



Government
of South Australia
Department for Education

Room 30 Newsletter

Term 3 2020



Dear Parents/Caregivers,

Welcome back to term 3. It's been fantastic to see how the students have come back to class ready to learn and focused on their schooling. It feels like things are finally starting to return to normal and fingers crossed it remains this way!

I hope you managed to take the time to read through your child's report card and discuss with them and celebrate their areas of success as well as consider how they may improve during the latter semester of the school year. I look forward to seeing all students applying themselves and reaching their full potential!

During this term students will experience many exciting opportunities. Term 3 will involve students taking part in Market Day stalls, Book Week and attending camp at Woodhouse Activity Centre for 3 days.

Diaries and Homework

Every student received their diary on the first day of school. They are expected to write their homework in their diary each afternoon before they go home. Any important information regarding school events or classroom newsletters will be placed in their diary so please check your child's diary. Please use your child's diary to write me notes as I will be checking them every Friday (or sooner if needed).

In addition to this, it is expected that they will spend a minimum of 15 minutes per night reading. This does not need to be a heavily structured reading session and I encourage parents to be creative in how this is done i.e. reading a bedtime story to younger siblings or a recipe while they're helping you in the kitchen.

Weekly, students will likely have other work that will need to be completed at home. This includes work that has not been finished in class and may require the use of the internet. If you have any concerns about this, please contact me through Class Dojo or on the email at the bottom of this page.

English

In writing this term we will be covering the following types of text;

- persuasive texts
- procedure writing

Students will also continue literature circles to encourage comprehension, fluency and vocabulary development, all of which are reflected in the student reading goals for this term.

Students will have weekly SoundWave contracts which will have them practice unfamiliar words using a variety of activities. Spelling contracts will be due for marking every Friday morning. Spelling, Grapheme and Phoneme tests will be on a Friday morning.

For our class novel this term we will be reading Harry Potter and the Philosopher's Stone.



What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

**Photo Day
Thursday 30th July**

**Year 7 Camp
Monday 10th August to
Wednesday 12th August**

**No Pen Day
Tuesday 18th August**

**Year 7 SA Water incursion
Tuesday 18th and
Wednesday 19th August**

**Science Week
15th - 23rd August**

**SCHOOL CLOSURE DAY
MONDAY 7TH SEPTEMBER**

**STUDENT FREE DAY
TUESDAY 8TH SEPTEMBER**

**3-Way Interviews
Monday 14th to 18th
September**

**Dental 4 Schools Program
Monday 21st September**

**Casual day with gold
coin donation
Wednesday 23rd September**

**Early Dismissal at 2:00pm
Friday 25th September**

Maths

In Mathematics this term our key skills will cover a range of different content areas from the Number and Algebra and Measurement and Geometry strands including;

- Money - simple budgets in preparation for Market Day stalls.
- fractions, decimals and percentages
- problem solving strategies

On Monday, Tuesday and Thursday Students will take part in Key skill lessons and will work in different classes and groups. On Wednesday and Friday students will take part in Big Ideas in Number and Problem solve.



Design and Technology

This term we will focus on Coding. We will be using the Spheros in the Hive. Students will take part in programming items and completing a variety of challenges that will require problem solving, critical thinking, questioning and team work to be successful.

Science

This term in Science we will be exploring Forces. Students will investigate a range of balanced and unbalanced forces, using Newton's 3 laws of motion as a basis for inquiry.



Art

This term in Media Arts, students will be creating their own 'Media Arts Journal'. This will develop their ability to think critically and apply their own points of view to artwork while regularly documenting this in their journal.

Humanities and Social Sciences - HASS

This term in HASS students will be exploring economics and business. Students will take part in a young entrepreneurs program involving the whole school.



Health and Wellbeing

In Health we will be exploring the Shine SA program. Students will be provided with explicit opportunities to practise, create, apply and evaluate the knowledge, understanding and skills associated with contemporary sexual health needs and issues.

Topics include communication, relationships, puberty, reproductive system, gender stereotypes & power, stereotypes, harassment, diversity, safe behaviours, decision making, and seeking help.



Music with Drama with Ms Britz

This term the class will focus on playing tuned and untuned percussion instruments as an ensemble. They will rehearse and perfect varying musical pieces taking care to work together as a group in order to produce a performance piece. They will need to maintain playing their own rhythmic patterns whilst other rhythmic patterns are being played around them. The students will also learn this year's Music Count Us In song and will partake in varying activities based on and around this song.



In Drama, the children will be given the opportunity to work collaboratively in groups or pairs, in order to perform basic skits and scripts. When rehearsing and performing they will focus on voice projection, stagecraft skills and characterisation. They will evaluate each other's performances.

Health and PE with Mr Cuconits

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In Term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships. The Term 3 Physical Education component involves the following:

- Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.
- Sports Day Practise - Students will practise all of the sports day events that they will be competing in to ensure that they are prepared for the day in term four.
- The lunchtime basketball competition for students in years 5-7 will also continue to run. It has been an extremely successful and competitive competition so far.

AUSLAN - with Ms Krohn

Students will continue to use and extend Auslan skills and signed vocabulary through activities incorporating conversation, discussion and negotiation, based around Food, Sport and Country topics.



Kind regards

Rob Macintyre