

Room 25 Newsletter

Term 1 2021



Dear Parents and Carers

I hope you have had a wonderful and fun holiday with your family. My name is Nola Foster and I am very excited to be your child's teacher throughout this year and I am looking forward to meeting all of you throughout this term. I will be working 4 days a week and on Wednesdays Miss Suz Brook will be teaching the students.



In Room 25 we began our week with greeting and establishing who we were. Our class focussed on the school rules and the Student Code of Conduct. We have established our own expectations and set up a class monitor roster for the class to allow each student to have responsibilities within the classroom. I am looking forward to supporting your child to achieve their academic, social and innovative goals throughout the year. It is necessary for every student in Room 25 to be responsible for his or her life long journey of learning.

A message from Ms Brook

For this term, I will be teaching the class novel 'Once' by Morris Gleitzmann and designing activities around this, to increase students' reading and comprehension skills. As a specialist ICT teacher, I also thought it beneficial to deliver ICT lessons for the students, focusing on online safety, computer hardware, components and software. I'm really looking forward to the year and getting to know the class well. Please feel free to pop by and say hi on a Wednesday. I look forward to 2021 being a great year of learning!

Miss Suz Brook

CLASS EXPECTATIONS

- Remember - **the teacher** has the **right to teach**.
- Listen carefully and follow instructions** from the teacher/s, SSO and ACEO.

As **PGR-7 citizens** we will be responsible by:

- putting in our **best efforts** to **stay** focussed and achieve our goals successfully.
- creating **good work habits**.
- looking after our **own** equipment including our bags.
- using our initiative to **clean up after ourselves**.
- following the **School and Class Rules**
- keeping the classroom, school and the sink areas **clean!**

We will be monitoring our progress throughout the term. I appreciate and thank you, parents and caregivers, in advance for your support with this.

OUR CLASS RULES

- listen to and follow given instructions.
- cooperate and support your class members.
- take the initiative to learn new ideas and have a go. (We all make mistakes and we can learn from them!)
- use your best manners and ask questions! No calling out.
- use a soft voice during learning.

Consequences

A warning will be given. One of the following will apply if the student's behaviour continues: Class Time-Out (followed by Teacher/Student chat): Buddy Time-Out (if the behaviour persists), or Office Time-Out.

DIARY DATES

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, 11 at 9:00am in the Hall

**Monday 8th February
Acquaintance
Night & AGM**

**Monday 8th March
Adelaide Cup
Public Holiday**

**Monday 29th March to
Thursday 1st April
3 Way Learning Conversations**

**Friday 2nd April
Public Holiday Good Friday**

**Monday 5th April
Easter Monday**

**Wednesday 7th April
Casual Day
with Gold Coin Donation**

**Friday 9th April
Last day of term
with early dismissal at 2:00pm**

Remember

- Students wear hats all year round!
- Bring a drink bottle
- Borrowing and re-returns from The Hive will now be from 8:15-8:50am.

COVID-19 Reminders

As we are still working to keep our students and community as safe as possible, we are asking that parents **do not** enter the buildings to reduce the number of people entering our learning spaces.

HATS:

Every student is required to have their own hat at school to wear outside during the day. If your child does not have a hat, you can purchase one in the Front Office for \$7:00.

DIARIES:

I have provided the students with a school diary. This will be a tool for communicating between home and school regarding any issues, successes or if your child is absent. It is important that as parents/caregiver you inform the school of any absences on 8258 1816. If you wish to speak to me, you can also use this number and leave a message. I will contact you as soon as it is convenient to do so.

TERM 1 CURRICULUM ENGLISH

The literacy program will focus on developing and building students' knowledge, skills and understanding in **Writing** by:

- building their grammar and punctuation skills
- creating recount, narrative and persuasive texts
- focusing on sentence structures and paragraphs
- developing a handwriting style that is legible, fluent and automatic
- re-reading and editing our own and other's work with a set criterion
- reviewing texts and writing our own opinion and thoughts

In **Spelling** students will build their knowledge by:

- understanding and using known sight words, base words, plurals, prefixes and suffixes, letter patterns and spell new words
- phonetic knowledge
- learning subject specific words
- understanding the pronunciation of words and their meanings

In **Reading** students will:

- read a variety of literature – own choice of text, class novels and subject texts
- navigate reader and digital information
- identify social, cultural and historical contexts
- respond to text – writing reviews about the text describing effects of ideas, structure and viewpoints of others

Oral language activities will include:

- group discussions
- sharing and communicating ideas
- making suggestions to set tasks
- class meetings

MATHEMATICS

In **Number & Algebra** students will:

- identify and describe factors and multiples
- understand the relationship between number facts – addition, subtraction, multiplication, division.
- estimate and round numbers
- problem solving using efficient and mental strategies

In **Patterns & Algebra** students will:

- identify and read number patterns



- describe, continue and create patterns in number facts
- find equivalent number sentences
- create and record number sentences.

