



Government
of South Australia
Department for Education

Room 31 Newsletter

Term 3 2020



Dear Parents/Caregivers

Welcome back to term 3. I hope you had an enjoyable break with your children.

It is hard to believe we are half way into the year. It has been wonderful to see the children in room 31 develop and progress in many individual ways. I hope you got a chance to celebrate with your child their achievements and successes mentioned in their reports. I look forward to continuing to support you and your child for the remainder of the year.

During this term students will experience many exciting opportunities. Term 3 will involve students taking part in Market Day stalls, Book Week and attending camp at Woodhouse Activity Center for 3 days.

Diaries and Homework

Every student received their diary on the first day of school. They are expected to write their homework in their diary each afternoon before they go home. Any important information regarding school events or classroom newsletters will be placed in their diary so please check your child's diary. Please use your child's diary to write me notes as I will be checking them.

Every second Monday students will receive their Homework contract. It is expected that they will spend a minimum of 10 minutes on it each night to have it completed for submission every second Thursday (each contract should take students approximately 70 minutes - 10 minutes each evening Monday to Wednesday for two weeks). Having these contracts for two weeks means that students and families have flexibility as to when time is spent on Homework. Students may choose to spend 40 minutes working on their Homework contract two evenings each fortnight or 20 minutes for four evenings, allowing for sports or other commitments. The contracts will focus on various elements of the curriculum and we will discuss it in class each Monday. Students are always encouraged to come and see me if they are unsure about any elements of their contract - WELL in advance of the due date, preferably not on the morning that it is due!

From time to time students may also have other work which they need to complete at home. For further information about school expectations on Homework please refer to our Homework Policy.

Students should be reading to you each night for a minimum of 10 minutes. Reading aloud is imperative to developing fluency and increasing ones vocabulary. I believe that reading is the most important homework for children and focus largely on ensuring that it is a priority.

English

In writing this term we will be covering the following types of text:

- information reports
- procedure writing

What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**Year 7 Camp
Monday 10th August to
Wednesday 12th August**

**No Pen Day
Tuesday 18th August**

**Year 7 SA Water incursion
Tuesday 18th and
Wednesday 19th August**

**Science Week
15th - 23rd August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th
September**

**Dental 4 Schools Program
Monday 21st September**

**Casual day with gold
coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**

Students will also continue literature circles to encourage comprehension, fluency and vocabulary development, all of which are reflected in the student reading goals for this term.

Students will have weekly SoundWave contracts which will have them practise unfamiliar words using a variety of activities. Spelling contracts will be due for marking every Friday morning. Spelling, Grapheme and Phoneme tests will be on a Friday morning.

For our class novel this term we will be reading *Harry Potter and the Philosopher's Stone*.



Maths

In Mathematics this term our key skills will cover a range of different content areas from the Number and Algebra, as well as Measurement and Geometry, strands including:

- money - simple budgets in preparation for Market Day stalls
- perimeter, area and volume
- measuring Mass.

On Monday, Tuesday and Thursday Students will take part in Key skill lessons and will work in different classes and groups. One Wednesday and Friday students will take part in Big Ideas in Number and Problem solve.

Design and Technology

This term we will focus on coding. We will be using the Spheros in the Hive. Students will take part in programming items and completing a variety of challenges that will require problem solving, critical thinking, questioning and team work to be successful.



Science

This term in Science we will be exploring Chemical Mixtures. Students will investigate a range of physical separation techniques including:

- filtration
- decantation
- evaporation
- crystallisation,
- chromatography
- distillation

We will be investigating the differences between pure substances and mixtures. Students will learn about different separation techniques used by Aboriginal peoples.

Art

This term in visual arts students will participate in Doodle Art. They will explore techniques to create their own cartoon characters that is inspired by many artists including Jonas Claesson.

Humanities and Social Sciences - HASS

This term in HASS students will be exploring economics and business. They will take part in a young entrepreneurs program involving the whole school.

Health and Wellbeing



In Health we will be exploring the Shine SA program. Students will be provided with explicit opportunities to practise, create, apply and evaluate the knowledge, understanding and skills associated with contemporary health needs and issues.

Topics include communication, relationships, puberty, reproductive system, gender stereotypes and power, stereotypes, harassment, diversity, safe behaviours, decision making, and seeking help.

Kind Regards

Paige Elliott

Health and PE with Mr Cuconits

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.

The term 3 Physical Education component involves the following:

- Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.
- Sports Day Practice – Students will practice all of the sports day events that they will be competing in to ensure that they are prepared for the day in Term 4.

The lunchtime basketball competition for students in years 5-7 will also continue to run. It has been an extremely successful and competitive competition so far.

Music with Drama with Mr Luke

In Arts lessons this term the students will be working in groups to produce their own audio dramas. The students will be scripting and combining their dynamic dialogue with sound effects and music to create an engaging story. In Music students will be reflecting on a number of different genres as *well as continuing with their own composition work*.

Auslan with Ms Krohn

Students will continue to use and extend Auslan skills and signed vocabulary through activities incorporating conversation, discussion and negotiation, based around Food, Sport and Country topics.