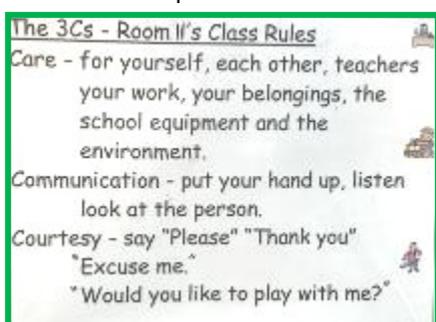


Dear Parents/Caregivers,

What a great start to the year! I welcomed 23 students to Room 11. Outside the classroom each morning I have a note which I encourage students to read. It might remind them about something we did the previous day which they can share with you or let them know about what will be happening on the day.

On the first day we brainstormed our class rules. Many of the rules began with *No* or *Don't*. We worked on changing the negatives into 3 positive rules. They are 'Care, Communication and Courtesy'. It has been wonderful to see the students interacting in a very calm, friendly way. I have been so impressed!



This term we will be concentrating on developing a co-operative class. The students are now aware of the morning routines: putting out chairs, pencil tins, lunch boxes and drinks in the appropriate boxes, lunch orders and completing their weather charts. Bravo!

Each morning I will choose a student to lead the class through our Morning Circle. This is a very positive way to start the day.

I believe in building a strong relationship between the family and the school. Through a close supportive relationship I believe problems and challenges can be met.

English

Reading

Junior Primary students will have their own diary again this year which includes lots of information about learning and how parents can support their children at home. Students choose their own books. They read either to me or an adult 3 times a week. To encourage fluency students will keep the same book for 2 nights. We will be borrowing readers on Monday, Wednesday and Friday.

Reading takes place throughout the day:

* fiction / non fiction books * poems * songs * Big Books

It is important that reading is a positive, sharing time - **ENJOYMENT** being the key word.

I often say to the class:

"Good readers read and good writers write." I therefore encourage both activities on a daily basis. I would appreciate it if you could sign your name after hearing your child read at home.

I also ask that you go through your child's Oxford Sight Word book each night for just a few minutes, if they have one. It really does make a world of difference.

What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 11

Week 3

Monday 8th February
Acquaintance Night
Governing Council AGM

Week 5

Tuesday 23rd February
No Pen Day

Week 8

Monday 8th March
Adelaide Cup - Public Holiday

Saturday 21st March
Harmony Day

Week 10

Monday 29th March - Thursday 1st April
3 Way Learning Conversations

Friday 2nd April
Good Friday - Public Holiday

Week 11

Monday 5th April
Easter Monday - Public Holiday

Wednesday 7th April
Casual Day
with gold coin donation

Friday 9th April
Last day of Term 1
Early dismissal at 2pm

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

English

Poetry and Song Book

Your child will bring their Poetry and Song Book home occasionally. This book enables the students in my class to learn about many different parts of the English language in a fun and safe way. On the inside cover I have explained some ideas you can use at home with your child. Our first poem was *I'm very happy to be me*.

Conference Writing

Modelled Writing enables me to demonstrate finger spaces, capitals, full stops and different styles of writing. We also look at word families, syllables and rhyming words. Students will be given time for their own writing. They will be encouraged to "have a go" before seeking assistance. This term the focus will be on recounts, narratives and persuasive texts.

Word Knowledge

Each student will be working on the Jolly Grammar program which will give them a solid foundation for spelling more challenging words. During the week they will have the opportunity to complete a number of activities on their contract. This enables the students to decide the order in which the activities are completed.

Mathematics

We have already started the year by doing some fantastic mathematics. This term we will be focussing on the following areas:- numerals, patterning, shapes, days of the week and weather charts.

Our first big task was to see how many numerals students could write in 30 minutes. This enabled me to see in which areas each student needs to be supported.

The class was very keen to make our Birthday Chart which enabled them to discuss their observations.

Health and Physical Development

In term 1 students will be focusing on keeping healthy, safe and active. Students will begin with 'getting to know you' games and activities to help them gain familiarity and confidence amongst their peers and environment. In Health students will study the concept of Growth Mindset, undertake Growing with Gratitude exercises, as well as learning vital social skills to aid relationships and friendships, including identifying feelings and emotions. Students will also study Sun Safety, learning about the dangers and effects of the sun and how to keep themselves safe in line with the Sun Smart Program.

