



## Newsletter - Week 4 Term 1 2021

### From the Principal

#### Acquaintance Night Governing Council AGM

It was great to see the school full of parents visiting for our annual Acquaintance Night last week. Thank you to those families who were able to attend. The online bookings went smoothly and the staff really appreciated meeting families. Our students enjoyed the opportunity to introduce their teachers and show their new room.

#### Governing Council AGM

Thank you also to the parents and staff who attended our Governing Council AGM. The evening began with a warm welcome from 3 of our newly appointed Year 7 Captains. Thank you to Nick, Dilara and Brodie for your leadership. Then I shared our 2020 Annual Report which includes details of our School Improvement journey, our facilities, special programs, staffing and our 2020 student achievement data. Despite the Covid interruptions, 2020 was a very successful year for PGR7 and we are excited to make 2021 even better!

This year will see the start of a \$6,000,000 building project. A new 5 room modern building will be constructed at the rear of our site and the JP area will be completely upgraded including a beautiful new play space between building 3 and the Preschool.

I would like to thank the following people who have been re-elected on to Governing Council for a two year term - Melissa Robertson and Denise Angel. They will join our existing members Kyall Zechner, Kerry Smith, Melissa Oldland, Ilona Atterton and Kiranben Mehta, who move into the second year of their tenure. We also welcome new Council members, Tom MacGregor, Stephanie Thompson-Skelley and Krystin Suchanek for a two year term.

The staff representatives for 2021 are Natasha Bright and Katrice White.

Thank you to Kate Swanson and Melanie MacGregor who have finished their term on Governing Council. We appreciate all their time and energy supporting our school community.

#### Parking Near Our School

Last week we had an accident outside our school where a student was hurt. Fortunately he was ok, but I need everyone's help to make our drop off and pick up times safe for our students. Please obey the no parking lines, hold your child's hand crossing the road or use the crossing lights and please drive slowly and stay alert.

#### 2021 Year 7 School Captains

Last week elections were held for Year 7 School Captains. Congratulations to Nick, Brodie, Mayyes, Marzia, Bella and Dilara.

We know you will do a great job in leading our student group in 2021.



#### Atlas the School Dog (in training)

Atlas is only 5 months old, but he is fast becoming one of our best learners and most popular students. Atlas is a Cavoodle which means he has a non-shedding, non-allergenic coat. He comes to school on Tuesday, Thursday and Friday. He visits classes to give lessons on how to be safe around dogs. He also listens to reading, gives cuddles when children are sad, helps students say goodbye to Mum in the morning and demonstrates his tricks.

He also hangs out in the office, taking naps under Ms McLennan's desk and helping to put a smile on the faces of everyone who sees him.

Atlas is training to be a school well-being dog. We are extremely lucky to have Atlas in our school helping our kids to feel safe and loved.

Ms McLennan



#### DIARY DATES

The remaining assemblies for this term will be held on **THURSDAY OF WEEKS 4, 6, 8, 11** at 9:00am in the Hall

**Friday 19th February**  
Year 6 & 7 Big Day In

**Monday 8th March**  
Adelaide Cup Public Holiday

**Tuesday 23rd to Thursday 25th March**  
Music Incursion

**Monday 29th March to Thursday 1st April**  
3 Way Learning Conversations

**Friday 2nd April**  
Good Friday

**Monday 5th April**  
Easter Monday

**Tuesday 6th and Thursday 8th April**  
Year 6/7 Aquatics

**Wednesday 7th April**  
Casual Day with Gold Coin Donation

**Friday 9th April**  
Last day of Term 1 with Early Dismissal at 2:00pm

**Monday 26th April**  
ANZAC Day

**Term 2 Begins**  
**Tuesday 27th April**  
(after Anzac Day public holiday)

**Monday 3rd May**  
School Crossing Training for Year 5-7 students

### Atlas - Our School Dog

Atlas is our school dog and he has been visiting some of the classes with Ms McLennan and sharing some stories and information about him. The children from Room 23 had a lovely visit and wanted to share their thoughts and drawings from the visit with Atlas.

