



Government
of South Australia
Department for Education

Room 29 Newsletter

Term 4 2020



*Hello and welcome to Term 4!
We have had a fantastic year of learning, laughter and fun so far and that will continue this term. We have another busy term ahead with Sports Day, Swimming Week and POP.*

Here are some highlights from Term 3.



BEFORE the Colour Fun Run
AFTER the Colour Fun Run



Colour Fun Run



International Day of Peace



Excursion to the Maritime Museum and a tour of Port Adelaide



A visit to The Navigator memorial on our tour of Port Adelaide



On board a ketch inside the Maritime Museum

What's on this term Diary dates

This term assemblies are held on Thursdays at 9am in the Hall in weeks 1, 4, 6, 9

Thursday 22nd October
Sports Day

Friday 23rd October
Pupil Free Day

Tuesday November 10th
No Pen Day

Wednesday 11th November
Remembrance Day

Week 6
Swimming Week

Tuesday 1st December
POP

Wednesday 9th December
Casual Day with gold coin donation

Thursday 10th December
2021 Class Visits
Reports go home

Friday 11th December
Early dismissal at 2pm



Specialist subjects

Auslan - Monday - Kylie Neilson

Health and PE - Tuesday - Joshua Parsons

Music and Drama - Thursday - Georgia Thomson



HIVE and Library borrowing

As a class, we will be visiting and borrowing from the Hive each Friday. Please make sure your child is returning their books on time so that they have the opportunity to borrow regularly. **All students will be encouraged to borrow from the library.**

This term we are lucky enough to work with our STEM teacher, Ms Nina Ostrun on Makers Empire. This program will be run during our HIVE time for the first few weeks of the term.

Class Dojo

Thank you to all of you who regularly view, like and comment on our class posts! Please keep your notifications turned on or check the class page regularly to keep up to date with what we are learning about and to see any reminders. This is also a useful tool to send me a message if your child is away or needs any reminders.

Sports Day

Sports Day will be held on Thursday 22nd October (Week 2) followed by a Pupil Free Day on Friday 23rd October. Your child has been informed of their team colour and they have been practising for the event during their PE lessons.

Swimming Week

This term all Year 3-5 students will be attending swimming. This will take place in Week 6 from Monday 16th November until Friday 20th November. At this stage, no parents are allowed inside the swimming centre during our lessons. Please look out for more information and methods of payment in the upcoming weeks.



POP

For this year's POP, Room 29 will join with Room 27 to perform Hakuna Matata from The Lion King. We will be finalising costumes over the next few weeks and will let you know ASAP of any items that need to be worn. Due to COVID19, we are unsure of how POP will be presented, but please keep an eye out for further information in the next few weeks.



TERM FOUR OVERVIEW

ENGLISH

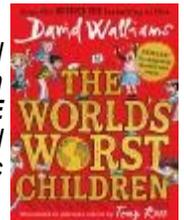
This term in English we will be looking at different forms of poetry and will experiment with a range of devices and deliberate word play. For example, nonsense words, spoonerisms, onomatopoeia, alliteration and idioms. We will be exploring types of poems such as acrostic, cinquain, diamante and limerick.

In Grammar we will be investigating verbs and adverbs, homophones and homonyms, prefixes and suffixes. We will be continuing rotations to deepen the understanding of Literacy to help develop students' understanding of spelling, comprehension, reading, grammar and creative writing.

Our class novel for Term 4 will be *The World's Worst Children* by David Walliams. After reading one of David's other books (*Demon Dentist*) last term, we voted to read another one of his books.

Are you ready to meet the World's Worst Children?
From Dribbling Drew – a boy whose drool gets him into terrible trouble – to Sofia Sofa – a TV super-fan so stuck to the sofa that she's turning into one! – the uproariously funny cast of characters will delight David Walliams' readers.

A wickedly funny and wonderfully surreal collection of ten stories about ten delightfully dreadful children, THE WORLD'S WORST CHILDREN is David Walliams' unique take on the classic cautionary tale.



