



Government
of South Australia

Department for Education

Room 28 Newsletter

Term 4 2020



Dear Parents/Caregivers,

Welcome back to Term 4! I hope you all had a wonderful break after a very busy Term 3. Term 4 is going to be another busy, fun-filled term with lots of exciting learning and events planned. We have our school Sports Day, Swimming Week and Parafield on Parade (POP) as some major events to look forward to! Keep your eye out for notes regarding these events as the dates get closer.

Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.

I will be continuing to use Class Dojo to upload photos and updates of our learning for the remainder of the year. It would be great if students and families regularly engage with our online posts, so that students can have the opportunity to share their learning with you at home.

Below are some highlights of Term 3. Looking forward to all the learning we have planned for Term 4!

Kind regards,

Jessica Cobb

Book Week



**THE REMAINING ASSEMBLIES
WILL BE HELD
IN THE HALL ON
THURSDAY OF WEEKS
4, 6 AND 9 at 9:00am**

Diary dates

Week 2

Thursday 22nd October
Sports Day

Friday 23rd October
Pupil Free Day

Week 4

Thursday 5th November
Music Count Us In

Week 5

Tuesday 10th November
No Pen Day

Wednesday 11th November
Remembrance Day

Week 6

Monday 16th-20th November
Swimming Week

Week 8

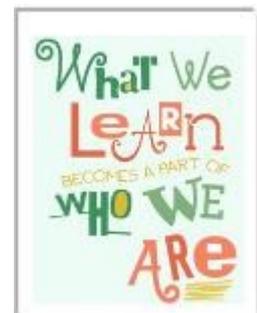
Tuesday 1st December
Parafield On Parade (POP)

Week 9

Wednesday 9th December
Casual Day
with gold coin donation

Thursday 10th December
2021 Class visits
Reports go home

Friday 11th December
Last day of Term 4
Early dismissal at 2pm



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Parafield Gardens, SA 5107
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Working Together

Comments and Feedback to:
Jess.cobb574@schools.sa.edu.au
Our SMS number for absences: 1416 906 258

Room 28 - Term 3 Highlights

Red Cross Incurion



Colour Run



Port Adelaide Excursion



Term 4 Overview

English

This term in English we will be looking at different forms of poetry and experiment with a range of devices and deliberate word play. For example, nonsense words, spoonerisms, onomatopoeia, alliteration and idioms.

Types of poems that we will be exploring are:

- acrostic
- haiku
- cinquain
- diamante
- limerick



In Grammar we will be investigating verbs and adverbs, homophones and homonyms, prefixes and suffixes. We will be continuing rotations to deepen students' understanding of Literacy to help develop their knowledge of spelling, comprehension, reading, grammar and creative writing.



This term our class Library borrowing day is going to be **Friday**. Please ensure your child is returning books on time so that they have the opportunity to borrow each week. Students can borrow and return readers any day in the classroom.



Humanities and Social Science (HASS)

This term in HASS, we will be exploring sustainability and the environment. Students will explore the features and functions of environments that support humans and other living things. They will spend some time examining the use and management of resources and waste, and views about how to achieve sustainability to better our environment.



Visual Art

In Term 4, students will participate in creating an art piece that visually represents how waste impacts our environment which will link in with our learning in HASS using a variety of materials to do this. We will then focus on creating seasonal artworks and crafts to celebrate the end of the year.



Mathematics

This term in Mathematics we will be looking at the Measurement and Geometry and Statistics and Probability strands of the curriculum.

In Measurement and Geometry we will be using scaled instruments to measure and compare lengths, masses, capacities and temperatures as well as comparing objects using familiar metric units of area and volume.



In Statistics and Probability we will be focusing on everyday events and their chances of occurring and identifying events where the chance of one will and won't be affected by the other. As well as this, we will collect data through the use of surveys and create suitable data displays.

We will continue to build on our knowledge of multiplication through weekly practise and testing of 2-12 times tables.

As always, we will continue with *Big Ideas in Number* and focus on the four groups which include *Trust the Count*, *Place Value*, *Multiplicative Thinking* and *Partitioning*. These will be explored through numeracy games, mental routines, problem solving activities and flash cards. Students will be tested throughout the term to see if they are ready to progress to the next stage.

Science / Design and Technology

This term we will continue to work on our combined Science with Design and Technology to complete our unit about natural and processed materials. We will explore some common materials such as cotton and wool and their uses and experiment with the properties of wool and consider how these materials can be used sustainably. We will use Design and Technology processes to develop and generate designs of powerful advertising.



STEM - Makers Empire

Our STEM teacher, Ms Nina Ostrun, will be running a 4 week program with all Year 4 students on *Makers Empire*. These lessons will focus on students being able to navigate and use the key features of the program. *Makers Empire* is an innovative app which uses 3D design and printing to teach Design Thinking principles to students, developing their skills and confidence as creators, innovators and problem solvers. They will learn how to navigate through the app and be a part of some interesting and wonderful design challenges.

The aims of the Makers Empire Design Curriculum are that students:

- develop confidence as designers and problem solvers.
- use design thinking processes to generate and communicate design ideas
- produce designed solutions suitable for a range of technology contexts by selecting and manipulating a range of materials, systems, components, tools and equipment creatively, competently and safely; and managing processes
- evaluate processes and designed solutions and transfer knowledge and skills to new situations
- become competent users of 3D design and 3D printing.
- have an understanding of spatial awareness
- understand how technology is and can be used to develop designed solutions in real world contexts and for a range of users.



Specialist subjects

Music and Drama - Tuesday - Georgia Yates

Auslan - Wednesday - Christine Krohn

Health and PE - Thursday - Joshua Parsons

Auslan with Christine Krohn

During Term 4 the students will be reviewing all familiar signed vocabulary through various activities as well as learning new signs associated with “celebrations” and “games-indoor/outdoor”.



Music and Drama with Georgia Yates

This term in music students will be continuing in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will participate in folk dancing, focussing on groupings, rhythm and movement qualities. They will also continue preparing the *Music Count Us In* song ready for our whole school celebration day in Week 4.

If your child has their own recorder, please make sure they have it at school on Tuesdays for lessons.



In drama, students will participate in improvisation activities and games where they will consolidate the voice, movement and expression skills that they have been developing throughout the year.

Health and PE with Joshua Parsons

In Health, students will be able to interpret health messages and discuss the influences on healthy and safe choices. They will learn about the benefits of being healthy and physically active, while being able to describe the connections they have to the community and identify local resources that support healthy lifestyles.

PE will consist of both Invasion Games/Sports and Net/Wall Games/Sports. Invasion games are any activity involving 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score goals or points. This includes sports such as soccer, netball, AFL, Rugby and European Handball. Net/Wall games are activities that consist of 2 or more teams creating and maintaining a rally within a controlled court space, attempting to strike an object into the opponent's court space in a position to win a point. This includes sports such as volleyball, spikeball, tennis and badminton.