*When Atlas came I was so excited! But the red table went first and my table was next. I was a bit scared my brain said "Be brave Azaan", so I patted him and I was like "Ooh, that's fluffy!" Then it was the blue table's turn and then the funny shape table's turn. Then we saw a power point made by the Principal. My favourite part was the Principal's special poop bag!*

#### Azaan

*When Atlas is sleeping at night he can hear Ms McLennan breathing and he feels safe. Atlas has a bath in the laundry tub. Atlas likes to sit on grass and go for walks. He likes swimming and digging. We like Atlas's clever water bottle design. We saw Ms McLennan's green plastic bag to pick up poop. We washed our hands at the end.*



#### Sana



*We liked Atlas's clever water bottle design and the puppy licks a lot. He is soft. Atlas likes chewing on the ground and that's not good, so we have to clean up please so that Atlas can't chew on the ground. I really want to see the whole family of puppies - that will make me happy. That will be my dream.*

#### Sossan

*Atlas likes chewing toys.*

#### Ashley

*Atlas's dad is a poodle.*

#### Brendan

*When Atlas visited Room 23 with Ms McLennan I got to pat Atlas on his tail. Ms McLennan read a book about Atlas.*

#### Daria



*Atlas made himself at home in Room 28 and quietly settled down to his snack.*



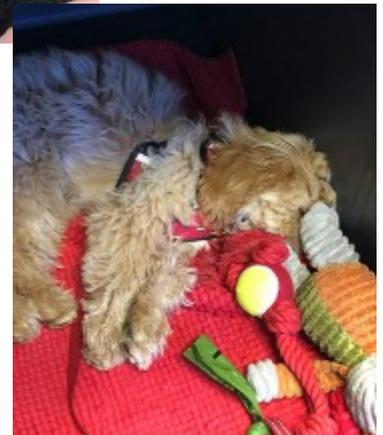
*He won some hearts in Room 33 as well and enjoyed a pat from Ethan and Alana.*



*He showed the students some of his favourite toys.*



*He was so tired after spending time with the students - he needed a nap!*



### In the Green Room

Students from Rooms 32, 33 and 34A worked with Mr Luke in the Green Room. Our task was to create some scenes for Atlas, our school dog, to appear in. First of all Mr Luke told us how to connect the green screen to some ipads. We had to choose a background by sourcing images on Google and save them onto our ipad, then crop them so that they just showed the background. We then used some saved photos of Atlas against the green screen.

There is a 'green screen' app on the ipads which we



used to create the image. We were able to choose a photo that matched our background. We could shrink or enlarge the photos of Atlas to suit our background. We could also move him around, for example we could make him sit on the cow instead of in the paddock. In one of the beach scenes he was made smaller so he could be sitting on the beach lounge.

We learnt a lot of technology during this activity and we all had so much fun! Manan inserted Atlas into a disco scene and Happyness had him lounging on a porch with a cool drink.

**Happyness and Manan Room 32**



**Loose Caboose!**

As part of our support of our PAL class, Room 20, Mr Parsons taught us a game called 'Loose Caboose' which we would then teach to our PALs. Our class went outside under the COLA to learn the rules of the game prior to us then teaching it to the Year 1 students in Room 20. The goal for us was to be able to give clear instructions in order to teach others the rules of a game so that could play it correctly.

We divided into teams and the aim of the activity was to have a line of people holding tightly onto the shirt of the person in front of them. The 'loose' is one person out the front who is not part of the line with the goal of tagging the person at the end of the line - the caboose! (I learnt that a caboose is the last carriage of a freight train.) The line of people, still tightly hanging onto the person in front, moves around because they don't want the caboose to be tagged by the 'loose'.



A big problem that we encountered was that the little ones wanted to run away from the 'loose' but that resulted in them being separated from the line, which automatically meant that the 'loose' won!