In **Fractions & Decimals** students will:

- compare and order fractions
- add fractions
- recognise the place value system
- understand decimals, compare and order them on a number line

In **Measurement** students will:

- read and tell the time using analogue and digital
- consolidate their knowledge of shapes: 2D and 3D and their nets
- read and use a grid system to describe locations

In **Statistics & Probabilities** students will:

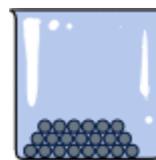
- list outcomes of chance experiments- equally, likely outcomes.
- record observable data

SCIENCE

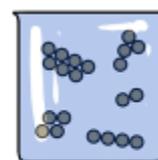
This term students will be looking into the chemical science strand, examining the various states of matter. Through exploration they will be answering questions including:

- What is the difference between a solid liquid and gas?
- Can the states of matter be changed?
- Can we mix different states of matter?

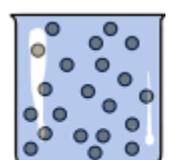
There will also be an Aboriginal perspective integrated into this topic.



SOLID



LIQUID



GAS

HEALTH AND WELBEING

The focus for this area of our learning is:

- keeping safe
- building resilience under duress
- making connections with others and building a healthy relationship with them.

THE VISUAL ARTS

This term in Visual Art students will explore the elements of art: colour, line, shape, texture, value, form and space through the creation of an interactive notebook. Students will experiment with a range of mediums including paint, pencils, textas, oil pastels and chalk pastels to create original artworks.

Our theme this term will be heavily focused on activism through street art. Students will explore the works of both local and internationally acclaimed street artists including, Peter Drew, Invader and Banksy, before creating their own Invader inspired artwork. You might notice these artworks in strange locations around the school!

Kirsty Dimitropoulos - Visual Arts Specialist Teacher

TECHNOLOGIES

The students in Room 25 will utilise different forms of technology including laptops and iPads, to help them in their learning throughout the term. They will be:

- collecting data and creating a column graph using ICT
- exploring and navigating Google search engine to support their learning

HASS - HUMANITIES and SOCIAL SCIENCES

This summer has been very challenging and devastating in particularly with the natural disasters across parts of our country. May the events help us to remember and show appreciation of those we love, including the people who support us out in our communities. Therefore, our theme will be – *Keeping ourselves safe!*

As part of Geography we will discuss how bush fires and floods impact on people, animals and places in Australia. Students will also learn mapping skills and use creative and critical thinking as well as forms of inquiry. Students will also learn how to interpret and analyse relative texts.

As part of History component students will study a brief history of colonial settlement and discuss the impact and changes to the environment during that time.

HEALTH and PE

In Term 1 students will be exploring a range of factors and behaviours that can influence health, safety and wellbeing. Students will begin with 'getting to know you' games and activities to help them gain familiarity and confidence amongst their peers and environment.

In Health students will study the concept of Growth Mindset, undertake Growing with Gratitude exercises, as well as developing skills to manage their emotions, understand the physical and social changes that are occurring for them and examine how the nature of their relationships changes over time.

Students will also study Sun Safety, learning about the dangers and effects of the sun and how to keep themselves safe in line with the Sun Smart Program.



In Physical Education students will refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. In Athletics students will participate in various track and field events including shot put, discus, high jump, long jump and running. Striking games, including tee-ball and cricket, will promote both individual growth and positive social skills in students, including team work, sharing, cooperation and communication as well as practising throwing, catching, batting, bowling and fielding skills.

Your child has Health and PE on Fridays and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

I am looking forward to working with your child this term!

Stephanie Ryan - Health & PE Specialist Teacher



AUSLAN

Australian Sign Language is the recognised visual language of the Deaf community. During first term the students will be reviewing greetings, including self introductions, cultural norms and expanding Auslan vocabulary and grammar features through various class related topics. The students will learn through sign games, songs, video, the use of ICT equipment, written and signed presentations and class interactions using the target language.



Kylie Neilson - Specialist Auslan Teacher

The Arts in the Classroom.

Our work will be centred on Australian animals and the recent catastrophic events of fires, water, hail and drought. Each of these natural disasters have impacted on living things such as animals and vegetation. This will include:

- drawing shapes and living things.
- using hot and cold colours
- using the primary, secondary and some tertiary colours.
- having an understanding of the scope of portrait, and landscape positioning.

We will explore the artists who use silhouettes and include this style in our artwork to contrast an art piece using the colours as mentioned above. We hope you will enjoy our master pieces during the term.

ATTENDANCE

Children need to be in class by 8.40am, with the first bell ringing at 8:35. If they are late they will need to go to the front office to collect a late pass which they give to their class teacher. Parents will receive an SMS if their child is not at school by 10:00am. Please inform the school via text, phone call or letter if your child is absent. Attendance records are kept for every student. Teachers are accountable for their students' welfare each day, so we need to know if your child is sick, or at home because of family reasons. **Unexplained absenteeism** is followed up by the school, due to concerns for students' safety and the fact that important learning time is missed. Thank you for your support in this matter.

I look forward to working with you and your child throughout this year.

Kind regards

Nola Foster
Classroom Teacher