



Room 24 Newsletter

Term 4 2020



Dear Families,

Welcome back to Term 4 after a very positive and rewarding term 3. The shorter term is always very busy and this year is no exception. **Sports Day is early in the term, but unfortunately it does need to be conducted without parents present due to COVID19 restrictions.** Please ensure that your child keeps their hat in their tray ready for each day. Our school is SunSmart and therefore hats are an important part of this. Junior Primary children will be required to spend their break times underneath the verandah near the canteen if they do not have their hats. It means of course that there are limited opportunities to run around, make and maintain new friendships and burn off any extra energy.

If your child has medication that they may need to take at school, make sure that the front office has a Health Care Plan for the medication which is up-to-date and medication which is ready to be used if necessary.

Please make sure that your child's clothing is named so that it can be returned quickly if it is misplaced.

Absences

If your child is absent please either ring the school or use the student diary to share the reason for the absence with us, as for legal reasons we are obligated to have this information. If your child is away without you contacting the school with a reason an SMS message is sent to you as a reminder.

When coming to school during the day please make sure that you make your way to the front office **first**, as it is again a legal requirement that the front office knows who is on site.

Arriving on time

Mornings in every classroom are important. This is when each child learns vital routines around reader change over, lunch borrowing and often the start of lessons for the day. The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to hear the children read. It is vitally important that the children have every opportunity to practise reading.

In **English** this term the children will be finishing reading the books by Julia Donaldson. We will then start reading Roald Dahl's *Fantastic Mr Fox*. We will continue to look at poetry; analysing its rhymes, punctuation, adjectives and meaning. Some of the poetry we have looked at so far have been written well over a hundred years ago!

In writing we have worked diligently on the genres of narrative, report, recount and persuasive. This term we will be looking at the genre of procedure. This will involve recipes, algorithms, directions and instructions. The children will continue to work on the Jolly Grammar programme and work through the Heggerty Programme, which has seen a large improvement in their ability to sound out and write unknown words correctly based on the digraphs that they know.

Testing for the children's reading level will commence in week 4. Please remember that your child's ability to work out what each word says is only half of the requirement for proceeding through the reading levels. Children must

DIARY DATES

The remaining assemblies will be held on Thursday in weeks 4, 6, 9 at 9:00am

Thursday 22nd October
Sports Day

Friday 23rd October
Pupil Free Day

Dental for Schools Program
Monday 26th October and Monday 2nd November

Thursday 5th November
Music Count Us In

Tuesday 10th November
No Pen Day

Wednesday 11th November
Remembrance Day Ceremony

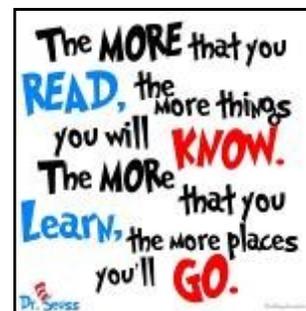
Tuesday 1st December
POP!

Wednesday 9th December
Casual Day with gold coin donation

Thursday 10th December
2021 Class Visits
Reports go home

Friday 11th December
Last day of Term 4
Early dismissal at 2:00pm

The 2021 School Year commences on
Wednesday 27th January



demonstrate an understanding of what they are reading before they can be considered to be completely successful. To this end please make sure that you include questioning as part of your reading time at home so that your child has a clearer understanding of what they are reading.

In **Maths** this term the children will again be working intensively on their number skills through the use of *Big Ideas in Number* and Ann Baker's *Natural Maths* strategies. The children will be practising their subitising skills on a daily basis so that they are able to identify groups of objects very quickly without counting. The children will have many opportunities to demonstrate their knowledge of the Rainbow Facts, their ability to count on and their ability to count, recognise, model, represent and order numbers to at least 1000. The children will become confident recognizing doubles and near doubles. The children will be working on mental routines, problematized situations and reflecting afterwards on which strategies were most efficient. We will be learning about the collection and representation of data, money and the year 2 students will be looking at division.

STEM

The students in Rooms 23 and 24 have been undertaking an enquiry project about how to make our school yard more attractive to native birds and animals and in particular pollinators. We have investigated housing for birds and bees and have identified that water is an essential component. After virtually visiting the Adelaide International Bird Sanctuary, the children decided that our Peace Garden lacked a permanent water source that would be needed if the animals were to make their home in our yard. The students were able to observe the birds in our Peace Garden and discussed the need to provide the birds with more reason to stay. They are aware of the seasonal nature of some of the birds but after a virtual tour of the Adelaide International Bird Sanctuary, decided to put their efforts into designing a water feature which would allow the birds and bees a safe place to feed and hydrate. As part of this ongoing project, this term the students will refine their designs based on the following criteria:

- be not deeper than 30 centimetres.
- allow birds to drink.
- allow bees to drink.
- have water that is moving.
- hold the weight of 10 washers.
- be waterproof.

The students will be involved in teacher and peer assessment of their final product.

In **Visual Art** this term the children will be continuing their work sketching various items around the room and on the interactive whiteboard. They are paying closer attention to the details used to describe the objects and how that might be included in their drawings. The children will also be using their work in STEM as one of their assessment pieces to design, review, refine, modify and then create using a variety of classroom construction materials. With every step of the process the children will be expected to self assess and adapt their designs if the criteria are not met.

We continue our **Geography** unit this semester by using geographical tools (for example, a globe and world map) or digital applications such as Google Earth to

locate and name the continents, oceans, equator, North and South Poles, tropics and hemispheres and to then label an outline map. The students will describe the location of continents and oceans relative to Australia, using terms such as north, south, opposite, near, far. This term we will focus on areas of local significance. This unit of work will involve using directions, coordinates and grids.

Health and PE with Josh Parsons

In term 4 the students will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They will be able to identify areas where they can be active and describe how their body reacts to different physical activities.

Term 4 PE lessons will consist of both invasion games and net/wall games and sports. Invasion games are any activity involving 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score goals or points. This includes sports such as soccer, netball, AFL, rugby and European Handball. Net/Wall games are activities that consist of 2 or more teams creating and maintaining a rally within a controlled court space, attempting to strike an object into the opponent's court space in a position to win a point. This includes sports such as volleyball, spikeball, tennis and badminton.

*Please be aware that your child has Health and PE on **Wednesday** and therefore will need to wear **appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons.*

AUSLAN with Kylie Neilson

As we move towards the end of the year we will be working on our individual Auslan goals. Some children have wanted to focus on the Auslan alphabet, others the colours or some have wanted to work on other areas. Either way, the students will be allowed some time to focus on achieving success in their own preferred areas. We will also be looking a little bit more at Deaf Culture and protocols as well as revising topics covered throughout the year.

We will be learning new songs in Auslan and some new ways of recording student understanding.

Music and Drama with Mrs Mentha

This term in music, students will continue learning the Music Count Us In song ready for our whole school celebration day in Week 4. They will explore the different sounds that can be made using instruments, body percussion and their voices, and use these sounds to create their own compositions and ostinato patterns. They will participate in folk dancing, focussing on spatial relationships and rhythm.

In drama, students will participate in improvisation games and activities where they use the voice, movement and expression skills that they have been developing throughout the year.

Communication

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.

Jenny Radoslovich