

Dear Parents/Caregivers,

Welcome back to school. I hope you had a relaxing break after a busy Term 3. Term 4 is short but busy again with great learning activities for students.

Home work

Each night students are expected to read sight words (if applicable), their readers and complete their spelling work for 15 to 20 minutes. For spelling work students need to write the spelling words once per day using (Look, Say, Cover, Write, Check). Students will receive their spelling words each Monday.

English

The **reading** component will consist of partner reading, reading with the teacher and guided reading. Emphasis will also be placed on various reading comprehension strategies.

In **writing** we will be focusing on Narrative and Information Report writing. We will continue our **spelling** program as per usual this term. Each week students will learn to spell new words through various spelling activities. On Thursdays, each student will have a practise test with one of their peers before being tested by me on Friday mornings.

In **grammar** we will revise all grammar concepts taught throughout the year. We will continue to brainstorm, discuss and find nouns, proper nouns, adjectives and verbs in books and pictures we view.

In **handwriting** lessons students will practise correct letter formation, using appropriate spaces between words and using margins to improve their book work.

Mathematics

In Maths students will continue to work on various mental and written strategies to add and subtract numbers and explore the connection between addition and subtraction. They will recognise and represent multiplication as repeated addition and division as grouping into equal sets and solve simple problems using these representations. They will also learn about giving and following directions to familiar locations, interpreting simple maps of familiar locations. For measurement, the focus will be on measuring mass. They will use a variety of manipulatives such as balance scales to help them in their investigations.

Science

We are looking at Biological Sciences using the Primary Connections topic 'Watch it grow'. In this unit, students will learn that all living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Through hands-on activities and investigations, students will explore the growth and change in living things and compare the

What's on this term

The remaining assemblies will be held on Thursdays in Weeks 4, 6, and 9

Week 2

Sports Day

Thursday 22nd October

Pupil Free Day

Friday 23rd October

Week 3

Dental 4 Schools Program

Monday 26th October

Week 4

Music Count us In

Thursday 5th November

Week 5

No Pen Day

Tuesday 10th November

Remembrance Day

Wednesday 11th November

Week 8

Pop Night

More details to follow

Week 9

Casual Day with gold coin donation

Wednesday 9th December

Class visits for 2021

Reports go home

Thursday 10th December

End of Term 3

Early dismissal 2:00pm

Friday 10th December

In 2021, Term 1 Commences
Wednesday 27th January

Always have a go!

Remember **mistakes** are stepping stones to **learning!**

growth of living things under different conditions.

HASS (Humanities and Social Sciences)

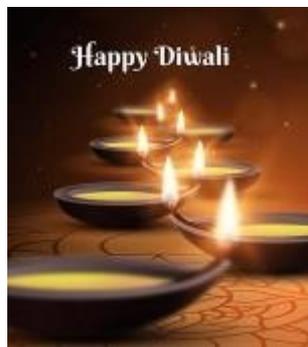
The students will focus on local landmarks, our state geography and make connections with countries around the world. As we have students from different cultural backgrounds in our class, we will mainly be focusing on the countries where our students have family connections. As a United Nations Peace School the principles of respect for cultural diversity are embedded across the curriculum. We will work on projects about Diwali and Christmas.

Technology

During term 2 and 3, students enhanced their typing skills using Typing Tournament program. This term, they will learn to publish their work using Microsoft word which involves learning how to change the font size, colour, style and inserting images etc.

Art

In art and craft lessons, students will create art work for different celebrations (Diwali and Christmas). Children will have the opportunity to use different materials, processes and techniques to create different art pieces. Students will also capture pictures of their art work and alter them using a variety of media art tools and lenses.



Music and Drama

This term in music, students will continue learning the Music Count Us In song ready for our whole school celebration day in Week 4. They will explore the different sounds that can be made using instruments, body percussion and their voices, and use these sounds to create their own compositions and ostinato patterns. They will participate in folk dancing, focussing on spatial relationships and rhythm.

In drama, students will participate in improvisation games and activities where they use the voice, movement and expression skills that they have been developing throughout the year.

Belinda Mentha - Specialist Music Teacher

Health & PE

In term 4, Year 2 students will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They will be able to identify areas where they can be active and describe how their body reacts to different physical activities.



In PE sessions the students will have opportunities to do both invasion games and sports and net/wall games and sports. Invasion games are any activity involving 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score goals or points. This includes sports such as soccer, netball, AFL, Rugby and European Handball. Net/Wall games are activities that consist of 2 or more teams creating and maintaining a rally within a controlled court space, attempting to strike an object into the opponent's court space in a position to win a point. This includes sports such as volleyball, spikeball, tennis and badminton.

Joshua Parsons - Specialist Health/PE Teacher

Languages - Auslan

As we move towards the end of the year we will be working on our individual Auslan goals. Some children have wanted to focus on the Auslan alphabet, others the colours or some have wanted to work on other areas. The students will be allowed some time to focus on achieving success in their own preferred areas. We will also be looking a little bit more on Deaf culture and protocols as well as revising topics covered throughout the year.

We will be learning new songs in Auslan (which they have loved doing all year) and some new ways of recording student understanding.

Kylie Neilson - Specialist Auslan Teacher

A special note regarding Sports Day and POP Night

Due to COVID restrictions, our families are unfortunately unable to attend our Sports Day. Also due to the current social distancing and COVID recommendations, details about our POP event are not finalised. Everyone will be provided with up to date information as the event gets closer.

***Kind Regards,
Sharan Kaur***

Here are some highlights from term 3:
Science in action!



Swimming, Book Week and Colour Fun Run:

