

Year 6 Newsletter

Term 4 2020



Dear Parents/Caregivers,

We hope that you and your families enjoyed the beautiful spring weather these holidays and took some well earned down-time. Last term was jam packed with exciting events! A big congratulations to the students who were involved with the school SAPSASA sporting events and Choir performances. Our students enjoyed guest presentations from three different business owners to support their learning and project development. We also had a fabulous time at our Colour Fun Run, raising money for new yard equipment. We are very proud of the year 6s hard work leading up to, and during the 'Enterprise Exhibition', showcasing their business and economics projects (photos below). Thank you to all of the family and friends who came and supported.



Three Way Learning Conversations

It was wonderful to meet with most families for our three-way learning conversations (interviews) late last term. Our students took the lead and shared what they were proud of and what they are working towards. We hope you enjoyed celebrating your child's growth in Progressive Achievement Tests (PAT) and BrightPath writing with us.

Please remember that if you were unable to attend or you would like to discuss something further, you are more than welcome to arrange a meeting at anytime via Class Dojo or email

Another busy term awaits us, with Sports Day, Parafield On Parade (POP) preparations, excursions and much, much more. We look forward to our final nine weeks with the Year 6 cohort and will certainly miss them all in 2021!

What's on this term

Week 2

Sports Day

Thursday 22nd October

Pupil Free Day

Friday 23rd October

Week 4

Music Count Us In

Thursday 5th November

Week 5

Remembrance Day

Wednesday 11th November

34a&b SA Water Excursion

Thursday 12th November

Week 6

Botanic Gardens Excursion (first half of year 6s)

Thursday 19th November

Week 7

Botanic Gardens Excursion (second half of year 6s)

Thursday 26th November

Week 8

Parafield On Parade

Thursday 1st December

Week 9

Casual Day with gold coin donation

Wednesday 9th December

2021 Class Visits

Reports go home

Thursday 10th December

Early dismissal 2:00pm

Friday 11th December

2021 School Year commences on

Wednesday 27th January

Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.

Integrated Curriculum

An integrated curriculum is when different areas of study are connected cutting across subject-matter lines and emphasising common concepts. This supports students to see learning as relevant, meaningful and connected to real life. This term English, math, HASS, art, science and technologies will be highly integrated through the inquiry question:

'What can we learn from Aboriginal and Torres Strait Islander Peoples farming methods?'

Literacy

Informative writing is hugely varied; everything from reports to emails, factual recounts to descriptions, documentaries to explanations fall under the informative umbrella. Students will use *Seven Steps* lessons to create information texts that share their knew knowledge of Aboriginal farming practices in ways that engage the audience.



STEP 1: PLAN FOR SUCCESS



STEP 2: SIZZLING STARTS



STEP 3: TIGHTENING TENSIONS



STEP 4: DYNAMIC DIALOGUE



STEP 5: SHOW, DON'T TELL



STEP 6: BAN THE BORING



STEP 7: EXCITING ENDINGS

Scan the QR codes below to watch and read high quality information texts that engage the reader through the Seven Steps techniques :



STEM

Learning in STEM will be focusing on 'food production' in the past, present and future. Students will develop an understanding of how the growth and survival of food crops are affected by physical conditions of their environment.

With the support of our STEM coordinator Nina Ostrun, students will participate in our new Kitchen Garden program. They will plant, care for and harvest their own food crops, turning them into delicious and healthy meals.



Throughout our learning about food production and farming, we will be using the information text '**Young Dark Emu**' by Bruce Pascoe to dispel the misconception that Aboriginal people are 'hunters and gatherers'. Students will research and highlight the complex agricultural practices of different Aboriginal and Torres Strait Islander peoples.



What to know more?

If you would like to learn more, scan the QR code to watch Bruce Pascoe's TED Talk: *'A real history of Aboriginal Australians, the first agriculturalists'*.

Numeracy

We have seen some fantastic growth among the year 6's in the past 12 months, with most of our students achieving at standard or above in their math Progressive Achievement Tracking (PAT) Test.

