



Government  
of South Australia  
Department for Education

# Room 32 Newsletter

## Term 4 2020



### Dear Families,

Welcome back to the final term of 2020! I hope you and your child/ren have had a good term break.

It seems like last term flew by with so many exciting events occurring. We spent time at Woodhouse Activity Centre for our Year 7 camp, we fundraised more than \$27,000 for new play equipment via the Colour Fun Run and we also had our Young Entrepreneurs Day, where we raised money from our business ideas for our Graduation at the end of the term. In term 4 we also have some key events, with Sports Day, Parafield on Parade and Graduation.



It is still important to be paying attention to our behaviours and learning in the yard and the class. A reminder, that was mentioned at the three-way conversations in term 3, that diaries need to be signed weekly (Thursday nights), and that students' attendance is compulsory with a phone call made to the school if a student is absent.

Let's enjoy the final term of Year 7!

Kind Regards, *Emily Brown*

### English

At the beginning of the term, students will finalise their narrative books for our Year 1 PAL class. After this, our term focus will be on information texts and producing factual booklets about a topic of their choice.

Students will have weekly Soundwave contracts which will have them practise unfamiliar words using a variety of activities. Spelling contracts will be due for marking every Friday morning. Spelling, grapheme and phoneme tests will be given each Friday morning.

For our class novel this term we will continue to read *Harry Potter and the Philosopher's Stone* by J.K. Rowling.

### Maths

In Mathematics we will continue to do maths rotations with the other Year 7 classes. These will be split so that students are grouped based on abilities and test results; this allows teachers to focus on one particular area with which

### What's on this term

#### October

22nd	Sports Day
23rd	<b>Pupil Free Day</b>
30th	Aquatics

#### November

5th	Music Count Us In
10th	No Pen Day
11th	Remembrance day

#### December

1st	POP Night
9th	Casual Day
10th	Year 7 Graduation
11th	Last day of Term 4 Early Dismissal 2:00pm Year 7 Reports distributed

**REMEMBER, NO HAT  
NO PLAY!**

**THE REMAINING ASSEMBLIES WILL  
BE HELD ON THURSDAYS OF  
WEEKS 4, 6 AND 9**

#### **A special note regarding Sports Day and POP Night**

**Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.**

students may be having difficulties. Every Monday, Tuesday and Thursday students will take part in these rotation lessons whilst on Wednesday and Friday students will take part in *Big Ideas in Number* and *Problem Solve*.



This term our key skills will cover Geometric Reasoning. This will allow us to deeply understand shapes and their properties and how to apply these properties to every day situations. As well as location and transformation of these 2D shapes and 3D objects.

### The Arts

This term in visual arts students will explore Ancient Greek artworks and architecture, making links to our HASS unit. We will also be using some of our art lessons for POP costume and prop preparation.

### HASS

This term in HASS we will begin to delve into the History of Ancient Greece. Allowing students to begin to understand key aspects of Greek living, including:

- farming
- trade
- social class
- religion
- rule of law
- art
- historical controversy/mystery
- importance of conserving remains/heritage.



### Science

Biological Sciences will be our focus in Term 4. This will include students classifying and organising diverse groups of organisms; understanding the interactions between organisms, including the effects of human activities which can be represented by food chains and food webs. This will then end with researching a specific example of human activity and its effect on the environment.



### Technologies

During Term 4 we will be finishing our Rube Goldberg Machines, with our final design being made to complete a simple task.



### Health

In Health we will be exploring the *Shine SA* program. Students will be provided with explicit opportunities to practise, create, apply and evaluate the knowledge, understanding and skills associated with contemporary sexual health needs and issues.

Topics include communication, relationships, puberty, reproductive system, gender stereotypes & power, stereotypes, harassment, diversity, safe behaviours, decision making, and seeking help.

### Health and PE with Mr C

In term 4 I am excited to introduce new topics that will allow students to develop new skills. In health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The term four Physical Education component involves the net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term. The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.



The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.

### Music and Drama with Ms Britz

This term the class will participate in the "Music Count Us In" event. The class will learn an elastic dance, a cup routine and will play untuned percussion to the song. They will learn and memorise lyrics to the song and will rehearse and practise dances and actions for the song. The class will then evaluate the day and all they have learned. The class will also focus on dance throughout the term. They will learn about differing dance genres and the history behind them. They will choreograph their own dance routines, with and without props, and will perform these to their peers. Towards the end of the term the class will rehearse and perfect a performance piece for this year's "Parafield on Parade" concert.



### AUSLAN with Ms Krohn

During Term 4 the Year 5-7 students will be reviewing WH questions, use of Descriptive Classifiers and correct Auslan sentence structure. As well as expanding their Auslan vocabulary through, signed and written projects, and conversation. We will cover these through a range of topics.