



Room 25 Newsletter

Term 4 2020



Dear Families,

Welcome back to Term 4, the last term of the year. Spring is surely here!

Term 3 was a very busy time for everyone. Below are some of the highlights in Room 25. Students demonstrated:

- high participation and engagement in the class learning program throughout the term
- made successful progress and achievement with their English and Maths goals
- applied new knowledge, skills and understanding in their Brightpath persuasive text
- completed the PAT tests and improved on their scores
- responsibly collaborated and presented their work across the curriculum program
- practised group norms in the SHINE's Health and Wellbeing program
- actively engaged in the 3 Way Conversations.

Well done and thank you to all including the parental and student input during this time. Thank you!

Term 4 curriculum

ENGLISH:

Room 25 students will focus on the Guided Reading program, vocabulary skills and spell sight and topical words. Students will increase their knowledge in information and descriptive written texts. They will demonstrate altering language features, grammar and punctuation. Our class will continue to work on sentence structures, points of view, opinions in order to outline an argument and participate in group debates. A key focus will be on reading and editing their own work. Students will read the different text types such as fables, non-fiction and historical texts. Our class novel will be an Australian text called: **Tom Appleby-Convict Boy** by Jackie French

MATHEMATICS

Our class will focus on fractions and financial literacy. They will practise problem solving strategies for larger numbers, four number facts and increasing efficient mental strategies. We will use the Natural Maths, maths games and BIIN (Big Ideas in Number) strategies to support explicit teaching and learning. Students will continue to focus on digital technologies to support working out numeracy problems, percentage, statistics and probabilities. They will solve authentic problems, angles using degrees and utilising protractors, 2D and 3D shapes as well as collecting and gathering data.

VISUAL ARTS

Students will examine and explore sculpture and moulding art works. They will practise creating a composition and select the appropriate resources to draw them to make a story. Every student will have the

**THE REMAINING ASSEMBLIES
WILL BE HELD
IN THE HALL ON
THURSDAY OF WEEKS
4, 6, 9 at 9:00am**

Diary dates

Week 2

Thursday 22nd October
Sports Day

Friday 23rd October
Pupil Free Day

Week 4

Thursday 5th November
Music Count Us In

Week 5

Tuesday 10th November
No Pen Day

Wednesday 11th November
Remembrance Day

Week 6

Monday 16th-20th November
Swimming Week

Week 8

Tuesday 1st December
Parafield On Parade (POP)

Week 9

Wednesday 9th December
Casual Day
with gold coin donation

Thursday 10th December
2021 Class Visits
Reports go home

Friday 11th December
Last day of Term 4
Early dismissal at 2pm

**The 2021 School Year
commences on
Wednesday 27th January**

opportunity to enlarge and decrease the size of an image, create and use their own model to present to their audiences.

HEALTH & PE with MATT CUCONITS

In Term 4 I am excited to introduce new topics that will allow students to develop new skills. In health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves Net/court/wall games during which students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term. The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.



The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.

STEM

Our Term 4 topic is *LightShow*. It is a hands on experience for the students. They will have an opportunity to explore how light travels and the illusions of light, classify materials and use mirrors. Students' learning involves investigating and exploring how shadows form and how light reflects and refracts. They will provide a short presentation to show their knowledge and understanding on this topic as well.

HASS

Our class will examine economics and business. The learning will be based on the influences of consumer choices and methods used to make financial choices. We will use the laptops to help to conduct our research, view You-tube clips and discuss the topic as a class and in small groups. Students will examine some text and the clips to examine local and global needs and wants, and resources.

HEALTH AND WELLBEING

As part of our Health and PE curriculum students will be take part in swimming lesson from Monday 16th to Friday 20th November at the Elizabeth Aquadome Swimming Centre. These lessons are conducted by qualified Department for Education instructors. You would have received more information about swimming week

earlier this week including forms which need to be filled out and returned as soon as possible.

SHINE_{SA}

We have covered a large component of the ShineSA program in Room 25. We will revisit the key concepts of this program including:

- group norms
- good communication
- relationships
- understanding feelings
- hygiene
- puberty—body changes
- gender stereo-types.
- seeking reliable information.

THE ARTS with Chris Luke

This term the students will be putting the finishing touches to their radio dramas. We will then be exploring the world of comedy and in Music we will be creating atmospheric soundtracks.

AUSLAN with Christine Krohn

During Term 4 the students will be reviewing, 'WH' (when, who, what, why) questions, use of descriptive classifiers and correct Auslan sentence structure. They will also be expanding their Auslan vocabulary through signed and written projects and conversation. We will cover these through a range of topics.

Thank you parents for your ongoing support for your child. If you have any queries and would like to see me, please contact me on 8258 1816, on Class Dojo or write a note in the student diary for an appointment.

A special note regarding Sports Day and POP Night

Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.

Kind regards

Nola Foster