To round off the successful year we are going to finish fractions, decimals and percentages then investigate angles, pattern and chance.

We will be integrating our science and maths curriculum through the study of food productions. The students will be using data representation, cartesian planes and transformations whilst participating in our kitchen garden program.



We are continuing our *Big Ideas In Number* focus lessons each week, as they have proven to be very successful.

Growth & Development- SHINE Program

This health and wellbeing program is run in the majority of government primary schools and high schools in South Australia for year 5 to year 10 students. Participation in the weekly lessons aims to improve your child's ability to develop respectful relationships, be confident and happy within themselves and their bodies, and make well informed and safe decisions regarding their body and their relationships



It is beneficial if parents engage in supportive discussions with their children about G&D lessons. 'Take home messages' have been posted to ClassDojo which offer a brief summary of what is covered lesson by lesson. We hope you find these helpful.

All parents are invited to contact the school if they would like more information, to view the curriculum and classroom materials, or to discuss the program with us.

Further details can be found at: shinesa.org.au

Sports Day Teams

Barker	Sturt	Flinders	Eyre
Mayyes	Amer	Imad	Hitesh
Roger	Jayden G	Joel	Sammy
Letiah	Harley	Ricky	Kristy
Farishta	Shekib	Cody	Katelyn
Carlos	Umair	Ausaf	Nalisa
Riley G	Brodie	William	Kathy
Ilyas	Alicia	James	Betty
Anon	Irene	David	Biek Lien
Kemi	Tammy	Emily	Jessie
Hayley	Jayden C	Kylah	Hasnin
Grace	Connor	Leroy	Stephen
Marzia	Tanya	Aaron	Tyrese
Levi	Maylyn	Vraj	Manan
Nick	Montana	Sien Pi	Angel
Yasar	Siang	Irfan	Tamika
Japsimiran	Trent	Vivian	Khadija
Kuany	Daryn	Emily	Abbi
Kaiden	Ramon	Ruby	Zander
Sara	Rathy	Joshua	Axel
Chanelle	Edward	Kenneth	Efrim
Angela	Romeo	Amelia	Happyness
	Mia	Demi	Jade
	Krystina		
	Bella		
	Dilara		

Reminders: Students need to be dressed in sun safe clothing and are encouraged to wear their team colours. If they would like to wear a team coloured hat, it must be wide brimmed. Don't forget to wear sunscreen and bring a drink bottle! We are looking forward to a fun and active day.

Music & Drama with Mr Luke and Ms Mentha

This term the students will prepare for the *Music Count Us In* song ready for our whole school celebration day in Week 4. They will work on their composition skills using various instruments. Students will participate in folk dancing, focussing on groupings, rhythm and movement qualities.

In drama students will participate in improvisation activities and games where they will consolidate the voice, movement and expression skills that they have been developing throughout the year.

Health/PE with Mr Cuconits

In Term 4 I am excited to introduce new topics that will allow students to develop new skills. In health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

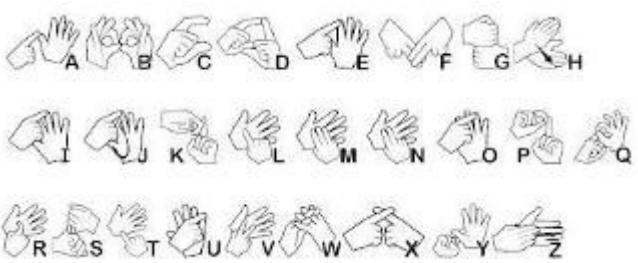
The Term 4 Physical Education component involves net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term. The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.



Auslan with Ms Krohn and Ms Nielson

During Term 3 the students will be reviewing, WH questions (when, who, where, why), use of descriptive Classifiers and correct Auslan sentence structure, as well as expanding their Auslan vocabulary through, signed and written projects, and conversation. We will cover these through a range of topics.



A Picture Speaks a thousand words...