To overcome this problem was a big learning curve to our teaching skills to explain this rule to the little children in Room 20.

The impressive thing was that our team picked it up straight away, which proved our ability to explain and teach others rules of a game. It was true positive experience and everyone had fun.

**Farishta Room 32**

**Lunar New Year**

The Lunar New Year, also known as Chinese New Year, occurred on Thursday 12th February. It can also be called Spring Festival, celebrating the beginning of a new year on the traditional lunisolar Chinese calendar. Vietnam and other countries also celebrate the Lunar New Year. The festival was traditionally a time to honour deities as well as ancestors.

The Year 4 students in Room 29 helped their PALs in Room 8 to make paper lanterns as a craft activity.

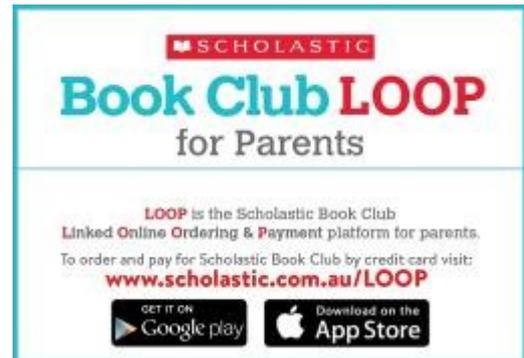


## Opening Times for Gates

Pedestrian access gates are unlocked in the mornings at 8:20am when staff go out on duty. The Casuarina Drive gate is locked from 9:00am and after that time late arrivals will need to enter from the Shepherson Road main entrance. The main entrance, and OSHC/visitors' gates will be kept closed between 8:45am and 2:45pm. Once gates are open parents/caregivers are welcome to wait in the yard for their children. Please note some pedestrian gates will be locked when teachers come off duty after 3:15pm. It is important to keep our gates shut/locked during the school days as we have a number of students still learning about safe boundaries and we need to make sure strangers can't wander into our grounds. Thanks for your understanding.

### Scholastic Book Club for 2021

The Scholastic Book Club issue 2 catalogue will be going home in the second half of this term. Throughout the rest of the year, a new issue will come home at the beginning of each term. The Linked Online Ordering and Payment (LOOP) is where parents place their order online or via the App and use their credit card to pay. Please remember there is **no obligation to purchase**; book club is an optional service.



## 2021 Parent Information Packages

The 2021 'Student Personal Data' package went home to all families yesterday. The purpose for the package is to give parents/caregivers the opportunity to check the information that we have on our computer data base and change any details if necessary. **This is especially important for emergency contact numbers and medical information.**

Inside the package you will find:

- your account for your 2021 Material & Service Charges
- a print out of vital information about your child (yellow form)
- medical information forms if applicable to your child
- School Card information
- QkR app information

***Please complete and return these forms as soon as possible, as it is very important that our data base contains current information. Even if no details need to be changed, please return the yellow form in the envelope provided to maintain confidentiality.***

**Lynne Lean - Administration Officer**

### Class Awards

**Term 1 Week 4: Room 1:** Ashaz **2:** Evelyn **3:** Holly **4:** Alissa **5:** Yasamin **6:** Amelia **7:** Anil **8:** Sulav **9:** Payton **10:** Venisa **11:** Misha **12:** Anna **19:** Cortez **20:** Damon **23:** Mariyam **24:** Jackson **25:** Vihaan **26a:** Bashar **26b:** Eliana **27:** Dion **28:** Lilli **29:** Drey **30:** Ilyas **31:** Tamika **32:** Marzia **33:** Samiullah **34:** Rhydian, Lisa  
**Health/PE** (Mr C) Room 7  
**Health/PE** (Ms Ryan) Room 5  
**Arts** (Mr Luke) Room 32  
**Auslan** (Mrs Neilson) Room 25  
**Visual Arts** (Ms Dimitropoulos) Room 26A

