



Government  
of South Australia  
Department for Education

# Room 24 Newsletter

## Term 2 2021



Dear Families,

Welcome back to Term 2! We have another busy term planned with lots of learning and fun including an exciting dinosaur incursion - Life Long Ago. Please read the following information for some important reminders and for details on what we will be learning about this term.

### Absences

If your child is absent please either ring the school or use the student diary to share the reason for the absence with us, as for legal reasons we are obligated to record this information. If your child is away without you contacting the school with a reason an SMS message is sent to you as a reminder.

### Arriving on time

The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to hear the children to read. It is vitally important that the children have every opportunity to practise reading.

In **English** this term the children will be reading the class novel *Kumiko and the Shadow Catchers*. We have already read books 1 and 2 and have just started the third book. The children are not shown any of the pictures in order to assist them to build a movie of the events that take place. Before during and after each reading session the children will be questioned not only with literal questions, but also inferential 'why' questions.

Every day we will continue using the Heggerty programme which helps children to produce and recognise rhyme, recognise and identify sounds within words and a variety of other vital skills which help in the understanding of the way words are used and created. For the acquisition of letter and sound knowledge the children will be using the programmes of Jolly Phonics and Jolly Grammar and a variety of games to reinforce their daily sessions.



In writing this term the children will be exploring the fundamentals of narrative and recount writing. The children will continue to participate in shared writing sessions involving choosing characters, settings and situations and working their imaginations to collectively create narratives. The children will have a dictionary to use in order that their writing reflects what they want to write rather than be restricted to words that they are able to write. The children will be participating in handwriting sessions twice a week so that their letters are correctly and efficiently formed.

Each morning, older children from room 25 will be joining us to make sure that the children have the maximum number of opportunities to read to as many people as possible. Each Monday the children will be given their words for the week. These words will be based around a particular sound and will be sourced from the Jolly Phonics and Grammar sequence. The children will be spending an intensive time becoming familiar with each sound they learn.

Testing for the children's reading level will commence again in week 4. Please remember that your child's ability to work out what each word says is only half of the requirement for proceeding through the reading levels. Children must demonstrate an understanding of what they are reading before they can be

### What's on this term

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 10 at 9:00am in the Hall

#### Week 2

**Wednesday 5th May**

Adelaide Symphony Orchestra Incursion

#### Week 2

**Friday 7th May**

Life Long Ago  
Dinosaur Incursion

**Tuesday 11th May**

Governing Council Meeting

**Friday 14th May**

**SCHOOL PHOTO DAY**

**Friday 11th June**

**STUDENT FREE DAY**

**Monday 14th June**

Queens' Birthday Public Holiday

**Tuesday 15th June**

Governing Council Meeting

**Wednesday 30th June**

Casual Day  
with gold coin donation

**Friday 2nd July**

Last Day of Term 2 with  
Early Dismissal

**Term 3 begins**

**Monday 19th July**

Please remember to always to bring your hat and your drink bottle to school



considered to be completely successful. To this end please make sure that you include questioning as part of your reading time at home so that your child has a clearer understanding of what they are reading. We have talked about creating a movie in our heads when we are hearing a story or creating one because visualisation is an important strategy for reading comprehension.



In **Maths** this term the children will be working on 2D and 3D shapes. The children will be identifying 2D shapes within the school environment. They will be identifying key features of squares, rectangles, triangles, kites, rhombuses and circles, such as straight lines or curved lines, and counting the edges and corners. The children will be learning to describe the features of three-dimensional objects and describe and draw two-dimensional shapes, with and without digital technologies. The children will be identifying what shapes are required to create a 3D shape and creating nets for simple 3D shapes. The children will become familiar with the terms edges, vertices and faces.

In **Technology** this term the children will be working on their photography skills. We will be using the school's iPads to take and manipulate photographs of facial features. The children will be working in pairs to create a montage of their faces, becoming familiar with the terms zoom, close up, far, further, closer, landscape and portrait and then putting the photographs into a Microsoft PowerPoint presentation. These skills will be used on several occasions later on in the year.

In **Science** this term the children will be working on the Primary Connections unit entitled *All Mixed Up*. This topic addresses the Australian Curriculum Science Understanding that different materials can be combined for a particular purpose, in the context of inquiring about mixtures. *All mixed up* provides students with hands-on opportunities to explore and create mixtures of solids, mixtures of solids and liquids, and mixtures of liquids, identify different everyday mixtures found in the school and home and explain the benefits and purposes of particular mixtures. In *All Mixed Up*, students represent and explain their understanding about how different materials can be combined for a particular purpose.

In **HASS** this term the children will be working on Geography The children will develop an understanding of how people are connected to different places. We will be learning about Australia's location in relation to other countries across the world. Students will learn that the world can be divided into geographical divisions. Students will research significant local landmarks and places of special interest to learn why they are important.

### **Music and Drama with Mrs Thomson**

This term in music students will continue reading rhythms using ta and titi and also begin to introduce a silent beat, za and a longer note, ta-a. They will sing, play and move to music using different time signatures. Students will perform dances that explore force and dynamics.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.



This term in **Visual Art** students will complete their observational drawings of native flora before engaging in the development of textural flower collages inspired by Australian artist, Andria Beighton. From here, students will continue to explore line and shape through visual storytelling and directed drawing exercises. Students will engage in observational drawings of both natural and manmade objects using pencil, crayons, textas, pastels and paint to enhance their work and promote the development of fine motor skills and hand eye coordination.



In **Health and P.E** with Stephanie Ryan in term 2 students will keep focusing on keeping healthy, safe and active.

In Health students will study food and nutrition, healthy lifestyles and the human body, including the five senses.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication. Students will continue to work toward completing the Premiers be active Challenge, which encourages students to keep moving and record their physical activity for 60 minutes, 5 days per week.

*Please be aware that your child has Health and PE on **Monday this term** and therefore will need to wear **appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons. They will also need a **drink bottle of water** to drink.*

### **Communication**

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.

Jenny Radoslovich

*Always have a go!*

Remember **mistakes** are stepping stones to **learning!**