelling contract, handwriting, reading, writing and participate in literacy games. During this time students will also work in, teacher led, small targeted reading groups to further deepen the comprehension skills learnt in Term 1.



This term we will be reading the text *How To Train Your Dragon* by Cressida Cowell. This will be a time for students to engage as a whole class with a text, promoting excellent oral language discussions. These lessons consist of the students following along with the story being read, asking questions about unknown words and discussions about

the story. Following this, they have an opportunity to answer reflection questions. We will watch the Dreamworks movie *How to Train Your Dragon* at the end of the term to make comparisons between the novel and film.

## Mathematics

Students will continue to develop strategies linked to the *Big Ideas in Number* including *Trusting to Count*, *Place Value*, *Multiplicative Thinking and Partitioning*. This will be explored through numeracy games, mental routines, problem solving activities and flash cards.

This term we will begin with the Measurement and Geometry strand and explore symmetry with and without digital technologies.

Then we will move into the Number and Algebra strand where we investigate multiplication and division through the use of mental and written strategies, patterns, digital technologies and number sequences. As part of this learning, students will participate in weekly multiplication tests to assess their mental strategies.



Towards the end of the term we will return to the Measurement and Geometry strand to learn about using simple scales, legends as well as reading and creating basic maps.

## HASS

This term in HASS we will be learning about Indigenous Australians, their connections to the land, traditions and their life before the First Fleet and the British Colonisation of Australia. Students will be investigating life in Britain during the late 1700s and learn about the events that took place when the First Fleet arrived in Australia. This learning will continue into Term 3 ending in an excursion to the Maritime Museum.



## Science

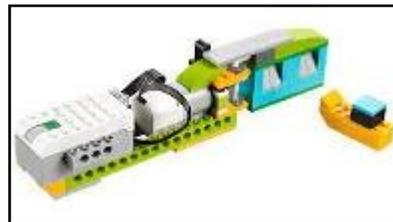
This term we will be focusing on the inquiry question: *How do natural processes and human actions change the Earth's surface over time?*

In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering. At the end of the term we will visit the SA museum to explore their rock and fossil collection.



## Technology

This term in Technology we work in the Hive and explore the Lego We Do program. This will provide students with a hands on way to enhance their curiosity towards computing, coding, science and problem solving. It will also help to build their resilience and team work skills.



**Kind regards  
Tess Phillips  
Room 29 teacher**

DO NOT  
WORRY  
BE HAPPY