



Government
of South Australia
Department for Education

Room 26 Newsletter

Term 4 2020



Dear Parents / Caregivers,
Welcome back to Term 4. We hope your child had a great holiday and they are ready for the home run. The students have all settled into the final term which will be very busy, filled with many important events to support their learning.

Term 4 Week 2 Thursday will involve students participating in our annual Sports Day. The students are part of a team that is allocated a colour and they are encouraged to wear their team colour on the day. The colours are red, blue, green or yellow. **Unfortunately this year due to COVID restrictions, our families are unable to attend. However we will ensure that we take lots of photos which will be shared on Class Dojo and in our school newsletter and website.**

Primary Years Swimming

In Week 6, we will be attending swimming lessons at the Elizabeth Aquadome. Children and teachers will travel by bus each day. Unfortunately, due to COVID restrictions, parents will not be able to attend this year. We apologise in advance for this. Notes will be sent home detailing session times, health requirements, payment etc. The instructors are very strict regarding health issues, so if your child has asthma or allergies they will need to bring medication EVERY day to the pool. As the children are expected to be responsible for their belongings, we ask that you label all clothing please to avoid loss. Swimming is part of the school PE curriculum for all children, therefore the expectation is that they all attend. If you have difficulty with payment, please speak to us or visit the front office to make alternative arrangements.

We are working on presenting an entertaining item for Parafield on Parade POP, which is scheduled for Tuesday 1st December in Week 8. **More information will be sent home closer to the date regarding COVID restrictions.**

Learning over Term 4

English WRITING

The text type we will be focusing on this term is Procedural Writing.

We will also be looking into:

- poetry
- information reports
- recipes
- building comprehension skills
- grammar
- handwriting

Poetic Devices

Simile	A direct comparison of two unlike items using LIKE or AS. E.g. As easy as pie.
Metaphor	A figure of speech in which things are compared by saying one thing IS another. E.g. Time is money.
Personification	When human characteristics are giving to non-living objects or animals. E.g. The stars danced.
Hyperbole	Great exaggeration. E.g. I'm so hungry I could eat a horse.
Alliteration	Repetition of words with the same beginning sounds. E.g. Becky's beagle barked.
Repetition	Repeated use of sounds, words or ideas for effect or emphasis. E.g. I can't read, I can't write, I can't spell.
Onomatopoeia	A word that sounds like the thing it names. E.g. splash, shot, crunch.
Caesura	A natural pause in a line of poetry. E.g. When will the bell ring, and end this weariness?

The remaining assemblies for this term will be held on Thursday of weeks 4, 6 and 9

Diary dates

Week 2

Thursday 22nd October
Sports Day

Friday 23rd October
Pupil Free Day

Week 4

Thursday 5th November
Music Count Us In

Week 5

Tuesday 10th November
No Pen Day

Wednesday 11th November
Remembrance Day

Week 6

Monday 16th-20th November
Swimming Week

Week 8

Tuesday 1st December
Parafield On Parade (POP)

Week 9

Wednesday 9th December
Casual Day with gold coin donation

Thursday 10th December
Classroom visits for 2021
Reports go home

Friday 11th December
Last day of term
Early dismissal 2:00pm

Remember

Hats to be worn when outdoors



Term 1 Commences for 2021
Wednesday 27th January

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

Working Together

Comments and Feedback to
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Our SMS number for absences: 1416 906 258 .

SPELLING

The students of Room 26 have worked exceptionally hard on their spelling all year and many students have made leaps and bounds due to their efforts. We are hoping students continue to endeavour to do their best, as this is where true improvement lies.

READING

They will continue to practise the use of various comprehension strategies such as visualizing, predicting, inferring, making connections and summarising. These strategies will support students to analyse and connect to the text in order to develop an intricate understanding about the concepts they are reading.



CLASS NOVEL

Our class novel for Term 4 will be 'Forests of Silence' by Emily Rodda.

Auslan with Christine Krohn and Kylie Neilson

During Term 4 the students will be reviewing, WH questions (who, what, where, when), use of descriptive classifiers and correct Auslan sentence structure. They will also be expanding their Auslan vocabulary through, signed and written projects, and conversation. We will cover these through a range of topics.

Numeracy

Term 4's concepts will be explored through group and individual problem solving, explicit teaching, Natural Maths methods, *Big Ideas in Number* and repetitive practise.

Our focus will be on:

- location & transformation – scale, direction, mapping, Cartesian planes.
- chance, data & probability – language, reasoning, predications, collecting and representing data.
- revisiting concepts of measurement through several hands on exploration tasks.

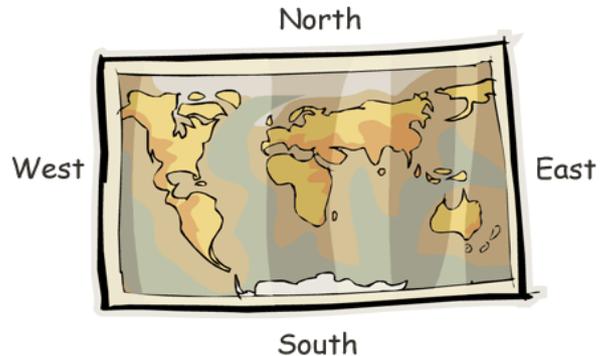


Science

This term in Science the students will be involved in learning experiences based around the topic of Earth and Space. We will be conducting an investigation on our own planet Earth, and how it is part of a system of planets orbiting around a star (the sun).

Hass

The students of Room 26 will be delving into a range of concepts within Geography including mapping and characteristics of different places. Students will have the opportunity to explore scaling and cartographic conventions in a new context to what they explored in maths last term.



Drama/Music with Belinda Mentha and Selena Britz

This term the students will prepare the Music Count Us In song ready for our whole school celebration day in Week 4. They will work on their composition skills using various instruments. Students will participate in folk dancing, focussing on groupings, rhythm and movement qualities.

In Drama, students will participate in improvisation activities and games where they will consolidate the voice, movement and expression skills that they have been developing throughout the year.

Health and PE with Mr Cuconits

In Term 4 I am excited to introduce topics that will allow students to develop new skills. In Health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term. The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.



We look forward to a busy, enjoyable Term 4.

Kind regards

Frank Liemareff & Karl Ebert