



Newsletter - Week 7 Term 1 2021

From the Principal

Student Lead Learning Conversations Monday 29th March - Thursday 1st April

Notes will be coming home next week offering you the opportunity to book an interview with your child's class teacher. All bookings will be done on line, the same way you booked in for Acquaintance Night. If you have trouble doing this, message your class teacher on Dojo and they will do the booking for you.

Whilst times are offered throughout the week (Monday 29/3 to Thursday 1/4), the main **evening** where later times are available is **Monday 29th March**. Interpreters will be made available for those needing this service. These times are already set as they need to be booked in advance.

Three - way Learning Conversations provide students the opportunity to share individual learning goals and discuss progress over the term. Interviews are lead by your child so please make sure you bring them along. These conversations are an important part of our reporting to parents and a chance to set up a positive working partnership to support your child.

Please make an effort to make contact with your child's class teacher during this time. Towards the end of Term 2 a written report will be sent home.

Student Learning Goals

Students are taught to reflect on their own learning and regularly set individual learning goals for Maths and English. Students will share with you their progress against these goals during Student Lead Learning Conversations.

School Tours

Do you know anyone who has a child starting school in 2022? We are planning a couple of school tours over the next few weeks to show prospective parents and students around our beautiful school. Please let family, friends and neighbours know.

Thursday 25th March at 5:00pm
Tuesday 30th March at 9:30am

Call the school on 8258 1816 to book a place.

Family Photos

Our Governing Council are organising a fundraiser this term to raise money to start a new "Enrichment Fund". The idea is that every time we reach \$1000 in our Enrichment Fund, Governing Council will speak to the Well Being Team about how we might best support our

students. It might be by paying for an incursion, money toward the bus to keep excursion costs down, a special day for our kids or anything else to improve their well being.



Please consider booking a Family Photo and supporting our fundraiser. \$15 from each booking goes to the school.

Congratulations Year 5 Student Pari

It was my pleasure to attend a special presentation on Tuesday Night at the Adelaide City Library where Pari, from Room 25, was presented with a certificate and a cheque for \$100 for winning the poster category of the Art competition.

Well done Pari!

Rachel McLennan



DIARY DATES

**The remaining assemblies will be held on
THURSDAY OF WEEKS 8 and 11 at 9:00am in the Hall**

**Tuesday 23rd to Thursday 25th March
Music Incursion**

**Monday 29th March to Thursday 1st April
3 Way Learning Conversations**

**Friday 2nd April
Good Friday**

**Monday 5th April
Easter Monday**

**Tuesday 6th and Thursday 8th April
Year 6/7 Aquatics**

**Wednesday 7th April
Casual Day with Gold Coin Donation**

**Friday 9th April
Last day of Term 1 with Early Dismissal at 2:00pm**

**Monday 26th April
ANZAC Day**

**Term 2 Begins
Tuesday 27th April
(after Anzac Day public holiday)**

**Monday 3rd May
School Crossing Training for Year 5-7 students**

Cricket Clinic

Every Wednesday from weeks 2 - 5, students from the Special Classes and Years 2 – 4 participated in a free cricket program run by qualified coaches from the South Australian Cricket Association.

Students had a great time learning how to field, throw, bat and bowl. They participated in various activities and games which aimed to strengthen their fundamental movement skills, develop cricket-specific skills and expose students to cricket and garner interest for students to pursue junior cricket opportunities with our local clubs in the future.

Students are also very fortunate to receive a participant pack which includes;

- Cricket Blast shirt
- Cricket Blast bucket hat
- Cricket Blast bat
- Cricket Blast rubber ball

We will post some photos of students wearing their new gear when they arrive!

Well done to all the students who joined in!

Stephanie Ryan
Specialist Health/PE Teacher

Sam and Mac taught us batting and bowling skills. I was good at both and we did fielding skills as well. I was good at catching. I liked both but bowling was better than batting. Sam and Mac are very good coaches.