MATHS

This term in Mathematics we will be looking at the Measurement and Geometry and Statistics and Probability strands of the curriculum.

In Measurement and Geometry we will be using scaled instruments to measure and compare lengths, masses, capacities and temperatures as well as comparing objects using familiar metric units of area and volume.



In Statistics and Probability we will be focusing on everyday events and their chances of occurring and identifying events where the chance of one will and won't be affected by the other. As well as this, we will collect data through the use of surveys and create suitable data displays.

We will continue to build on our knowledge of multiplication through weekly practise and testing of our 2-12 times tables.

As always, we will continue with *Big Ideas in Number* and focus on the four groups which include *Trust the Count*, *Place Value*, *Multiplicative Thinking* and *Partitioning*. These will be explored through numeracy games, mental routines, problem solving activities and flash cards. Students will be tested throughout the term to see if they are ready to progress to the next stage.

SCIENCE AND DESIGN AND TECHNOLOGY

This term we will continue to work on our combined Science with Design and Technology to complete our unit about natural and processed materials. We will explore some common materials such as cotton and wool and their uses and experiment with the properties of wool to consider how these materials can be used sustainably. We will use Design and Technology processes to develop and generate designs of powerful advertising.



HASS

This term in HASS we will be exploring sustainability and the environment. Students will explore the features and functions of environments that support humans and other living things. They will spend some time examining the use and management of resources and waste, and views about how to achieve sustainability to better our environment.

ART

In Term 4 students will participate in creating an art piece that visually represents how waste impacts our environment, which will link in with our learning in HASS using a variety of materials to do this. We will then focus on creating seasonal artworks and crafts to celebrate the end of the year.



MAKERS EMPIRE

This term students will be exploring Makers Empire. Makers Empire is an innovative app which uses 3D design and printing to teach Design Thinking principles to students, developing their skills and confidence as creators, innovators and problem solvers. They will learn how to navigate through the app and be a part of some interesting and wonderful design challenges.

The aims of the Makers Empire Design Curriculum are that students:

- develop confidence as designers and problem solvers
- produce designed solutions suitable for a range of technologies contexts by selecting and manipulating a range of materials, systems, components, tools and equipment creatively, competently and safely and managing processes
- evaluate processes and designed solutions and transfer knowledge and skills to new situations
- become competent users of 3D design and 3D printing
- understand how technology is and can be used to develop designed solutions in real world contexts and for a range of users.

A note about Auslan from Ms Neilson

As we move towards the end of the year we will be working on our individual Auslan goals. Some children have wanted to focus on the Auslan alphabet or

fingerspelling and some children have wanted to work on other areas. Every student will be allowed some time to focus on achieving success in their own preferred areas. We will also be looking a little bit more on Deaf culture and protocols-and implementing some more 'casual' opportunities for students to practise their communication skills in Auslan.

We spent a lot of last term planning our 'class party' so we are all looking forward to that!

A note about Music/Drama from Mrs Thomson

This term in music students will be continuing in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. They will also continue preparing the *Music Count Us In* song ready for our whole school celebration day in Week 4. From Week 5, the class will work with Ms Ostrun in the Hive creating some whacky instruments using Makey Makey kits.

If your child has their own recorder, please make sure they have it at school on Thursdays for lessons.



In drama, students will participate in improvisation activities and games where they will consolidate the voice, movement and expression skills that they have been developing throughout the year.

A note about Health/PE from Mr Parsons

Term 4 will consist of both Invasion Games/Sports and Net/Wall Games/Sports. Invasion games are any activity involving 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score goals or points. This includes sports such as soccer, netball, AFL, Rugby and European Handball. Net/Wall games are activities that consist of 2 or more teams creating and maintaining a rally within a controlled court space, attempting to strike an object into the opponent's court space in a position to win a point. This includes sports such as volleyball, spikeball, tennis and badminton.



An important note regarding Sports Day and POP Night:

Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.

Thanks for reading!

If you have any questions, please feel free to contact me via email or on Class Dojo.

Miss Phillips
Room 29

