



Government
of South Australia
Department for Education

Room 29 Newsletter

Term 3 2020



Dear Parents/Caregivers
Welcome back to Term 3!

Can you believe we are half way through the year already? We have another fun, engaging and busy term ahead, but hopefully it won't be as crazy as Term 1 and 2! Here are some photo highlights from the year so far.



Learning about adjectives using popcorn!



Investigating division by sharing chocolate squares between Disney characters.



Playing some games to finish the term!

Diary dates

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

Thursday 30th July
School Photos

Thursday 13th August
3/4 Water SA Incursion

Week 5
Science Week

Tuesday 18th August
No Pen Day

Week 6
Book Week

Thursday 27th August
Book Week assembly

Week 7
Literacy and Numeracy Week

**Monday 7th September
School Closure**

**Tuesday 8th September
Pupil Free Day**

Week 9
3 Way Interviews

Wednesday 23rd September
Casual day
with gold coin donation

**Friday 25th September
Early dismissal at 2pm**



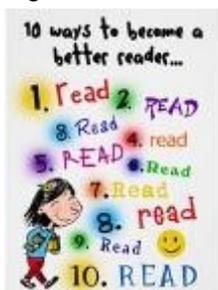
IMPORTANT REMINDERS

Diaries

It is an expectation that students bring their diary to school every day and use it to write any important notes, record their spelling words, remember their passwords and to record their reading each night at home. Please feel free to use your child's diary to write any messages or notes to me if needed. Diaries and homework books will be collected every few weeks for checking.

Reading

Please make reading a priority at home. Students of all reading abilities should be reading each night for a **minimum** of 15 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency, increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour. Please ask your child questions about the book they are reading to help them develop comprehension and an understanding of what they are reading.



Specialist subjects

Auslan - Monday - Kylie Neilson
Health and PE - Tuesday - Joshua Parsons
Music and Drama - Thursday - Georgia Yates

HIVE and Library borrowing

As a class, we will be visiting and borrowing from the library each Friday. Please make sure your child is returning their books on time so that they have the opportunity to borrow regularly. **All students will be encouraged to borrow from the library.**

Class Dojo

Thank you to all of you who have signed up for Class Dojo! This is a really useful way of sharing what is happening in our classroom, especially at the moment when you are not able to visit as much. Please turn on your notifications or check the class page regularly to keep up to date with what we are learning about and to see any reminders.

Peace Committee update

Unfortunately our Peace Committee Representative (Zach) moved inter state at the end of last term. This means we have a new representative for Term 3 + 4!



CONGRATULATIONS MAHI

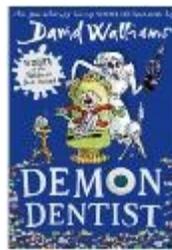


TERM THREE OVERVIEW

ENGLISH

We will begin incorporating Literacy Rotations to our weekly schedule. This will include a number of tasks and activities for the students to complete to help improve their reading, comprehension, editing skills, spelling and grammar knowledge. Book Week will also be a major focus this term. This year's theme is 'Curious Creatures, Wild Minds'.

This term during writing we will have particular focus on two genres. We will begin the term with persuasive writing and move into poetry later in the term. Students will write a persuasive assessment piece this term which will be assessed, scored and compared to the students' Term 1 sample using the Brightpath scale. This is a school-wide assessment that is administered multiple times throughout the year.



Our class novel this term is *Demon Dentist* by David Walliams. *Demon Dentist* is a funny story about a 12-year-old boy, Alfie, who hates going to the dentist. When a new dentist comes to town, strange things begin happening. Children are putting teeth underneath their pillows for the tooth fairy, but in the morning, they wake up to find a dead slug, a live spider or hundreds of earwigs creeping and crawling beneath their pillow. Evil is at work. But who or what is behind it? Alfie sets out a plan to find out!

MATHS

This term in Mathematics we will be looking at the Number and Algebra strand of the curriculum. We will continue to build on our knowledge of multiplication through weekly practise and testing of the 2-12 times tables. We will also be exploring fractions through the use of counting halves, thirds, recognising equivalent fractions and locating fractions on a number line. In money, we will learn about problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies. As well as this, we will also look at the Measurement and Geometry strand. During this strand we will focus on time and being able to convert between units of time and solve simple time problems.

As always, we will continue with *Big Ideas in Number* and focus on the four groups which include *Trust the Count*, *Place Value*, *Multiplicative Thinking* and *Partitioning*. These will be explored through numeracy games, mental routines, problem solving activities and flash cards.

Q: Where do fish keep their money?



A: In a river-bank!

Why did the kid throw his clock out the window?

Because he wanted to see time fly!

SCIENCE AND DESIGN AND TECHNOLOGY

This term we are combining Science with Design and Technology to learn about natural and processed materials. We will explore some common materials such as cotton and wool and their uses and consider how these materials can be used sustainably. We will use Design and Technology processes to develop and generate designs to further develop understanding about common materials and how they can be used, focusing on sustainability.



HASS

After beginning our journey into the history of life in 18th century Britain in Term 2, the students will continue to explore and further their understanding of the First Fleet, specifically their journey to Australia and their experiences in Australia following their arrival. Students will then participate in an investigation about how European arrival and settlement affected Aboriginal and Torres Strait Islanders culture and way of life.



A note about Auslan

Even though we had an interesting start to Term 2, we were very productive in Auslan. We had a focus on animals early in the term, and we worked hard to create a bi-lingual story book.

We then shared the stories with other classes, with one person reading the story while the other member of the partnership interpreting into Auslan. We had some wonderful stories and some amazing signing. We focused on colours and how to describe animals. There was some amazing team work! This term we will be looking at the weather and days of the week.

I'm looking forward to another productive term!
Kylie Neilson - Specialist Auslan Teacher

A note about Music and Drama

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing. Later in the term, they will begin look at the Music Count Us In song in preparation for Term 4.



If your child has their own recorder, please make sure they have it at school on Thursdays for lessons.

In drama they will focus on books, including fairy tales, and complete dramatized investigations into the story. They will also participate in Reader's Theatre activities.

Georgia Yates - Specialist Music/Drama Teacher

A note about Health/PE

Term 3 will consist of Invasion Games/Sports. Invasion games are any activity which involves 2 or more teams with the objective being to invade the opponents' section of the field/court in order to score points. This includes sports such as Netball, Basketball, AFL, Handball, Soccer, Hockey, Rugby etc. Students will learn how to maintain possession of the ball, regain possession, create and defend space, attack and defend the goal and also the integration of set plays.

Mr Parsons - Specialist Health/PE Teacher



Thanks for reading!
If you have any questions, please feel free to contact me via email or on Class Dojo.

**Miss Phillips
Room 29**