



Government
of South Australia
Department for Education

Room 32 Newsletter

Term 3 2020



Dear Families,

Welcome back to Term 3! I hope you and your child/ren have had a good term break.

It's hard to believe that we are halfway through the school year already! This year has been "interesting", to say the least, and it's been testament to families how well the students have dealt with the changes that have been implemented. I'm looking forward to Term 3 producing some normality back into school life.

During this term students will experience many exciting opportunities. Term 3 will involve students taking part in Market Day stalls, Book Week, Science Week and attending camp at Woodhouse Activity Center for 3 days. The three-way interviews will occur in Week 9 as normal. I will be requesting to see everyone, given that the ones earlier in the year were cancelled.

Diaries and Homework

This term there is going to be a focus on achieving work in class lessons and developing time management skills in order to finish off work at home. I will be making sure students are using their diaries daily. These should be taken home and on a Thursday night, a parent/caregiver needs to sign the current week. We will also have a class goal each week. I encourage caregivers to discuss this goal with the child in order to understand why the goal has been set and how the child is responsible for achieving the goal with the class.

Students will also be receiving homework contracts again. These were put on hold in term two, however they will be due fortnightly. Students will also have a weekly spelling contract/worksheet. These are routines that have been happening since the beginning of the year, so the students should know the procedure for these. Students should also be reading to you each night for a minimum of 10 minutes. Reading aloud is imperative to developing fluency and increasing vocabulary.

Each Thursday evening I will post onto the ClassDojo story what is expected to be finished by students in order for them to have Free Time on the Friday.

Kind Regards,

Emily Brown

English

This term we will be covering narrative and poetry texts. Students will participate literacy circles where they will focus on the skills and techniques that can be used to create pieces of poetry. In writing lessons, we will focus on Narratives where we will each create a storybook for our Year 1 PAL class. Students will have weekly *Soundwave* contracts which will have them practise unfamiliar words using a variety of activities. Spelling contracts will be due for marking every Friday morning. Spelling, Grapheme and Phoneme tests will be on a Friday morning.

For our class novel this term we will be reading Harry Potter and the Philosopher's Stone.



What's on this term

THIS TERM ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 2, 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**Year 7 Camp
Monday 10th August to
Wednesday 12th August**

**No Pen Day
Tuesday 18th August**

**Year 7 SA Water incursion
Tuesday 18th and
Wednesday 19th August**

**Science Week
15th - 23rd August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th
September**

**Dental 4 Schools Program
Monday 21st September**

**Casual day with gold
coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**

Maths

In Mathematics we will continue to do maths rotations with the other Year 7 classes. These will be split so that students are grouped based on abilities and test results, which allows teachers to focus on one particular area in which students may be having difficulties. On Monday, Tuesday and Thursday, students will take part in the rotation lessons. On Wednesday and Friday students will take part in Big Ideas in Number and Problem Solving activities.

This term our key skills will cover a range of different content areas from the Number and Algebra strand including:

- Money - simple budgets in preparation for Market Day stalls.
- simple linear equations and links to beginning algebra.



HASS

This term in HASS students will be exploring Business and Economics, where they will take part in a young entrepreneurs program. This unit allows students to understand business techniques and strategies and allows them to participate in selling items to the whole school.



Science

This term in Science, we will be exploring Forensic and Chemical Sciences. Students will investigate a range of physical separation techniques including:

- filtration
- decantation
- evaporation
- crystallisation,
- chromatography
- distillation



We will be investigating the differences between pure substances and mixtures. Students will learn about different separation techniques used by Aboriginal peoples.

Technologies

In Technologies, we will be investigating Rube Goldberg and the simple machines that he made. From our results we will then create our own simple machine.

The Arts

This term in Visual Arts we will be investigating mixtures of materials including oil, water, acrylic paint, watercolour paint and salt, and how these different materials can have an effect on our artwork.

Health and Wellbeing

In Health we will be exploring the Shine SA program. Students will be provided with explicit opportunities to practise, create, apply and evaluate the knowledge, understanding and skills associated with



contemporary health needs and issues.

Topics include communication, relationships, puberty, reproductive system, gender stereotypes & power, stereotypes, harassment, diversity, safe behaviours, decision making, and seeking help.

Health and PE with Mr C.

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.

The term 3 Physical Education component involves the following:

- Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.
- Sports Day Practice – Students will practice all of the sports day events that they will be competing in to ensure that they are prepared for the day in term four.

The lunchtime basketball competition for students in years 5-7 will also continue to run. It has been an extremely successful and competitive competition so far.

Music and Drama - with Ms Britz

This term the class will focus on playing tuned and untuned percussion instruments as an ensemble. They will rehearse and perfect varying musical pieces taking care to work together as a group in order to produce a performance piece. They will need to maintain playing their own rhythmic patterns whilst other rhythmic patterns are being played around them. The students will also learn this year's *Music Count Us In* song and will partake in varying activities based on and around this song. In Drama, the children will be given the opportunity to work collaboratively in groups or pairs, in order to perform basic skits and scripts. When rehearsing and performing they will focus on voice projection, stagecraft skills and characterisation. They will evaluate each other's performances.



AUSLAN - with Ms Krohn

Students will continue to use and extend Auslan skills and signed vocabulary through activities incorporating conversation, discussion and negotiation, based around Food, Sport and Country topics.

