

Dear Parents/Caregivers,

Welcome to Term 3! I hope you have all had a relaxing break and your children are ready to go for the second half of the year.

It has been an unbelievable first half of the year with many unforeseen challenges. From starting the term with possible online learning and then transitioning back into having the whole class here at school, it has been a jam-packed term. The students have shown excellent resilience throughout all of these changes and they have all enjoyed returning to a more regular routine as the term went on.

Here are some highlights from Term 2:

HASS fun in The Hive



Learning about Aboriginal Sand drawings



Learning about the Earth's surface in Science



Diaries, Reading and Homework

During the first half of the year as a class we have been working towards building our organisational skills through increasing the use of our diaries. This term's expectations around diaries will be as follows:

- reading recorded every night
- spelling words and times tables recorded every Monday and to be practised every night ready for testing on Friday
- student goals sent home once a fortnight
- parents to sign diaries on Friday to be checked by Ms. Amber

What's on this term

WEEK 2 ASSEMBLY WILL BE HELD IN THE HALL ON FRIDAY 31ST JULY

THE REMAINING ASSEMBLIES WILL BE HELD IN THE HALL ON THURSDAY OF WEEKS 4, 6, 8, 10 at 9:00am

Photo Day Thursday 30th July

No Pen Day Tuesday 18th August

Science Week 15th - 23rd August

SCHOOL CLOSURE DAY MONDAY 7TH SEPTEMBER

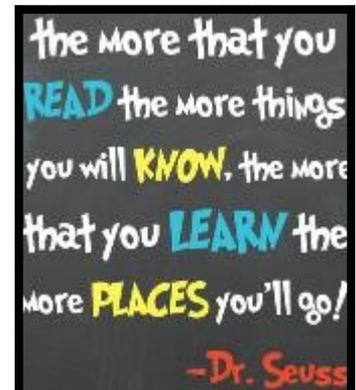
STUDENT FREE DAY TUESDAY 8TH SEPTEMBER

3-Way Interviews 14th to 18th September

Dental 4 Schools Program Monday 21st September

Casual day with gold coin donation Wednesday 23rd September

Early Dismissal at 2:00pm Friday 25th September



Please make reading at home a priority as it is imperative to developing their fluency and increasing their vocabulary and comprehension. Students should complete 10-15 minutes of reading every night to achieve ongoing success with their reading.

Each fortnight, I will continue to send home a homework matrix for students to enrich their at school learning. Students can choose how many activities they wish to complete. It is an expectation that they participate in the homework that is sent home and complete work to the best of their ability.

English

We will begin incorporating *Literacy Rotations* to our weekly schedule. This will include a number of tasks and activities for the students to complete to help improve their reading, comprehension, editing skills, spelling and grammar knowledge. Book Week will also be a major focus this term. This year's theme is 'Curious Creatures, Wild Minds'.



This term during writing we will have a particular focus on two genres. We will begin the term with persuasive writing and move into poetry later in the term. Students will write a persuasive assessment piece this term which will be assessed, scored and compared to the students Term 1 sample using the Brightpath scale. This is a school-wide assessment that is administered multiple times throughout the year.

Our class novel this term is *Storm Boy* by David Colin Thiele. Storm boy and his father live alone in a humpy among the sand hills between the Southern Ocean and the Coorong. Storm Boy finds an injured pelican whose life he saves. From then on, Storm boy and Mr Percival the pelican become inseparable friends and spend their days exploring. Mr Percival learns to help Storm Boy's father with his fishing and warn the other birdlife whenever poachers are coming, but his part in rescuing a shipwrecked crew leads to great changes in Storm Boy's life.

Library Borrowing Day: Wednesday.



Maths

This term in Mathematics we will be looking at the Number and Algebra strand of the curriculum. We will continue to build on our knowledge of multiplication through weekly practise and testing of the 2-12 times tables. We will also be exploring fractions through the use of counting halves, thirds, recognising equivalent fractions and locating fractions on a number line. In money, we will learn about problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

Why did the kid
throw his clock out
the window?

Because he wanted
to see time fly!

As well as this, we will also look at the Measurement and Geometry strand. During this strand we will focus on time and being able to convert between units of time and solve simple time problems.

As always, we will continue with *Big Ideas in Number* and focus on the four groups which include *Trust the Count*, *Place Value*, *Multiplicative Thinking* and *Partitioning*. These will be explored through numeracy games, mental routines, problem solving activities and flash cards.

Science/Design and Technology

This term we are combining Science with Design and Technology to learn about natural and processed materials. We will explore some common materials such as cotton and wool and their uses and consider how these materials can be used sustainably. We will use Design and Technology processes to develop and generate designs to further develop understanding about common materials and how they can be used, focusing on sustainability.



HASS

After beginning our journey into the history of life in 18th century Britain in Term 2, the students will continue to explore and further their understanding of the First Fleet, specifically their journey to Australia and their experiences in Australia following their arrival.

Students will then participate in an investigation about how European arrival and settlement affected Aboriginal and Torres Strait Islanders culture and way of life.



Music and Drama

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing. Later in the term, they will begin look at the Music Count Us In song in preparation for Term 4.



If your child has their own recorder, please make sure they have it at school on Mondays for lessons.

In drama they will focus on books, including fairy tales, and complete dramatized investigations into the story. They will also participate in Reader's Theatre activities.

Ms. Yates

P.E. and Health

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.

The term 3 Physical Education component involves the following:



Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.



Sports Day Practise – Students will practise all of the sports day events in which they will be competing to ensure that they are prepared for the day in Term 4.

Mr Cuconits

Auslan

Students will continue to use and extend Auslan skills and signed vocabulary through specific games that involve making choices, negotiating turn taking, following instructions, exchanging information and asking for clarification.

Ms Krohn

I look forward to another exciting and learning filled term.

Kind regards,

Amber Miller.