



Government  
of South Australia  
Department for Education

# Room 23 Newsletter

## Term 4 2020



Dear parents and caregivers,  
Welcome back to all families. I extend a special welcome to a new student Layla, who joined our class this term. As all of you know this has been a very challenging year, so I am incredibly proud of all the children, the learning outcomes they have achieved and their attitude towards learning. Here is a description of our program for Term 4.

### Mathematics

Division and data will be our focus for the next few months. As part of the play based methodology of learning, the students will use a variety of manipulatives to explore *division* as grouping into equal sets. They will also collect *data* and interpret information from tables, lists and graphs. They will work in collaborative groups for some of these tasks.

### English

This term we will consolidate our knowledge of recounts and narratives writing. In a few days, the students will also undertake their 2nd Brightpath Information Report. All of these genres require an understanding of correct structure, paragraphing and topic specific vocabulary. Towards the end of the year we will turn our attention to the new text style of letter writing. The festive season will be an opportune time to write greetings to friends and loved ones.

### STEM (Science, Technology, Engineering and Maths)

The students in Rooms 23 and 24 have been undertaking an enquiry project about how to make our school yard more attractive to native birds and animals and in particular pollinators. After virtually visiting the Adelaide International Bird Sanctuary, the children decided that our Peace Garden lacked a permanent water source that would be needed if the animals were to make their home in our yard. The students were able to observe the birds in our Peace Garden and discussed the need to provide the birds with more reason to stay. They are aware of the seasonal nature of some of the birds but after a virtual tour of the Adelaide International Bird Sanctuary, decided to put their efforts into designing a water feature which would allow the birds and bees a safe place to feed and hydrate. As part of this ongoing project, this term the students will refine their designs based on criteria such as; the model must be waterproof, have a depth of not more than 30 cm and hold the weight of 10 washers. The students will be involved in teacher and peer assessment of their model later in the term.

### Geography

We continue our Geography unit this semester by using geographical tools including a globe and world map, or digital applications such as Google Earth to locate and name the continents, oceans, equator, North and South Poles, tropics and hemispheres and to then label an outline map. The students will describe the location of continents and oceans relative to Australia, using terms such as north, south, opposite, near, far. This term we will focus on areas of local significance. This unit of work will involve using directions, coordinates and grids.



**Thursday 22nd October**  
**Sports Day**

**Friday 23rd October**  
**Pupil Free Day**

**Dental for Schools Program**  
**Monday 26th October and**  
**Monday 2nd November**

**Thursday 5th November**  
**Music Count Us In**

**Tuesday 10th November**  
**No Pen Day**

**Wednesday 11th November**  
**Remembrance Day Ceremony**

**Tuesday 1st December**  
**POP!**

**Wednesday 9th December**  
**Casual Day with**  
**gold coin donation**

**Thursday 10th December**  
**2021 Class Visits**  
**Reports go home**

**Friday 11th December**  
**Last day of Term 4**  
**Early dismissal at 2:00pm**

**The 2021 School Year**  
**commences on**  
**Wednesday 27th January**



## Media Arts

This term the students will be making and responding to media artworks. Students will understand how images, sound (loudness, softness, background noise), music, light and text can be used for effect. Students will learn how to use the iMovie app to take photos, sequence images, add audio and text to create a personalized movie.

## The Arts: Music and Drama with Georgia Yates

This term in music, students will continue learning the Music Count Us In song ready for our whole school celebration day in Week 4. They will explore the different sounds that can be made using instruments, body percussion and their voices, and use these sounds to create their own compositions and ostinato patterns. They will participate in folk dancing, focussing on spatial relationships and rhythm.

In drama, students will participate in improvisation games and activities where they use the voice, movement and expression skills that they have been developing throughout the year.

## Health and PE with Josh Parsons

In term 4 the students will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They will be able to identify areas where they can be active and describe how their body reacts to different physical activities.

Term 4 PE sessions will consist of both Invasion Games/Sports and Net/Wall Games/Sports. Invasion games are any activity involving 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score goals or points. This includes sports such as soccer, netball, AFL, Rugby and European Handball. Net/Wall games are activities that consist of 2 or more teams creating and maintaining a rally within a controlled court space, attempting to strike an object into the opponent's court space in a position to win a point. This includes sports such as Volleyball, Spikeball, Tennis and Badminton.

## AUSLAN - Kylie Neilson

As we move towards the end of the year we will be working on our individual Auslan goals. Some children have wanted to focus on the Auslan alphabet, others the colours or some have wanted to work on other areas. Every student will be allowed some time to focus on achieving success in their own preferred areas. We will also be looking a little bit more at Deaf culture and protocols as well as revising topics covered throughout the year.

We will be learning new songs in Auslan (which they have loved doing all year) and some new ways of recording student understanding.

## Term 3 Interviews

Thank you to the families who were involved in the 3 Way Interviews towards the end of last term. I appreciate the time and effort that you took for the face to face or telephone interviews. For the parents who were not able to make a school visit, here are a couple of photos to highlight some of the work that the students have been involved in recently. The 1st photo is of our 'Bump it up Narrative' display. This focuses on students improving the quality of their previous Narrative score by targeting a writing component such as adding adverbs, using quotation marks and checking that their text has an introduction, problem and resolution.

The 2nd photo is a display of the children's art. In Term 3 our cross curriculum topic was dinosaurs. The children took great delight in using different textures and effects to make a dinosaur habitat.



### **A special note regarding Sports Day and POP Night**

***Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.***

I look forward to another productive and enjoyable learning term with the students.

***Kind regards,  
Sue Pasalidis***