



Government
of South Australia
Department for Education

Room 28 Newsletter

Term 2 2021



Dear Parents/Caregivers

Welcome to Term 2. I hope you and your families enjoyed the break. It was wonderful to meet many of you last term during our acquaintance evenings and it is positive to see that I have all our families connected to Class Dojo.

Room 28 has settled back into learning this week, it is good to see good habits and routines follow on from Term 1.

Class Dojo

Please continue to use Class Dojo to check reminders and see updates from our classroom. If we need to go back to home learning at any stage, this will be our main method of contact. Please turn on notifications or check the page regularly to keep up to date with what is happening in Room 28.



Reading

Please ensure reading is a priority at home. Students should be reading each night for a minimum of 10 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency and increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour.

Homework

Students in the Primary Years are expected to complete regular homework. Students will be given a matrix grid where they can select an open-ended activity each week. ***Please encourage them to take their time, use their imagination and creativity and put in their best effort for all homework tasks.*** Students will be receiving homework in week 2. This will involve tasks to help them consolidate their learning and prepare for new learning topics.

An important reminder: if your child is sick (eg. coughs, colds, runny noses) it is imperative that they stay home. If students are sick, the school is required to send students home.

You can contact me via Class Dojo or email joanne.waugh497@schools.sa.edu.au

Looking forward to a productive, fun term of learning.

Kind regards
Jo Waugh

What's on this term Diary dates

This term assemblies are held on Thursdays from 9am in the Hall in weeks 2, 4, 6, 8, 10

Week 3

Tuesday 11 to Friday 14 May
Yr 3 NAPLAN Assessment

Friday 14 May
School Photo Day

Week 6

Thursday 3 June
Room 7 & 28 Hosting Assembly

Week 7

Friday 11 June
PUPIL FREE DAY

Week 8

Monday 14 June
Queens Birthday Public Holiday

Week 10

Wednesday 30 June
Casual Day with gold coin donation

Friday 2 July

Last day of Term 2
Early dismissal at 2pm

Don't be afraid of making mistakes, mistakes are proof that we are trying.

Term Two Overview

English

The types of texts we will be covering this term are:

- information reports
- procedure writing

Students will spend the first half of the term learning about the structures, key text indicators and strategies to construct an information text. Later in the term, they will use the skills they have learnt to write an information report assessment piece which will be assessed and scored using the Brightpath scale. This is a school-wide assessment that is administered multiple times throughout the year. Students will then learn how to write a successful procedure which includes recipes, instructions and more.

In Grammar, students will continue to deepen their knowledge of punctuation and grammar rules including speech marks, commas, contractions and adjectives.

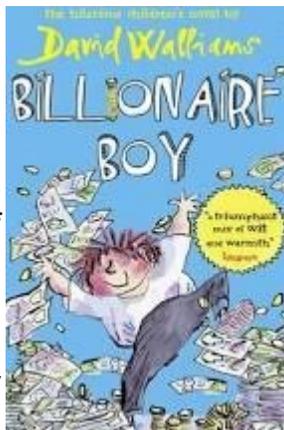
This term, students will begin to participate in literacy rotations three times a week where they will have time to work on their spelling contract, handwriting, reading, writing and participate in literacy games. During this time students will also work in, teacher led, small targeted reading groups to further deepen the comprehension skills learnt in Term 1.

Our class novel this term will be **Billionaire Boy** by David Walliams.

'Joe has a lot of reasons to be happy. About a billion of them, in fact.'

You see, Joe's rich. Really, really rich. He's got his own bowling alley, his own cinema, even his own butler who is also an orang-utan. He's the wealthiest twelve-year-old in the land.

Yes, Joe has absolutely everything he could possibly want. But there's just one thing he really needs: a friend.'



Mathematics

Students will continue to develop strategies linked to the *Big Ideas in Number* including *Trusting to Count, Place Value, Multiplicative Thinking and Partitioning*. This will be explored through numeracy games, mental routines, problem solving activities and flash cards.

This term we will begin with the Measurement and Geometry strand and explore symmetry with and without digital technologies.

Then we will move into the Number and Algebra

strand where we investigate multiplication and division through the use of mental and written strategies, patterns, digital technologies and number sequences. As part of this learning, students will participate in weekly multiplication tests to assess their mental strategies.

Towards the end of the term we will return to the Measurement and Geometry strand to learn about using simple scales, legends as well as reading and creating basic maps.

HASS

This term in HASS we will be learning about Indigenous Australians, their connections to the land, traditions and their life before the First Fleet and the



British Colonisation of Australia. Students will be investigating life in Britain during the late 1700s and learn about the events that took place when the First Fleet arrived in Australia. This learning will continue into Term 3 ending in an excursion to the Maritime Museum.



Science

This term we will be focusing on the inquiry question: *How do natural processes and human actions change the Earth's surface over time?* In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering. At the end of the term we will visit the SA museum to explore their rock and fossil collection.



Technology

In Technology this term, we will develop our word processing skills including typing, editing documents, saving documents and inserting pictures into documents. We will also use a variety of search engines for research and learn to navigate a laptop effectively. Students will also begin to use programmes such as Typing Tournament to familiarise themselves with the keyboard and increase their typing speed.



Specialist subjects

This term we will have Health/PE, Auslan and Music and Drama as our specialist subjects.

- ◆ Health and PE - Monday - Matthew Cuconits
- ◆ Auslan - Tuesday - Kylie Neilson
- ◆ Music and Drama - Wednesday - Georgia Thomson

A note about Health/PE from Mr Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The Term 2 Physical Education component involves Invasion games where the students will be learning the skills involved through the sports of European Handball and Soccer.

The skills that students will learn include; dribbling, passing, shooting, defending and goalkeeping.



A note about Music and Drama from Georgia Thomson

This term in music, students will begin exploring improvisation through question and answer in both music and dance. They will use xylophones to learn more about melody. Students will also revise and build on their learning of the treble clef in preparation for their Recorder Karate unit in Term 3.

In drama, students will use scripts and poetry to explore different ways to use their voice to create a character.



A note about Auslan from Kylie Neilson

This term in Auslan we are focusing on games, including Uno and Guess Who. We will also be continuing on with our yearly topic of 'celebrations' by discussing social norms in the Deaf community (while playing games and other events-such as meals and celebrations) and children will have the opportunity to compare the social norms in their culture to those of the Deaf community.

Alphabet



AUSLAN NUMBERS