Sagar Room 6

I think I did great. My team did good because we did a good job and our team won one set. We didn't win the whole set. The other team won 2 sets but I think we did a fine job in the second game. In the first game I hit the ball really well. Miss Halligan even said I was fantastic at hitting the ball. She said "Fine job! Nice hit!" Sam and Mac were good coaches. At the end we all had to say thank you to Sam and Mac.

Jurlena Room 6



Middle Years Leadership Day

At Parafield Gardens R-7 School our Middle Year students are expected to lead by example to uphold our school values of 'working together' and 'making good choices'. As part of our continued commitment to developing our Year 6 and 7 students as leaders of the school, we once again ran our student leadership day, The Big Day In, at the end of Week 4. The students took part in this opportunity to develop their leadership skills. Feedback from staff and students in previous years has indicated many benefits over the year which have resulted from participation in this special day.

The students participated in a range of activities designed to develop a culture of teamwork and collaboration. Activities included a leadership forum led by Ms McLennan, where she spoke about the qualities required to be an effective leader and what it means to achieve personal success. The 'Dream It Dance Crew' from Parafield Gardens High School conducted a session about mentoring and peer leadership. We also had members from the Salisbury Police Station speaking about the importance of cyber safety and bullying.

Ms McDonald, who is one of our Senior Leaders and Ms Ostrun, our HIVE facilitator, hosted a STEM workshop for the students. The students also participated in a range of hands on activities and co-operative games to foster teamwork and reflect upon our school and community values, which were led by our Senior Wellbeing Leader and Wellbeing Coordinator, Mr Medlin and Ms Papahristos.

To start our Big Day In Ms McLennan talked about the meaning of leadership. She told us that when she was little she didn't have very much confidence and was a bit shy and that no-one expected her to be a teacher or a leader. She gradually learnt to build her confidence and went to university and became a teacher and eventually became a principal. We all took part in an activity where we were given five sticky dots, which we had to place on a chart about the qualities of what we thought made a good leader. These qualities included kindness, courage, persistence and creativity.

There was another activity where we again used the sticky dots to help us prioritise characteristics and thoughts most important to become a good leader. Most people thought that creativity and inclusivity were important as they revolved around working together.

After recess we worked with Ms McDonald in the Hive on a maths related activity. She gave us some gliders to 'play' with, some of which were yellow and others blue. She showed us that there were slightly different components in the different gliders so that the yellow ones flew straight while the blue gliders were able to do tricks. We didn't realise that by simply having slightly different elements would make such a difference! We were then able to make our paper planes, taking into account the knowledge we had gained. It was a fun activity with a maths aspect.

Mr Medlin and Ms Papahristos worked with us in the hall and talked about having a growth mindset as opposed to a fixed mindset and what this actually meant. We also learnt how we could change a fixed mindset into a growth mindset, which can be





easier than you think! We can simply change a negative thought such as "I can't do that" to a positive statement "I can do that".

We then had the Dream It Crew from Parafield Gardens High School visit us. They taught us three activities where we were put into six teams - basketball, volleyball and

dodgeball. The aim of these activities was to work together with other people and get to know them.

Overall it was a great day where we learnt a new set of skills to use in the future. We all realised that we are not born a leader but we can learn to work towards being a leader. The day was not only engaging but helped us to build our confidence as leaders of the school.

Dilara Room 30, Trent Room 31 and Marzia Room 32

Atlas Visits Room 6

Today our class had a visit from the school dog Atlas. He did some tricks. We listened to a story about Atlas. We did get to pat him. He was Ms McLennan's pet. He found his treats in one minute and twelve seconds. He is so cute!

Jasmine

Today our class had a visit from the dog Atlas. We patted him and he did amazing tricks in 2 minutes. He was cute when he was a baby and he loves when Ms McLennan reads a book and he hates it when he has a hair tie in his hair. He loves going on rocks and he likes it when he goes outside and he loves his bed outside. We love Atlas and he loves us too.

Lani

What I liked was patting Atlas. He was great fun and I liked it when he was playing the game. I love his beautiful face.