### School Crossing Monitors

Thank you to our School Crossing Monitors for weeks 2, 3 and 4 for their positive approach and enthusiasm.  
**Week 2 Room 33:** Makenzie, Jayden, Kelly, Ethan, Alana, Kiara, Minh, Hpe, Akshar, Melalnie, Ryan, Tarun  
**Week 3 Room 30:** Ramon, Siang, Jade, Alex, Emily, Maylyn, Hitesh, Krystina  
**Week 4 Room 33:** Tala, Hunter, Luca, Retima, Kaitlyn, Ali, Aston, Ellie, Dev, Tirth

# BUILDING ATTENDANCE HABITS

How to help your child build a habit of going to preschool or school every day.



regular evening and bedtime routine and enough sleep



limit the use of electronic devices in the evenings



help your child be organised in the morning to get them to school on time



arrange alternative transport in case something unexpected happens



take family vacations during school holidays



make appointments outside of school hours or in school holidays



talk positively about school



show interest in what your child is learning, their progress and their friends



regularly communicate with your child's teacher



# Parking Around Schools

**Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.**

**Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road traffic.**

**Children are not easily visible and often act impulsively, which means if you are driving around a school take special care, to ensure we keep our children safe. Remember that children copy grown-ups - encourage good road sense by watching them closely and leading by example.**

## 5 Helpful Tips for School Zones

As parents and caregivers we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety. Here are 5 helpful tips for safety in school zones:

1. Allow enough time to take your child to the school gate safely and without rushing.
2. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
3. Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get out of the car and cross the road.
4. Teach your child how to cross the road using the 'stop, look and listen' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
5. Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

## Behaviours to Avoid

- Speeding
- Double parking
- Parking too close to an intersection
- Parking across driveways
- Parking too close to pedestrian crossings



[facebook.com/cityofsalisbury](https://www.facebook.com/cityofsalisbury)



[twitter.com/cityofsalisbury](https://twitter.com/cityofsalisbury)



City of Salisbury, 34 Church St, Salisbury SA 5108 T: 08 8406 8222 E: [city@salisbury.sa.gov.au](mailto:city@salisbury.sa.gov.au)  
[www.salisbury.sa.gov.au](http://www.salisbury.sa.gov.au)



# Common Traffic Signs

The City of Salisbury has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place.

Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules. Below are some explanations of signs that are placed around schools to ensure your child stays safe.



## No Parking Signs

Drop off and pick up only. You must not queue or wait here. The driver must remain with the vehicle.



## No Parking Signs

The same rules apply as the previous 'No Parking' sign, however, the rules only apply during the times and days shown on the sign.



## No Stopping Signs

You must not stop in a 'No Stopping' area at anytime. Drop off and pick up is not allowed even for the briefest

## Yellow Kerb Lines

An unbroken yellow kerb line is a no stopping line and therefore the same rules apply as for a 'No Stopping' sign.



## Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses.

## Obstruct Driveways

A vehicle must not obstruct an entrance way or crossing point to a property, even if it is your own.

## Reserves, Footpaths & Verges

It is an offence to drive or park on a reserve, footpath or dividing strip and could cause an accident, injure a pedestrian or damage property.

# Premier's be active. Challenge

## Premier's Be Active Challenge

The Premier's *be active* Challenge is a physical activity program introduced by the Premier in 2007 to:

- Encourage students to be more active more often
- Improve the health and wellbeing of South Australian students



The Challenge requires students to do at least 60 minutes of physical activity on at least 5 days of the week for at least 4 weeks between the beginning of the school year and late September. This 60 minutes can include:

- Class fitness and activities,
- play time at Recess and Lunch,
- PE lessons
- Extra-curricula sports

After 4 weeks of daily physical activity, students will be rewarded with a medal. After 10 weeks of daily physical activity, schools are in the running to win an award. Teachers will keep record of their students' activity on their class progress chart.

We are very excited to kick-start our *Be Active* journey and hope that all students will take part!

Let the challenge begin!

Stephanie Ryan – Specialist PE & Health teacher.

