



Government  
of South Australia  
Department for Education

# Parafield Gardens R-7 School

## Room 26 Newsletter Term 2 2021



### Dear Parents/Caregivers

Welcome to Term 2. We hope all families had a relaxing and enjoyable two week break and are prepared for the busy term ahead. The students of Room 26 worked incredibly well and have already shared numerous achievements with one another throughout Term 1. We trust that this hard work will continue and with persistence, each student will engage in a positive and successful year ahead.

We would also like to thank parents for finding the time to meet both of us (Mr Ebert and Mr Liemareff) for interviews at the end of last term. Communicating and sharing student progress is crucial in ensuring that your child is on track at school.

The **Premier's Reading Challenge** is well under way and it is great to report that several students are well advanced in successfully completing the challenge of reading twelve selected books. Please remind your child that oral and silent reading is a homework requirement each night.



### Homework

Room 26 students are beginning to develop a high level of responsibility and are working hard to make sure that they complete their homework by the due date. We would just like to reiterate this expectation to keep this high standard within the class. Every Monday students will receive their Homework Contract. It is expected that they will spend approximately 10 to 15 minutes on it each night, to have it completed for submission on the Friday of the same week. From time to time students may also have other work which they need to complete at home. This will include spelling, which the students will receive on the Monday and it is due the same week on the Friday. Please make sure you are reminding your children about their homework and even ask to have a look at what they have to do each week to promote a consistent and positive work ethic.

### NAPLAN

The Year 5 students will be involved in NAPLAN (National Assessment Program-Literacy and Numeracy) testing from Week 3. This will involve reading, spelling, language conventions, writing and numeracy tests. It is particularly important that your child is well rested and on time. If they arrive late, they may miss instructions or preparation time and become stressed. We will be working hard during this time to make your child feel supported. We ask that you not put excessive pressure on your child to "do well" in NAPLAN as it is simply another tool used by teachers to measure student progress. I'm sure they will all give it their very best!



### Key Dates, Term 2

#### Week 2

Mon 3/5 School Crossing  
Monitor training

#### Week 3

NAPLAN Starts Tuesday  
Tues 11/5 Governing  
Council  
Fri 14/5 School Photo day

#### Week 5

26/5 Safety Net Parent  
session

#### Week 7

**Fri 11/6 Student Free day**

#### Week 8

Mon 14/6 Public Holiday  
Tues 15/6 Governing  
Council

#### Week 10

28/6 – 30/6 Year 7 Camp  
30/6 – 2/7 Year 6 Camp

#### 2/7 Last Day Of School

*Early Dismissal 2:00*

## Learning Areas

### Mathematics

Numeracy concepts for Term 2 will be explored through group and individual problem solving, explicit teaching, *Natural Maths* methods and rehearsal.

Our focus will be on:

- \* problem solving
- \* fractions and decimals
- \* pattern and algebra



Students will begin to explore the concepts of fractions and decimals through the use of hands on activities and investigation based learning. We will also continue working with the *Big Ideas In Number* program whereby students develop their number sense through game based activities and by working in a small group setting.

### English

To begin the term we will continue our focus on narrative and persuasive texts. The class will be challenged to create persuasive written and multimedia text types for a range of meaningful purposes. Students will discover how language and image can be used by authors, marketers, politicians and everyday people to persuade.

Our spelling routine will continue as in Term 1, as we have already seen great improvement from all students due to their own dedication in this area.

Students will also continue to engage in the numerous reading experiences including Literacy Circles and the R-5 Reading Program.

### Science

This term our classes will be consolidating the learning we have undertaken surrounding the concept of adaptations. Students will choose an animal and construct a diorama demonstrating their understanding of the habit in which the animal will best survive and thrive. To reinforce our learning we will also be planning an excursion to the zoo.

### HASS

The students of Room 26 worked hard during Term 1 to develop their research skills. This term we will be learning about the settlement of Australia by the early British Colonies and the impact it had on the Indigenous People. Some questions we will be inquiring include:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australia?

### Physical Education

After an extremely successful start to the year, I am excited to introduce new topics that will allow

students to develop new skills. In Term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.



The Term 2 Physical Education component includes invasion games where students will be learning the skills involved through the sports of European Handball and Soccer.

The skills that students will learn include; dribbling, passing, shooting, defending and goalkeeping.

The Basketball lunchtime sporting competition for year 5-7 students will continue to run. It has been an extremely popular and even competition so far.

**Mr Mathew Cuconits**  
**Specialist Health/PE Teacher**

### Music and Drama

This term in Music students will combine their knowledge of rhythm, the treble clef and time signatures to compose simple melodies. They will learn about chords and strumming patterns while playing the ukulele.

In Drama, students will investigate scripts and how they are assembled, read, and performed.

**Georgia Yates**  
**Music/Drama Teacher**

### Visual Arts

This term in Visual Art students will explore illustration and animation techniques with support from a local practicing artist and animator, Mitch Hearn. Students will learn basic illustration techniques to develop their own original characters. Students will investigate the principles of animation, including anticipation, staging and timing. Students will create their own thaumatropes, flipbooks and digital animations using the Flipaclip app. The integration of both visual and media arts will provide a rich, engaging and fun learning opportunity.

**Kirsty Dimitropoulos**  
**Specialist Visual Arts Teacher**

### AUSLAN

This term in Auslan we will be trying to 'sell' Auslan to other schools-promoting Auslan and encouraging other schools to teach Auslan as their LOTE. WE will create power Point Presentations to do this. We will then focus on celebrations social norms in the Deaf community while playing games and sharing in social events.

**Kylie Neilson**  
**Specialist AUSLAN Teacher**

*Kind regards*  
**Frank Liemareff and Karl Ebert**