

Dear Parents and Caregivers,

Welcome back to you all. I hope you enjoyed some time with your families during the break. I appreciated the opportunity to discuss your child's learning in our Student Led 3 way Learning Conversations last term. All the children enjoyed using Power Point to share their goals and celebrate their successes with you.

ENGLISH

We will continue our weekly spelling test and the Heggerty Phonological Development program will be implemented each day. This term we will also focus more specifically on an analysis of text (developing reading strategies, questioning and comprehension).

Oral Language: This is a continuing focus throughout the term. Poetry, songs and *Show and Tell* are an integral part of oral language. It is also given special attention during 'No Pen Days'.

Close Reading: These are weekly lessons where we work on the Interactive Whiteboard to analyse aspects of texts such as: identifying unfamiliar words and improving fluency.

Guided Reading: The students are exposed to a variety of texts, both fiction and non fiction. Inferencing and understanding what they are reading is a crucial skill. The students work in small groups according to their reading ability.

Grammar: Our work this term will focus on various aspects such as verbs, proper nouns and conjunctions.

Writing: During *Handwriting* each week we have a letter and number focus to help the children practise correct formation. We will continue to improve the quality of our Recounts, Narratives and Persuasive Texts during *Genre Writing* sessions.

MATHEMATICS

Components of the Number, Measurement and Geometry Strands will be our focus for the next couple of months. The children will use a variety of resources to carry out investigations in measuring area; analyse the effect of one-step slides and flips; and work on fractions, such as half, quarter and eighths. They will also undertake tasks relating to time, e.g. quarter past and quarter to. This term we will also begin solving word problems using the STAR model.

Take a look at the STAR problems on the back of this newsletter and have a go at home.

SCIENCE

This term our work is based on the Primary Connections program entitled 'All Mixed Up'. It is part of the Chemical Sciences module that involves undertaking experiments in combining liquids, predicting reactions and recording outcomes. It would be much appreciated if you could help your child with the homework component.

TECHNOLOGIES

This term our focus will be on the digital component of this subject. We will consolidate our Term 1 skills with Power Point and we will begin work with the Photobooth program. Students will work with a partner and the emphasis will be on using features such as orientation, focus on one object and zoom in and out.

HASS (Humanities and Social Sciences) with a History focus in Term 2

Our study will be on similarities and differences between past and present life with a focus on school. Our learning will also include who lived here first, how we know that and the weather and seasons of the Kaurna people.

What's on this term

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 10 at 9:00am in the Hall

Week 2

Wednesday 5th May
Adelaide Symphony Orchestra Incursion

Week 2

Friday 7th May
Life Long Ago
Dinosaur Incursion

Tuesday 11th May
Governing Council Meeting

Friday 14th May
SCHOOL PHOTO DAY

Friday 11th June
STUDENT FREE DAY

Monday 14th June
Queens' Birthday Public Holiday

Tuesday 15th June
Governing Council Meeting

Wednesday 30th June
Casual Day
with gold coin donation

Friday 2nd July
Last Day of Term 2 with
Early Dismissal

Term 3 begins
Monday 19th July



MUSIC AND DRAMA

This term in music students will continue reading rhythms using ta and titi and also begin to introduce a silent beat, za and a longer note, ta-a. They will sing, play and move to music using different time signatures. Students will perform dances that explore force and dynamics.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Georgia Thomson
Specialist Music/Drama Teacher

Health and PE

In term 2 in health students will cover the topics of food and nutrition, healthy lifestyles, five senses and the human body.

In Physical Education students will continue to work on their fundamental movement skills and ball skills. Students will participate in various invasion games, including soccer and basketball which will promote both individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Your child has Health and PE on Friday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

Belinda Mentha
Specialist Health/PE Teacher

Visual Arts

Students will complete their observational drawings of native flora before engaging in the development of textural flower collages inspired by Australian artist, Andria Beighton. From here, students will continue to explore line and shape through visual storytelling and directed drawing exercises. Students will engage in observational drawings of both natural and manmade objects using pencil, crayons, textas, pastels and paint to enhance their work and promote the development of fine motor skills and hand eye coordination.



Aslan

This term in Auslan we are focusing on games, including Uno and guess who. We will also be continuing on with our yearly topic of 'celebrations' by discussing social norms in the Deaf community (while playing games and other events-such as meals and celebrations) and children will have the opportunity to compare the social norms in their culture to those of the Deaf community.

Thank you for your active participation in your child's learning. Sue Pasalidis

OTHER INFORMATION

- ◆ Thank you for contacting the office when your child is absent. A text message will be sent to you on the day, if you have not notified the school by 10.00am.
- ◆ Please provide a water bottle for your child. Brain breaks are great when accompanied with a drink of water.
- ◆ Students are required to wear their hats at recess and lunch times throughout the year. Please ensure your child also has a named, school jumper or jacket in readiness for the colder months.

HOMEWORK

I know that as parents, there are many demands made on your time, but setting aside a couple of 10 or 15 minute time slots daily for reading and spelling practise, is a great way to improve your child's literacy. Where possible, a quiet time in the morning and another time in the afternoon is ideal for consolidation.

School Code of conduct for students


- Follow instructions given by staff
- Work and play safely
- Care for property
- Share and include others

[Great news!](#) This term students will also have the opportunity to participate in an incursion called Life Long Ago. In large sandboxes, the students locate and identify fossils from some of the most iconic dinosaurs of the past: Tyrannosaurus Rex, Stegosaurus, Triceratops and a few other surprises are also thrown in. Our class theme for the term will of course be: Dinosaurs!



Addition

3. I had 4 fish in my tank. I then bought 5 more. How many fish do I have now?



Addition Word Problem Challenge Cards

3. Amy Steel loves her fruit salad. She goes to the shops and buys 12 bananas, 13 apples and 27 oranges. Her team mate, Kate Shimmin, buys 13 bananas, 10 apples and 15 oranges. How many pieces of fruit did they buy in total?