Lincoln

Today our class had a visit from the school dog Atlas. I liked it when he played a game and he was sniffing for the dog food. Everyone got to pat Atlas. When I patted him he was furry. When Atlas was born our principal adopted him. Atlas was his name. Atlas had hugged his mum. He moved into the principal's house and he didn't cry at all. The principal put him to bed and he cried but she put her hand in his bed. Sometimes Atlas sleeps in Ms McLennan's bed. When he visited our class he did some tricks. Atlas is a cute dog.



Tricia

Excursion to the Adelaide Migration Museum and Botanic Gardens

As an extension of our Science and History units, the Year 6 students took part in an excursion to the Migration Museum and the Adelaide Botanic Gardens. In the gardens the students explored the connection between people, food, culture and the plants that create these connections through a self-guided tour. At

the museum students worked like historians and curators, putting on white gloves and unpacking, investigating, researching and recording the lives of several South Australians and their immigration stories. All of these aspects made this excursion a valuable, curriculum based learning experience.

Room 34a, 34b, and 33 went on an excursion to the Migration Museum and the Botanic Gardens. We departed from the school at 9:00am and returned back to school by 2:45pm. It was a jam packed day.

At the Botanic Gardens we were given some worksheets to research food plants and learned how they grow and where they are native to for example, ginger, bananas, and cinnamon. We are all so lucky to have these plants and food. We checked out bee hotels and we went in to the glass dome to find the ginger plant. Did you know that you eat the root of the ginger plant and the bark of the cinnamon tree!?



When we were at the Migration Museum we investigated three suitcases to find out who brought them to Australia when they migrated here. Our guide showed us around to see the history of why they migrated to Australia. For example, one boy migrated

from Sudan because of a civil war. After we finished presenting our findings we watched a clip of why they migrated to Australia to see if our predictions were correct. At the Migration Museum Jakob from Room 34A even found a commemorative paver with his great grandfather's name on it. He had migrated from Germany in 1969.



Detroit and Rhydian Room 34A

Class Awards

Term 1 Week 6: Room 1: Asia 2: Bismullah 3: Bawi 4: Lily 5: Shayan 6: Connor 7: Charrlee 8: Jhye 9: Cooper 10: Jazhley 11: Emaan 12: Ahmed 19: Kuliah 20: Alice 23: Lexie 24: Sophia 25: Pari 26a: Layla 26b: Jasmine 27: David 28: Jaiason 29: Nhan 30: Demi 31: Kemi 32: Farishta 33: Minh 34: Detroit, Izabella

