



Government  
of South Australia  
Department for Education

# Room 20 Newsletter

## Term 2 2021



### Dear Families,

Welcome back to school for Term 2. I hope you have all enjoyed some time with your families over the break. It has been lovely to hear so many wonderful stories about the fun activities students did during the holidays. The students are all very enthusiastic about being back at school and we have an exciting term ahead of us.

Term 1 was a great start to the year. We have worked hard to be the best versions of ourselves as well as helping others along the way. I now have a good understanding of where your child is at with their learning and will further strive to develop it over this term and the terms to follow. The children are doing well with their routines and responsibilities in the classroom and together we will continue to make the classroom a safe, welcoming place where everyone can learn and reach their full potential.

I look forward to the term ahead. Remember, do not hesitate to contact me, preferably via our Class Dojo platform, if you have any questions or concerns. I am here.

Thank you all for your active participation in your child's learning.

**Sophie Yu**

### Curriculum Areas of Learning

#### Literacy

**Reading** will continue to happen on a daily basis including shared reading as a class and individual reading to self or to a Year 7 PAL student from Room 32. I will do at least two more reading tests with your child this term to determine their independent reading level and you will be informed through their Reading Certificates of how they went. Children need to be reading fluently and comprehending a text in addition to accuracy to be able to progress reading levels.

In **Morning Word Work** students will continue to have a spelling contract to complete weekly which will contain words of a similar spelling pattern. In class we will be looking at short and long vowel sounds and alternative spelling patterns for these sounds (for example **a** as in **a**corn, **ai** as in **trai**n, **a e** as in **a**pe and **ay** as in **da**y). Together we will read **poems** to identify rhyming words, generate our own rhyming words, look for nouns, adjective and verbs and **visualise** what is happening in the poem. Additionally, each week we will continue to have a "Word of the Week". See if your child can tell you on Monday afternoon what the word of the week is! Feel free to ask your child to use the word to make a sentence or write a story.

Our **Writing** lessons will contain explicit teaching of the text type 'recount' as well as improving our persuasive and narrative writing.



### What's on this term

This term Assemblies will be held on Thursday of weeks 2, 4, 6, 8, 10 at 9:00am in the Hall

#### Week 2

**Wednesday 5th May**

Adelaide Symphony Orchestra Incursion

#### Week 2

**Friday 7th May**

Life Long Ago  
Dinosaur Incursion

**Tuesday 11th May**

Governing Council Meeting

**Friday 14th May**

**SCHOOL PHOTO DAY**

**Friday 11th June**

**STUDENT FREE DAY**

**Monday 14th June**

Queens' Birthday Public Holiday

**Tuesday 15th June**

Governing Council Meeting

**Wednesday 30th June**

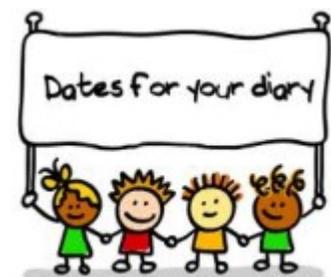
Casual Day  
with gold coin donation

**Friday 2nd July**

Last Day of Term 2 with  
Early Dismissal

**Term 3 begins**

**Monday 19th July**



## Numeracy

Numeracy this term will continue to develop children's number knowledge. We will continue practising counting and writing to and from 100 and beyond, understanding place value, partitioning numbers, and developing strategies to add and subtract numbers. This will progress to children having the opportunity to explore patterns including skip counting and patterns using objects. We will also cover the topic of money including the values of each piece of money, what animals and people can be found on them and ordering money in value. Additionally, children will learn what makes a half.



## Science

In Science this term we will be looking at the external features of plants and animals. We hope to have some real life animal encounters which will be exciting! We will also be looking at habitats and how these places meet the animals' needs.



## Humanities and Social Sciences (HASS)

In HASS we will continue to look at the differences and similarities between past and present life, with a focus on school. Later in the term we will look at weather and seasons including the seasons of the Kauria people.



## Visual Art ties in with Science and HASS

Apart from our weekly Visual Arts lesson with Mrs Dimitropoulos, our in-class Visual Arts lessons this term will also have an animal focus. The children will participate in experiences that allow them to practise drawing from observation and making animals using a variety of materials and techniques. They will be encouraged to consider what shape, colour and texture to use.

## Design and Technology

In Design the children will be exploring how plants and animals are grown for food and clothing and how food is selected and prepared for healthy eating.

In Technology we will be using the laptops again to support learning in other subject areas. Children will also start using the online maths program 'Prodigy'.

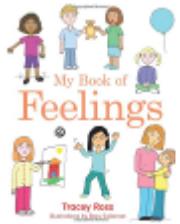
Also, we will be working closely with Ms Ostrun to learning Coding Skills using Ozobots!



## Wellbeing

Last term in our Wellbeing program we looked at bullying. We also discussed the characteristics of people we should trust and identified people in our own lives

that we trust and can go to for help. This term through whole class discussions, shared reading, games and activities we will look at feelings, Early Warning Signs and the difference between being unsafe and taking risks.



## PE and Health with Matt Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component involves Invasion games where students will be learning the skills involved in invasion games through the sports of European Handball and Soccer.

The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

## Music and Drama with Georgia Thomson

This term in music students will continue reading rhythms using ta and titi and also introduce a silent beat, za. Students will develop their understanding of melody and pitch using Boomwhackers. They will explore pathways and qualities of movement through dance.



In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

## Vietnamese

The children will be learning Vietnamese from Ms Nhan Chau for the remainder of the year.

## Visual Arts

Students will complete their observational drawings of native flora before engaging in the development of textural flower collages inspired by Australian artist, Andria Beighton. From here, students will continue to explore line and shape through visual storytelling and directed drawing exercises. Students will engage in observational drawings of both natural and manmade objects using pencil, crayons, textas, pastels and paint to enhance their work and promote the development of fine motor skills and hand eye coordination.

