



Government  
of South Australia  
Department for Education

# Room 9 Newsletter

## Term 2, 2021



### Dear Parents and Guardians,

Welcome to Room 9, 2021.

Term 2 has come around fast and it is such an exciting term! Our theme and learning focus this term is... DINOSAURS! The kids are beyond ecstatic about this. I must admit, I am too!

You will have received a note at the conclusion of last term regarding an incursion. Please make sure that is returned to Room 9 with the monies by the date specified. This term we are going to combine science and technology. The students will use our school sandpit to dig up fossils of dinosaurs to then match to dinosaurs toys and bones. They will use the app Makers Empire to create a 3D model of a dinosaur which they will then 3D print. We will then use this 3D printed dinosaur to make a stop motion cartoon using ivideo. We will also explore whether scientists got it right, by trying to build our own dinosaurs with some bones and no instructions. We are also hoping to take the children to the museum at some point so that they can go and see some real life sized dinosaur bones. What an exciting term!



In previous years Room 9 has developed and run a life skills program called 'Break Time With Room 9'. The school has been fantastic in supporting this and so far we have managed to raise enough funds to purchase the students aprons with their own program logo. This program is designed to develop students' social skills and life skills by running a regular café for staff. We are lucky that we will be able to resume our café this term! Please note, that when cafes are run we shall advertise for students within Room 9 to be able to purchase an item. Money is due prior if you wish for your child to enjoy a treat from the café program as we only purchase exactly enough food for our orders. More information regarding the café will follow soon.



In Term 1 we saw a need to postpone swimming until we could organise safer travel for your child. We are thrilled to announce that we have been successful in gaining a grant that will cover the costs for us to have a private bus to and from the pool for the remainder of the year. We are very thankful to the Ladies of Variety for their ongoing support to children living with a disability and thankful for their approval.



With this in mind, Room 9 will be commencing swimming in week 2 of term, now on a Tuesday. Students need to be at school on time ready to leave. We cannot wait for late arrivals.

A reminder that the bell goes at 8:35am each morning to signal that your child needs to move to their classroom. The second bell signals at 8:45am indicating that all children should be in their rooms. At this time, no parents are permitted within the school without an appointment. If your child arrives after 8:45am, they will need a late pass from the office. Please if you are walking your child to Room 9, wait outside of the classroom if you are wishing to see a staff member. Please bare in mind that my priority within school hours is the duty of care of the students. With this in mind, please schedule a meeting with me if you have anything you need to discuss.

If your child is away from school for any reason, it is your responsibility to contact the school or myself to notify us of this for attendance purposes. You may call the school, or if easier message myself on Dojo. If you do know of any appointments in advance, please notify me as soon as possible.

**THIS TERM ASSEMBLIES WILL  
BE HELD ON THURSDAY OF  
WEEKS 2, 4, 6, 8, AND 10**

**Monday 3rd May**  
School Crossing Monitor training  
by SAPOL for Years 5, 6, and 7

**Friday 7th May**  
Life Long Ago  
Dinosaur Incursion

**Tuesday 11th May**  
Governing Council Meeting

**Friday 14th May**  
School Photo Day

**Wednesday 26th May**  
Safety Net sessions  
for Years 5, 6, and 7  
Safety Net Seminar for Parents  
at 6:00pm

**Friday 11th June**  
STUDENT FREE DAY

**Monday 14th June**  
Queens' Birthday Public Holiday

**Tuesday 15th June**  
Governing Council Meeting

**Monday 28th to  
Wednesday 30th June**  
Year 7 Camp

**Wednesday 30th June**  
Casual Day  
with gold coin donation

**Wednesday 30th June to  
Friday 2nd July**  
Year 6 Camp

**Friday 2nd July**  
Last Day of Term 2  
With early dismissal at 2:00pm

**Term 3 begins  
Monday 19th July**

A reminder that school finishes at 2:15pm on a Monday and 3:00pm for the remainder of the week. Your child's attendance at school is vital for their learning. Early pick-ups, late arrivals and missed days greatly effect their development. Your child needs consistency for their best opportunity at having success. If you have any concerns about getting your child to school, please meet with me directly.

## Term 2 Overview

For those of you new to Room 9, we use the Zones of Regulation program to teach our students to identify their needs and correctly meet these using chosen strategies and tools. This program teaches your child to be in control of their needs and feelings and to cater for these throughout their daily lives. Soon, I will be inviting you into our classroom where I can run you through an overview of the program and provide you with resources for home. As I have mentioned, consistency is key to your child success and support and consistency in language at home will further support this.

**The ZONES of Regulation®**

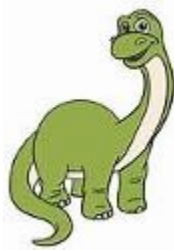
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control

## Literacy and Numeracy

As you may be aware, each of the 12 students in Room 9 are significantly different in all ways. We respect this and work with all students exactly where they are at. This means, for Mathematics and English we will map the learning to your child so that they are engaging with learning at their level so that they may have success. We will review your child's One Plan with you to track their goals over the year and carefully monitor any learning movements across the year to maximise our effectiveness as a staff. This year we will be including a focus on measurement, inclusive of time and money as our investigation area. In English, we will be using Dr Suess as our influence as we explore rhyme, phonics and sentence structure.

## Science

In Science this Year we will be exploring dinosaurs. We are excited to hopefully be attending some excursions to the museum to see some large dinosaur bones, as well as becoming our own archaeologist's by searching for and making fossils in the classroom. We are hoping our students will enjoy this area of learning.



## Design and Technology

Over the course of the year we will be using a range of technologies such as QR codes, 3D printers, Makers Empire, laptops, iPads and more to further support and enhance your child's learning.

## HASS

To link in with our Science focus we will be investigating the history of Dinosaurs and areas in which our students believe they may have once roamed. We find student driven learning to be a great success in building curiosity in students to further development their commitment to learning.

## Music/Drama with Ms Georgla Thomson

This term in music students will continue reading rhythms using ta and titi and also begin to introduce a silent beat, za and a longer note, ta-a. They will sing, play and move to music using different time signatures. Students will perform dances that explore force and dynamics.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

## Visual Arts with Ms Kirsty Dimitropoulos

This term in visual art students will explore line and shape through visual storytelling and directed drawing exercises. Students will engage in observational drawings of both natural and manmade objects using pencil, crayons, textas, pastels and paint to enhance their work and promote the development of fine motor skills and hand eye coordination.

## Health and PE with Ms Stephanie Ryan

In term 2 students will continue to explore a range of factors and behaviours that can influence health, safety and wellbeing.

In Health students will study food and nutrition, healthy lifestyles and the human body.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on balls skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Students will continue to work toward completing the Premiers be active Challenge, which encourages students to keep moving and record their physical activity for 60 minutes, 5 days per week.

Your child has Health and PE on Thursday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons. I am looking forward to working with your child this term!

If you ever have any concerns, please do feel free to email me and I shall respond to you as soon as I can at [rebekah.cohen209@schools.sa.edu.au](mailto:rebekah.cohen209@schools.sa.edu.au)

*Kind regards,  
Rebekah Cohen*