Health/PE (Mr C) Room 20

Health/PE (Ms Ryan) Room 24

Arts (Mr Luke) Room 33

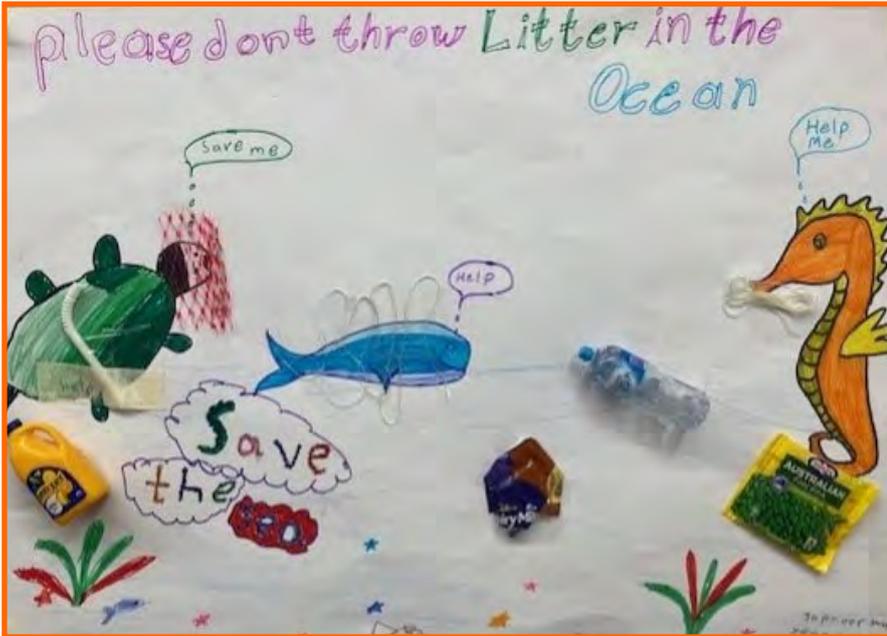
Music/Drama (Ms Thompson) Room 7

Music/Drama (Ms Mentha) Room 5

Auslan (Mrs Neilson) Room 32

Visual Arts (Ms Dimitropoulos) Room 26B

Replace the Waste



Recently the students from our Youth Environment Council along with students from 26B, were involved in a competition to raise awareness for the ban of single-use plastics. The students created posters around this theme and some of them are currently being displayed in the *Replace the Waste* exhibition at the City Library in Rundle Place and are in the running to win \$100 for our YEC group. Here are some of their thought provoking ideas.

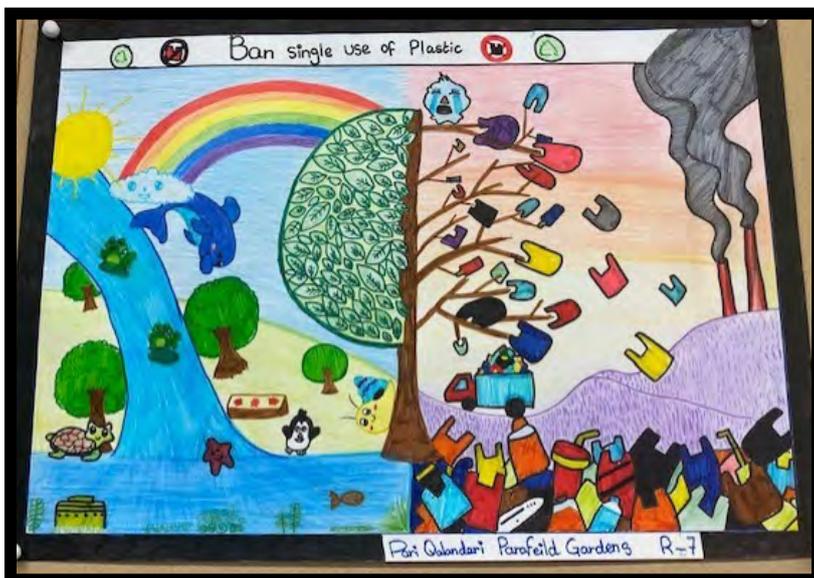
Japnoor Room 19

Dev Room 34B

Aulona and Kimberly Room 26B



Pari Room 25



The idea behind this project was to promote the banning of single use plastics. It was also to make people aware of the dangers of polluting our oceans with plastic. If all the plastic waste found in the oceans was put together it would fill the state of Texas, which is the largest state in USA. It would mean banning things like drinking straws, which are thrown away after just one use.

Even students here at school need to be made aware of this problem - to stop and think before they drop rubbish on the ground and put it in the bin instead. The rubbish on the ground gets washed down the drain which washes out into the ocean.

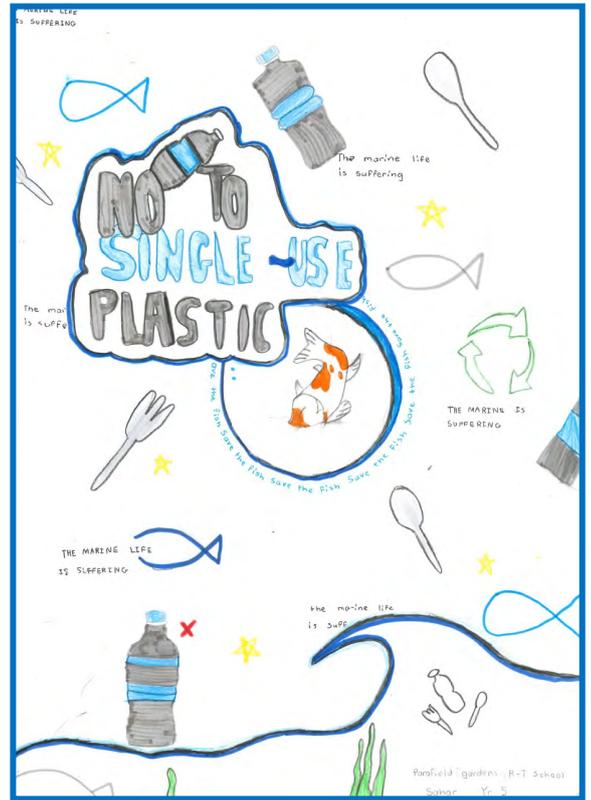
We saw a photo of a boy fishing in a boat and he was surrounded by plastic objects floating on the surface of the water.