In Physical Education students will partake in various games that will support the development of their fundamental movement skills, including running, skipping, hopping, jumping and leaping. Students will participate in various striking games, including tee-ball and cricket, which will promote both individual growth and positive social skills in students, including team work, sharing, cooperation and communication. Your child has Health and PE on Tuesday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat to be able to fully participate in lessons.

Stephanie Ryan PE Specialist teacher

The students have already enjoyed our daily fitness sessions which encourage fitness and active breaks. The class will also participate in dances where they use all parts of their bodies including their brains! **KK**

Science

The students will investigate observable change that occurs in the sky and on land. They will describe the Sun's path in the sky

and the appearance of the moon and the stars at night. Students will observe and record seasonal and daily weather changes and identify how they influence their daily lives. The key inquiry question is:

How can we investigate the observable changes that occur in the sky and on the land?



Art

This term in Art, students will learn about portraits, paintings, photographs, sculptures and other artistic representations of people in which the face and its expression is predominant. Students will explore how portraiture can communicate (display) the likeness, personality and the mood of the person. Students will develop their skills in portraiture using a variety of techniques and materials including digital media.



Music and Drama Program

This term in music students will feel and show the beat of songs. They will practise reading and writing rhythms using ta, titi and za. Students will gain confidence when singing solo and perform dances using different levels, direction, shape and tempo.

In drama, students will use facial expression, body language and gesture to become characters and show their reaction to different situations. They will practise showing differing points of view using tableau and mime.

Georgia Thomas - Specialist Music/ Drama teacher

History

Through *Our Current Affairs Thinking Book*, students will demonstrate their knowledge and understandings of events that happen in our world. You will be enlightened by their observations! You are encouraged to add your comments to the Parents' Comments page when your child brings the book home. The development of historical skills enables students to study evidence of the past. They will be able to reach some understanding of our history and how we have arrived at the present. Our key inquiry questions are:

What aspects of the past can you see today. What do they tell us?

What remains of the past are important to the local community? Why?

Auslan

Language Other Than English – Australian Sign Language (Auslan) is the recognised visual language of the Deaf community. After an interesting year last year, I have decided to make 2021 'The Year of Celebrations' with 'celebrations' as the overarching topic for all content covered. We will be looking at the different cultural celebrations within each classroom, including Deaf celebrations, and comparing the similarities and differences.

During first term, the students will be reviewing greetings, including self-introductions, Finger Spelling their own names and the names of their peers as well as cultural norms within the class and Deaf community. We will be focusing on birthday celebrations this term.

The students will learn through sign games, songs, video, the use of ICT equipment, written and signed presentations and class interactions using the target language.

Kylie Neilson - Auslan Specialist teacher

I am certainly looking forward to a year of wonderful discoveries.

Karen Kompo

**Show and Tell topics for
Term 1 2020**

Week 2

Collections Share something that you collect.



Week 3

Mystery bag Place an item in a paper bag and write 3 clues about it that you can read to the class. Will they be able to guess your mystery item?



Week 4

Say Cheese- Share your favourite photo with the class. Where was it taken? Why is it special to you?

Week 5

I Spy With My Little Eye - something that begins with the same letter as your name.

Week 6

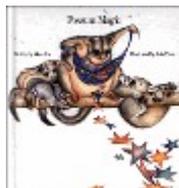
When I grow up

What do you want to be when you grow up?
Where will you work? Who will you help?

Week 7

Favourite story

Share your favourite story with the class. What is your favourite part?
Who are the characters?



Week 8

What I like to do for fun



Week 9

My favourite piece of clothing



Week 10

My favourite shoes



Week 11 What I like to do during the holidays

Show and Tell timetable

Tuesday	Wednesday	Thursday	Friday
Advaita	Angus	Eric	Esther
Dakota	Daya	Harley	Imogen
Jayden	Liam	Luluo	Misha
Nathan	Rowen	Simin	Shajna
Madison	Silvana	Saanvi	Nathan
Dakota	Thomas	Teebah	



ClassDojo will continue to be used to communicate with you and to share messages, updates and photos from the class. I also use Class Dojo with students to encourage important skills like working hard, team work and participation. It's the easiest way for you to see how your child is doing at school and to get in touch with me. For more information, visit the website at: www.classdojo.com