



Government  
of South Australia  
Department for Education

# Room 30 Newsletter

## Term 4 2020



### Dear Parents/Caregivers,

I'd like to welcome all students and their families back to school for the final term of 2020, and your child's last ever term of primary school. What a journey it has been! I hope you can take the time to celebrate this amazing journey that your children have gone through while also helping to make their transition to high school go as smoothly as possible.

Term 4 will be extremely busy as we organize ourselves for some major events such as a *Parafield on Parade*, Graduation, Sports Day and lots of other rich and rewarding learning opportunities.

### Diaries and Homework

Every student received their diary on the first day of school. They are expected to write their homework in their diary each afternoon before they go home. Any important information regarding school events or classroom newsletters will be placed in their diary so please check your child's diary. Please use your child's diary to write me notes as I will be checking them every Friday (or sooner if needed).

In addition to this, it is expected that they will spend a minimum of 15 minutes per night reading. This does not need to be a heavily structured reading session and I encourage parents to be creative in how this is done i.e. reading a bedtime story to younger siblings or a recipe while they're helping you in the kitchen.

Weekly, students will likely have other work that will need to be completed at home. This includes work that has not been finished in class and may require the use of the internet. If you have any concerns about this, please contact me through Class Dojo or on the email at the bottom of this page.

### English

In writing this term we will be covering the following types of text;

- Information reports
- procedure writing

Students will also continue literature circles to encourage comprehension, fluency and vocabulary development, all of which are reflected in the student reading goals for this term.

Students will have weekly SoundWave contracts which will have them practice unfamiliar words using a variety of activities. Spelling contracts will be due for marking every Friday morning. Spelling, Grapheme and Phoneme tests will be on a Friday morning.

We are approximately half way through our final class novel for the year! We will continue reading *Harry Potter and the Philosopher's Stone* this term and hope to complete a comparison task with the movie during Week 9.



### What's on this term

#### Diary dates

#### October

22nd	Sports Day
23rd	<b>Pupil Free Day</b>
30th	Aquatics

#### November

5th	Music Count Us In
10th	No Pen Day
11th	Remembrance day

#### December

1st	POP Night
9th	Casual Day
10th	Year 7 Graduation
11th	Last day of Term 4 Early Dismissal 2:00pm Year 7 Reports distributed

**REMEMBER, NO HAT  
NO PLAY!**

**THE REMAINING ASSEMBLIES WILL  
BE HELD ON THURSDAYS OF  
WEEKS 1, 4, 6 AND 9**

## Maths

In Mathematics this term, our key skills will cover a range of different content areas from the Number and Algebra strand including;

- Adding, subtracting and multiplying fractions and converting between fractions, decimals and percentages
- problem solving strategies

On Monday, Tuesday and Thursday Students will take part in Key skill lessons and will work in different classes and groups. On Wednesday and Friday students will take part in Big Ideas in Number and Problem solving.

## Design and Technology

This term, we will focus on designing our very own Rube Goldberg machines. We have already spent some time in term 3 drafting blueprints for our contraptions and are very excited to see them come to life. If you would like to know more about Rube Goldberg, there is lots of interesting information about him online. This would also be an awesome opportunity for some whole family home learning.

## Science

This term in Science we will continue to investigate Forces. Students will explore a range of balanced and unbalanced forces, using Newton's 3 laws of motion as a basis for inquiry.



## HASS

This term in HASS we will begin to delve into the History of Ancient Greece. Allowing students to begin to understand key aspects of Greek living, including:

- farming
- trade
- social class
- religion
- rule of law
- art
- historical controversy/mystery
- importance of conserving remains/heritage.

## Health and Wellbeing

In Health we will be exploring the Shine SA program. Students will be provided with explicit opportunities to practise, create, apply and evaluate the knowledge, understanding and skills associated with contemporary sexual health needs and issues. Topics include communication, relationships, puberty, reproductive system, gender stereotypes & power, stereotypes, harassment, diversity, safe behaviours, decision making, and seeking help.



## Music with Drama with Ms Britz

This term the class will participate in the "Music Count Us In" event. The class will learn an elastic dance, a cup routine and will play untuned percussion to the song. They will learn and memorise lyrics to the song and will rehearse and practice dances and actions for the song. The

class will then evaluate the day and all they have learned. The class will also focus on dance throughout the term. They will learn about differing dance genres and the history behind them.



They will choreograph their own dance routines, with and without props, and will perform these to their peers. Towards the end of the term the class will rehearse and perfect a performance piece for this year's "Parafield on Parade" concert.

## Health and PE with Mr Cuconits

In term four I am excited to introduce new topics that will allow students to develop new skills. In health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves net/court/wall games –where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term. The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.

## AUSLAN - with Ms Krohn

During Term 3 the students will be reviewing, WH questions (who, what, where, when), use of descriptive classifiers and correct Auslan sentence structure, as well as expanding their Auslan vocabulary through, signed and written projects, and conversation. We will cover these through a range of topics.

### A special note regarding Sports Day and POP Night

***Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.***

Kind regards

Rob Macintyre