In her painting Pari shows what the world should look like and what it might look like in the future if people continue to dump one use plastic.

**Pari Room 25,
Jackson and Henry Room 26 B**



Vicki Room 26B



Sahar Room 26B



Abeha Room 26B



Eliana Room 26B



Working Together

**PARAFIELD GARDENS
R-7 SCHOOL**
23 Shepherdson Road
Parafield Gardens SA
5107
Ph. 8258 1816



PLEASE JOIN US

FOR OUR PARENT WORKSHOP: BEGINNING READERS

Would you like to learn about the different ways we support your child at school with reading? Would you like to learn how to do this at home with your child so that he/she has a strong reading foundation? Would you like to know what teachers look for in order to further progress your child's reading development? Then come along to one of our parent workshops for beginning readers being held during Week 8 this term.

Please note: this workshop is the same as those offered in 2018 and 2019, we will be offering different literacy workshops later in the year for parents who have attended the reading one previously.

Learn how to empower your child so that they develop more confidence with their reading while learning new skills. Make reading time more enjoyable and not just another thing that needs to be done! Our beginning readers' workshops are predominantly **aimed at parents of R-2 students (5 – 8 year olds)** but are open to all year levels. Please choose from one of the following workshop times and return the slip to the Front Office.

COVID 19 Plan – should firmer restrictions come into place the workshop will be delivered online via Zoom at the scheduled times. You will receive an email with instructions how to access the Zoom meeting via the email address you provide below.

Please note: It is important that you bring your school aged child along with you to the session so that you can practise with them.

How can I help my child develop good reading skills?

Come along to one of our reading workshops.

Day, afternoon and evening sessions.

Morning or Afternoon Tea provided.

Crèche supplied for siblings.



2021 Term 1 Beginning Readers Workshops – Please fill in and return to the Front Office or email Deana.Cuconits726@schools.sa.edu.au

Student name: _____

Class: _____

Year Level: _____

Week 8 – choose one session you will attend:

Wednesday 17th March: 3.30pm – 5.00pm

Wednesday 17th March: 5.30pm – 7.00pm

Friday 19th March: 9.00am – 10.30am

Crèche Required

Names of adults attending: _____

Number of children: _____

Email address of one adult _____

Ages: _____



Family Photography Fundraiser

March 27th and 28th

Book now **\$49.95**

call Denise on 0433 941 912



Proceeds go into the Student Enrichment Fund

15 minute Photo shoot

USB



Approx 100 images
ready to print

20cm X 30cm (8x12inch) Print





Do you find reading hard?

Join *student2student* and read with a Buddy online or over the phone, 2-3 times a week for 18 weeks.

If you want to get better at reading with the help of a Buddy, speak to your teacher to find out more.



YEAR 7 TO HIGH SCHOOL



Parent Update Week 5, Term 1 – 2021

Preparing for year 7 in high school in 2022

This year marks the start of a new phase for our education system, as we finalise our preparations to welcome your year 6 or year 7 child to high school in 2022.

Schools are working incredibly hard to ensure they are prepared for the move of year 7 to high school. As a department, we are making sure that your school has all the support they need to make this transition smooth and successful for you and your child.

This is a special year for students

It is a unique year, as year 6 and year 7 students will for the first and only time end their primary school journey together.

We want your child to have a positive experience in their final year of primary school. We understand the importance of rites of passage, such as graduation ceremonies, and our primary schools will do their very best to make this a memorable occasion for both year 6 and year 7 students.

Enrolling in high school for 2022

This year, families of year 6 and year 7 students will both be applying for and enrolling in high school through the department's statewide transition process.

