

# Room 25 Newsletter

## Term 2 2021

### Dear Parents/Caregivers

Welcome to Term 2.

We hope you have had a relaxing and refreshing holiday with your family.

Term 2 will be a very busy one. In Week 3 NAPLAN testing will commence and will be completed in Week 4. This will involve reading, spelling, language conventions, writing and numeracy tests. It is particularly important that your child is well rested and on time. If they arrive late, they may miss instructions or preparation time and become stressed. We will be working hard during this time to make your child feel supported. We ask that you not put excessive pressure on your child to "do well" in NAPLAN as it is simply another tool used by teachers to measure student progress. I'm sure they will all give it their very best!

It is important for your child to bring their own drink bottle with them, a healthy recess and lunch and, have their own school hat. If your child does not have a hat, parents/caregivers are able to purchase one from the Front Office.

### ABSENTEEISM AND LATENESS

It is important that your child is on time at the beginning of the day. Some of our most important learning, routines, and literacy occur first thing in the morning. If you are late please ensure that your child has a late pass, which is issued by the Front Office staff. An SMS will be sent to parents/caregivers if the school has not been notified of any absences prior to 10:00am. Our school day commences at 8.35am, when the outside doors will be opened and students may come into their class to be organised for the day. If your child arrives at or after 8.45am, please report to the office first to collect a late pass.

### LIBRARY

Every student can borrow a range of books from the School Library each week or once a fortnight. They can choose up to 2 texts and take them home to practise their reading skills. Please continue to encourage them to choose different books to read.

### LITERACY

**Spelling:** students will be given word lists according to their spelling skills and knowledge. The spelling activities will include:

Prefixes and suffixes, beginning, middle and end sounds, dictionary meanings; sentences; a variety of literacy activities using the interactive Smart Board and some iPad activities to enhance their knowledge, understanding and skills.

**Reading:** Room 25 will continue our reading program with our PALs Room 3 and 24, with every student nominated into a group each day to listen to a younger student and support with 'tricky' or 'hard to pronounce' words. The remaining students will work in Guided Reading tasks and engage in reading to the teacher or to each other.

**NUMERACY:** The students will continue to consolidate their skills in the area of Number and Algebra.

They will:

- Increase their knowledge, skills, and understanding to read and tell Analogue and Digital time.
- Increase their knowledge of fractions and decimal fractions with addition and subtraction.

### DIARY DATES

**THIS TERM ASSEMBLIES WILL BE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, AND 10**

**Monday 3rd May**  
School Crossing Monitor training by SAPOL for Years 5, 6, and 7

**Tuesday 11th May**  
Governing Council Meeting

**Friday 14th May**  
School Photo Day

**Wednesday 26th May**  
Safety Net Seminar for Parents at 6:00pm

**Friday 11th June**  
STUDENT FREE DAY

**Monday 14th June**  
Queens' Birthday  
Public Holiday

**Tuesday 15th June**  
Governing Council Meeting

**Wednesday 30th June**  
Casual Day  
with gold coin donation

**Friday 2nd July**  
Last Day of Term 2  
With early dismissal at 2:00pm

**Term 3 begins**  
**Monday 19th July**



- Use efficient mental and written strategies involving the 4 operations of Maths.

### Measurement:

Students will:

- Learn about millimetres, square centimetres, meters and kilometres.
- Measure and calculate perimeter and area.

### Location and Transformation:

We will:

- Read maps
- Use simple scales, legends and direction to interpret information.
- Describe routes using landmarks and directional language
- Show probability, organise data, column graphs, picture graphs and interpret graphs.

**STEM:** Biological Sciences component will involve studying living things and adaptations. The key area of learning in **Science** is:

- Knowing and understanding the structural features of living creatures.
- How living things adapt and survive in their environment.

### Technology:

- Create our own pamphlet with a map and a pathway of a chosen animal in their environment

**Engineer and Mathematics:** Students will:

- Use the BeeBots and Ozobots to create and describe routes and directional language.

### HASS will be an integrated with STEM and ICT:

Students will learn to:

- Create appropriate inquiry questions about developments, systems or challenges.
- Locate and collect relevant information using the library resources, websites.
- Present ideas and communicate viewpoints and findings.
- Analyse data.
- Evaluate their own and their peers' learning.

### AUSTRALIAN DEMOCRACY

The students will know and understand the inquiry questions 'what is democracy?' and 'why do we vote?' through group tasks, research and provide an oral presentation of what they have learned and discovered on this topic.

### HEALTH /P.E. WITH MRS RYAN

In Term 2 students will continue to explore a range of factors and behaviours that can influence health, safety and wellbeing.

In Health students will study food and nutrition, healthy lifestyles and the human body.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on balls skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Students will continue to work toward completing the Premiers be active Challenge, which encourages students to keep moving and record their physical activity for 60 minutes, 5 days per week.

Your child has Health and PE on Friday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

### AUSLAN with Ms Kylie Neilson

This term in Auslan we will be trying to 'sell' Auslan to other schools-promoting Auslan and encouraging other schools to teach Auslan as their LOTE. WE will create Power Point presentations to do this. We will then focus on celebrations social norms in the Deaf community while playing games and sharing in social events.

### VISUAL ARTS with Ms Kirsty Dimitropoulos

This term in Visual Art students will explore illustration and animation techniques with support from a local practicing artist and animator, Mitch Hearn. Students will learn basic illustration techniques to develop their own original characters. Students will investigate the principles of animation, including anticipation, staging and timing. Students will create their own thaumatropes, flipbooks and digital animations using the Flipaclip app. The integration of both visual and media arts will provide a rich, engaging and fun learning opportunity.



### MUSIC AND DRAMA with Ms Georgia Thomson

This term in Music students will combine their knowledge of rhythm, the treble clef and time signatures to compose simple melodies. They will learn about chords and strumming patterns while playing the ukulele.

In Drama, students will investigate scripts and how they are assembled, read, and performed.

Thank you to all the parents and caregivers for your ongoing support for your child.

If you have any concerns, please do not hesitate to arrange a time to talk with us either on Class Dojo or in the Student Diary.

*Kind regards*

*Nola Foster and Suz Brook*