You will receive details from your primary school early this year about how to apply for and enrol in your local public high school, so I encourage you to keep an eye out for this key information.

If you are unsure of which high school zone you live in, you can use the 'Find a school' tool on the department's website at www.education.sa.gov.au

Engaging with your new school

There may be opportunities for you to connect with your child's new high school before next year.

Schools will generally have open days, information sessions or principal tours for prospective families to learn about the unique programs, systems and offerings of the high school.

As the situation with COVID-19 continues to change, schools will operate in line with the latest SA Health advice, which may mean alternate and innovative ways to engage. This might include activities such as virtual tours and online webinars. I encourage you to explore how to engage with your local high school by visiting their website or social media pages, or contacting the school directly.

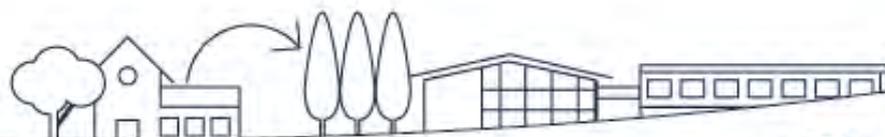
We are working together

The move of year 7 to high school is a big change for you and your child. 2021 is going to be a busy year of preparation by our public education system and schools across the state. As a parent, you can feel confident in knowing that we are working together at every level to make the move a success.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au



Government of South Australia
Department for Education

PARAFIELD GARDENS HIGH SCHOOL

15 Shepherdson Road
Parafield Gardens, SA, 5107
Telephone: 82589855
www.pghs.sa.edu.au

2021 OPEN NIGHT

**Monday 22nd of
March**

5:30 - 7:30pm

Please join us for a free sausage sizzle.

Student led tours will be available throughout the evening.

AT PGHS WE ARE PROUD OF

- Our high SACE completion - 99% in 2020.
- Our multicultural community with students from over 40 non-English speaking backgrounds.
- Our Vocational Education and Training courses (VET) with over 60 options including Gaming, Electrotechnology, Engineering and Construction.
- Our high level sporting achievement including being ranked #2 for state level specialist soccer in 2020.
- Our flexible learning spaces, with a state of the art sports gym and Performing Arts centre.
- Our 1:1 school funded laptop program to support learning 24/7 - anywhere, anytime.
- Our Specialist Science, Technology, Engineering and Mathematics programs and our students being ranked #1 in regional Mathslympics competition.
- Our International Program offering a holistic and nurturing environment, enabling students to meet their academic and wellbeing needs through our Intercultural Hub.
- Our Intensive Secondary English Course (ISEC), the only school to offer this program in the NASSSA region.
- Our variety of International tours and exchange program and short term stays with our sister schools, focusing on Japanese and German.



High School Information Sessions





SPECIAL INTEREST MUSIC APPLICATIONS NOW OPEN

Applications for current Year 6 and 7 students are now open for Special Interest Music scholarships commencing in 2022.

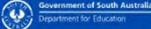
The audition process is open to any students who play an instrument, including voice, and we encourage all students who have a passion for music to apply.

Applications close on Friday April 30, 2021.
Scan the QR code or apply via the website.

For more information please contact Playford International College.

E: dl.0910.music@schools.sa.edu.au
P: 8255 7566
W: <https://playford.sa.edu.au/>



Marryatville High School Special Interest Music Centre Information evening for year 7 and year 8 entry in 2022 Thursday 18 March 2021 6pm—7pm



The Forge Theatre Marryatville High School 170 Kensington Road, Marryatville

Information about the Special Interest Music course structure, curriculum and selection process

*For information about the event call 8304 8431
no bookings necessary*

PARA HILLS HIGH SCHOOL

OPEN NIGHT

Tuesday 16 March 2021 | 4:00pm-7:00pm

- Meet our principal and key staff members
- Explore our state-of-the-art flexible learning spaces
- Engage with our interactive displays
- Enjoy a sausage sizzle
- Take a tour of the school to see how students engage with their learning

Scan to book your tour









Phone: +61 8 8258 2433
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www.pshs.sa.edu.au